

For Immediate Release:

The CIE met for its first meeting of the 2023-24 academic year. We welcomed our new undergraduate rep to the committee, Nat Vaughn.

Half of our meeting time was spent discussing organizational and planning issues for the CIE. Among those was the clinical faculty member opening. The current CIE members voted unanimously to invite Natasha Gouge to join as the clinical faculty member of the CIE. However, because the time of our meetings won't work for her, we will reschedule trying to stick with a Friday meeting time either on the 1st and 3rd or 2nd and 4th Fridays of the month. Stacey will notify Natasha and send out a when2meet poll. We also all agreed to move the CIE meetings to meet in-person (with a Zoom option if folks are ill or otherwise unable to be in person).

Other organizational items included deciding to migrate CIE-related documents from Basecamp to ETSU's Sharepoint and discussing the need to develop a rotation schedule for faculty members of the CIE. Stacey asked current members to send her information on when in the next couple of years members would like to rotate off. Per the bylaws, each member can serve a total of 6 years before needing to rotate off for at least a year. Stacey also asked for the CIE members to provide feedback to her if they have suggestions on improving the structure or organization of the meetings, as there is so much to accomplish.

Initial discussion of the opportunity to add a question or two related to DEI to the SAIs. Members of the CIE shared their thoughts on what they would want to know from students in their classes, such as how much do they feel comfortable in the class, how much psychological safety, belonging, etc. Dr. Chroust suggest that we ask Dr. Wyatt what her preferred phrasing is instead of safety, as in a recent discussion about her upcoming proseminar talk with the department she mentioned an alternative wording.

Also will invite feedback from Daryl Carter once we have had the opportunity to draft some potential items. We also will present our ideas to the department for feedback. We will each look over this resource that Stacey found to consider what type of feedback we want about our classes. The resource organizes potential questions by content of what type of feedback is preferred (e.g., about the course, about the instructor, about the student): Resource: <https://www.boisestate.edu/build/inclusive-excellence-resources/inclusive-resources-evaluation-of-teaching-items-in-course-evaluations/>

Kristin, one of the student reps, shared a concern raised to her by current graduate students about classroom atmosphere. We have asked Dr. Wyatt to discuss ways to build community where we can give and receive feedback.

Minutes approved on 9/22/23