

Individual Rated: \_\_\_\_\_  
 Date: \_\_\_\_\_

Evaluator's Name: \_\_\_\_\_  
 Course: \_\_\_\_\_

### Team Member Effectiveness Rubric

	<b>3: Exceeds Standards</b>	<b>2: Meets Standards</b>	<b>1: Fails to Meet Standards</b>	<b>Score</b>
<b>Preparation</b> Involves the degree to which a learning partner is prepared to help the team's learning process.	Brings in extra material in order to enrich the learning environment and is prepared to help the team's learning process.	Reads material and prepares written answers to questions.	Reads material during exercise or has not read material; is not prepared to help the team's learning process.	3   2   1
<b>Contributes to Discussion</b> Involves the extent and nature of a learning partner's interpersonal involvement during team meetings.	Explains material to others and provides new insights in order to promote interpersonal involvement during team meetings.	Is able to answer other's questions and relates material to own experience during team meetings.	Occasionally makes a comment related to the topic being discussed or does not make any contribution during team meetings.	3   2   1
<b>Attends Class &amp; Team Meetings</b> Involves the physical presence of a learning partner during class and team meetings.	During class and team meetings, is always present or rarely misses, only 1-2 times a semester.	Occasionally misses class and team meetings, only 3-4 times a semester.	Frequently misses class and team meetings, $\geq 5$ times a semester.	3   2   1
<b>Creates a Positive Learning Environment</b> Involves a learning partner's contribution to developing a positive team culture.	Interaction with team members is positive; keeps team sessions light to develop a positive team culture.	Is mostly supportive of other's contributions in an effort to promote a positive team culture. On occasion, may be neutral in affective contribution to the team.	Does not contribute in a positive manner and sometimes, may focus on negative things.	3   2   1
<b>Communicates Effectively</b> Involves how well a learning partner communicates and stays connected with team members.	Comments are almost always positive, easily understood; when giving constructive criticism, feedback is timely, specific, and behaviorally focused.	Is usually an effective communicator; gives feedback that is often helpful.	Comments are sometimes vague and has trouble getting a point across; comments may be negative in tone or sometimes argumentative.	3   2   1

**Scoring Key:**

- \_\_\_\_ Exceeds standards      13 - 15
- \_\_\_\_ Meets standards        9 - 12
- \_\_\_\_ Fails to meet standards  $\leq 8$