

Attachment A

ARTICULATION/TRANSFER AGREEMENT

EAST TENNESSEE STATE UNIVERSITY

Bachelor of Science Degree//Special Education

EAST TENNESSEE STATE
UNIVERSITY

WALTERS STATE COMMUNITY COLLEGE

Tennessee Transfer Pathway (TTP) Associate of Science in Special Education

Possible Dual Enrollment Classes*: ENGL 1010, ENGL 1020, HIST 2010, HIST 2020, PSYC 1030, MUS 1030, COMM 2025, MATH 1530

Walters State Community College-(*Attainment of 2.75 GPA required for AST Degree, Satisfactory rating on index of suitability for teaching profession.)

<u>FALL</u>	<u>HOURS</u>	<u>SPRING</u>	<u>HOURS</u>	<u>SOPHOMORE</u>	<u>FALL</u>	<u>SPRING</u>	<u>HOURS</u>
ENGL 1010	3	ENGL 1020	3	PSCI 1020/21	4	EDUC 2300	3
Computer Competency*	-	MUS 1030 or ART 1035	3	Literature: <u>Select one from:</u> ENGL 2110, 2120, 2210, 2220, 2410 or 2420	3	MATH 1420	3
HIST 2010	3	HIST 2020	3	MATH 1410	3	BIOL 1020/1021 or CHEM 1010/1011	4
BIOL 1010/1011 or BIOL 1110/1111	4	COMM 2025	3	EDUC 2210 or PSYC 2130	3	GEOG 2010	3
POLS 1030	3	SPED 2010	3	Humanities <u>Select one from:</u> PHIL 1030, 2020, 2210, 2400, 2640	3		
MATH 1530	3						
TOTAL	<u>16</u>		<u>15</u>		<u>16</u>		<u>13</u>

TOTAL HOURS: 60¹Enrollment requires passed PRAXIS Core scores or ACT 21*Computer Competency is required for ETSU but not WSCC, either by passing a proficiency exam or INFS 1010 or CSCI 1100 completion.**East Tennessee State University²**

<u>Junior</u>	<u>Hours</u>	<u>Spring</u>	<u>Hours</u>	<u>Summer</u>	<u>Hour</u>	<u>Fall³</u>	<u>Hours</u>	<u>Spring</u>	<u>Hours</u>
SPED 3300	3	SPED 3445	3	SPED 4425	1	SPED 4587	3	SPED 4850	9
SPED 3400	3	SPED 4750	3	READ 3300	3	SPED 4467	3	SPED 4581	3
SPED 4302	3	SPED 4767	3			SPED 4710	5		
SPED 4363	3	SPED 4497	3			EDFN 3301	3		
SPED 4825	1	SPED 4825	1						
SPED 4755	3	SPED 4757	2						
TOTAL	<u>16</u>		<u>15</u>		<u>4</u>		<u>14</u>		<u>12</u>

TOTAL HOURS: 61**TOTAL DEGREE CREDITS: 60+61= 121**²Students must be admitted to Teacher Education by the end of Semester 1 with ETSU in order to progress to Semester 2.³Exit exam and Praxis II must be passed by December of second year at ETSU.For more information on the ETSU Special Education program please contact: SPED: Dr. Tina Hudson HUDSONTM@ETSU.EDU
423-439-7838

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The Bachelor of Science degree in special education (SPED) leads to initial teaching license in special education. In addition to initial licensure at the baccalaureate level, post-baccalaureate programs are provided for adding a special education endorsement to existing education licenses.

Special education licensure programs in Tennessee are non-categorical covering intellectual disabilities, learning disabilities, physical disabilities, orthopedic impairments and emotional disturbance. Students planning to teach in those states requiring categorical certification should meet with their advisor(s) to plan their programs according to the certification/licensure requirements of those states.

Teacher Licensure Progression: Students wishing to pursue a course of study leading to a Special Education teacher licensure may declare the major at any time. When declared, the student is admitted into the teacher licensure program after they have met the 2.75 GPA and background check requirement. The teacher candidate then proceeds through the established program of study meeting the detailed progression requirements in order to proceed. Failure to meet the established progression requirements will prevent a student from moving forward toward completing the degree/licensure. Each student will be advised throughout their program of study by either an advisor in the Clemmer College Office of Student Services or a faculty advisor in the department of the major.

Degree Requirements: 120 credits

General Education	41-42 credits
Major Total Requirement	77 credits
<i>Professional Education Requirement</i>	<i>(15 credits)</i>
<i>Major Core</i>	<i>(42 credits)</i>
<i>Field-based Experiences</i>	<i>(20 credits)</i>

Free Electives	1-2 credits
TOTAL	120 credits

Suggested Four-Year Program of Study: SPED-BS

General Education Requirements

These requirements include earning 41-42 credits in Communication, Humanities and Fine Arts, Social and Behavior Sciences, History, Natural Sciences and Mathematics categories.

Major Specific courses listed in General Education Requirements:

- [HDAL 2310](#)

Total Requirements for Special Education Major: 77 credits

Grade Requirement: Must have earned a grade of “C” or higher in all courses included in the major.

Professional Education Requirements: 15 credits

- [EDFN 2400 - Foundations for the Profession of Teaching](#) (3 credits)
- [EDFN 3301 - Issues in Education](#) (3 credits)
- [EDFN 3310 - Educational Psychology](#) (3 credits)
- [READ 3050 - Foundations of Literacy](#) (3 credits)
- [SPED 2300 - Exceptional Learners in Schools and Communities](#) (3 credits)

Special Education Major Core: 42 credits

- [SPED 3300 - Instructional Planning for Students with Exceptional Learning Needs](#) (3 credits)
- [SPED 3400 - Classroom Environment and Behavior Management](#) (3 credits)
- [SPED 3445 - Medical Aspects and Applications of Assistive Technology](#) (3 credits)
- [SPED 4302 - Family and Professional Partnerships](#) (3 credits)
- [SPED 4367 - Systematic Instruction for Functional and Academic Programming](#) (3 credits)
- [SPED 4467 - Teaching Math to Students with Mild/Moderate Exceptional Learning Needs](#) (3 credits)
- [SPED 4497 - Teaching and Learning Strategies for Exceptional Learning Needs](#) (3 credits)
- [SPED 4587 - Access to the General Curriculum for Students with Significant Disabilities](#) (3 credits)
- [SPED 4750 - Instructional and Transitional Services for Students with Disabilities](#) (3 credits)

- [SPED 4755 - Assessment and Programming for Students with Exceptional Learning Needs](#) (3 credits)
- [SPED 4757 - Evidence-Based Instruction in Reading and Language Arts](#) (3 credits)
- [SPED 4767 - Advanced Strategies for Behavioral Interventions](#) (3 credits)
- [MATH 1410 - Number Concepts and Algebraic Structure](#) (3 credits)
- [MATH 1420 - Geometry Concepts for Teachers](#) (3 credits)

Field-based Experiences: 20 credits

- [SPED 4425 - Pre-Residency: The First 6-weeks of School](#) (1 credit)
- [SPED 4710 - Residency I in Special Education](#) (5 credits)
- [SPED 4825 - Preclinical Experience in Special Education](#) (1 credit) (Take 2 times for a total of 2 credits)
- [SPED 4580 - Residency II Field Experience in Special Education](#) (9 credits)
- [SPED 4581 - Residency II Seminar in Special Education](#) (3 credits)

Free Electives: 1-2 credits

No Minor Required