

Integrating Quotations Exercise for ENGL 1010/1010L

Keep in mind that while we do not assign a formal research paper in 1010, it is advisable to give students the opportunity to practice placing quotations in their essays.

In order to prepare students for the work they will be doing in ENGL 1020, please use this exercise at some point in your course.

- This exercise does not require collecting sources beyond the course reader.
- This exercise does not require extensive MLA instruction.
- There are a couple of options for this exercise. You can use one or both as you see fit.

Option #1:

- Have students use an essay they've written earlier in the term to practice placing at least two quotations in the text. They can work with an extant paragraph or compose a new paragraph for the quotations.
- Require students to take quotations from at least one of the essays in the course reader.
- Discuss different strategies for placing a quotation in a text. Show examples in class.
- Discuss how a writer integrates a quotation into a text and builds off that quotation in order to help support an argument.
- Show students how a quotation supports a claim. Remind them that a quotation should not make the claim.
- Show students how to cite a source using a simple MLA format. Emphasis should be on proper format of the quotation and the citation.

Option #2:

- Divide students into small groups. Provide each group with a sample essay.
- Students must work together to choose appropriate quotations to add to the sample essay.
- Require students to take quotations from at least one of the essays in the course reader.
- Discuss different strategies for placing a quotation in a text. Show examples in class.
- Discuss how a writer integrates a quotation into a text and builds off that quotation in order to help support an argument.
- Show students how a quotation supports a claim. Remind them that a quotation should not make the claim.
- Show students how to cite a source using a simple MLA format. Emphasis should be on proper format of the quotation and the citation.

For Each Option:

- Encourage students to practice introducing quotations in different ways.
- Emphasize the correct use of quotations and why writers use quotations to support their claims.
- Discuss how authors of essays in the course reader have integrated quotations into their work: why, where, how.

Additional Resources:

- Hacker Guide, "MLA-3: Integrating Sources," pgs. 430-440. Students can read this section as preparation for the exercise and/or you can reference the text during the exercise.
- Hacker and Sommers, *Working with Sources: Exercises for a Writer's Reference* and Van Horn, *Teaching with Hacker Handbooks: Topics, Strategies, and Lesson Plans* have worksheets, lesson plans, and strategies for integrating quotations.