**Honors-in-Discipline Program of Study: Early Childhood Education**

1. **Academic Program of Study:**

The Honors-in-Discipline program of study for Early Childhood Education will consist of 18 credit hours taken from among a selection of 27 credit hours of offered honors-level courses. Due to an anticipated small number of enrollees for the first few years, all courses will be offered as honors-enriched.

The courses proposed for the program of study are outlined below:

Licensure Program

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Course & Title | Hours | Total Required Hours | Required Hours: Running Total |
| Select 1\*  | ECED 2110-088- Infant/Child/Toddler Development  | 3 |  |  |
| SRVL 1020-088 – Introduction to Service-Learning in the Community | 3 |  |  |
|  |  | 3 | 3 |
| Select 2  | ECED 3140-088 – Guiding Young Children | 3 |  |  |
| ECED 3150-088 – Creative Development of Young Children | 3 |  |  |
| ECED 4161-088 – Curriculum Development for Young Children | 3 |  |  |
| ECED 4347-088 - Technology and Media in Inclusive Early Childhood Education (TI) | 3 |  |  |
|  |  | 6 | 9 |
| **Required** | **UHON 3008 – Foundations of Research**  | 2 | 2 | 11 |
| **EDFN 4008 – Honors Mentorship in Teaching** | 1 | 1 | 12 |
| **ECED 4018 – Honors Thesis in Early Childhood Education** | 6 | 6 | 18 |
|  |  |  |  |
| *Overall Required Total hours* |  | 18 | (18) |

\* Note: If student has already completed both “Select 1” courses prior to admissions to the Honors-in-Discipline program, that student should instead select 3 courses from the remaining options.

Non-Licensure Program

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Course & Title | Hours | Total Required Hours | Required Hours: Running Total |
| Select 1\* | ECED 2110-088- Infant/Child/Toddler Development  | 3 |  |  |
| SRVL 1020-088 – Introduction to Service-Learning in the Community | 3 |  |  |
| ECED 2110-088- Infant/Child/Toddler Development  |  | 3 | 3 |
| Select 2  | ECED 3140-088 – Guiding Young Children | 3 |  |  |
| ECED 3150-088 – Creative Development of Young Children | 3 |  |  |
| ECED 4140-088 - Program Development for Young Children*NOTE: Requires pre-requisites and enrollment as a major or minor in Early Childhood Education.* | 3 |  |  |
| ECED 4347-088 - Technology and Media in Inclusive Early Childhood Education (TI) | 3 |  |  |
|  |  | 6 | 9 |
| **Required** | **UHON 3008 – Foundations of Research**  | 2 | 2 | 11 |
| **EDFN 4008 – Honors Mentorship in Teaching** | 1 | 1 | 12 |
| **ECED 4018 – Honors Thesis in Early Childhood Education** | 6 | 6 | 18 |
|  |  |  |  |
| *Overall Required Total hours* |  | 18 | (18) |

\* Note: If student has already completed both “Select 1” courses prior to admissions to the Honors-in-Discipline program, that student should instead select 3 courses from the remaining options.

Bolded courses are absolutely required to be taken at the Honors level. Required courses at the 4000 level cannot be taken prior to admission in the HiD program. (Students should be admitted to HiD long before the need for these courses.)

If students have already taken some lower-level courses on the curricula above before enrolling as Honors students, they may substitute another of the listed courses for the Honors credits.

1. **Student admission, retention, and graduation requirements**

The Honors-in-Discipline program for Early Childhood Education will accept incoming Freshmen as well as currently enrolled students who have earned no more than 60 college credit hours.

Entering freshmen applicants must have a minimum high school GPA of 3.5 on a 4.0 scale, or a minimum ACT composite score of 25 or equivalent SAT score. Currently enrolled student-applicants or transfer student-applicants must have a minimum overall GPA of 3.5 in order to qualify for program application. Accepted applicants must also submit a compelling and well-written essay with their application.

Enrollment for the Honors in Discipline program for Early Childhood Education will be capped at 10. Should enrollment demands exceed this estimate, the Coordinator will revisit the issue and consult other Early Childhood faculty for input in the reconsideration of enrollment caps. Such activities will include clear and transparent communication with the Honors College.

Applications to the Early Childhood Education Honors Program (see attachment) will be available online and at the Department of Teaching and Learning Office for students to either download or pickup. Applications should be completed and submitted to the Honors Coordinator for the Early Childhood Education Honors Program.

To remain in good standing with the Honors Program, students must maintain a minimum cumulative GPA of 3.25 for their academic careers at ETSU. Students who do not meet this minimum standard will be granted one probationary semester for correction before the student is suspended from the Honors Program and out-of-state tuition waivers or Honors-in-Discipline scholarships are withdrawn. A student who demonstrates significant progress during the probationary period but does not yet meet minimum standards may be granted a second probationary semester, at the discretion of the Honors Program Admissions Committee.

Applicants may qualify for an in-state or out-of-state Honors-in-Discipline scholarship. Minimum requirements for the scholarship include, for incoming freshmen, an ACT score of 25 or higher and a high school GPA of 3.5 or higher. Students who receive this scholarship must enroll in at least 15 credit hours per semester (with the exception of the capstone semester, in which only 12 credit hours may be taken), maintaining the GPA required to remain in good standing with the Honors Program.

To graduate with Honors-in-Discipline designation at ETSU, students must (1) have a minimum cumulative GPA of 3.25; (2) complete all required courses (Honors courses, General Education, Academic Proficiencies); and (3) complete and orally present the senior Honors thesis. In addition, all thesis grades must be B or higher.