



Establishing and Communicating a Clear, Shared Departmental Mission and Vision

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### Dean Wykoff's Introduction

https://vimeo.com/911873832/a8b08a6707?share=copy

### Few words about me..

### **HSMP Academic Portfolio**

- Bachelor of Science Health Administration (BSHA)
- Minor in Health Administration
- Master of Health Administration (MHA)
- Master of Public Health (MPH) in Health Leadership & Policy
- Doctor of Public Health (DrPH) in Health Management & Policy
- Three Graduate certificates
  - Public Health
  - Health Care Management
  - Health Data Analytics

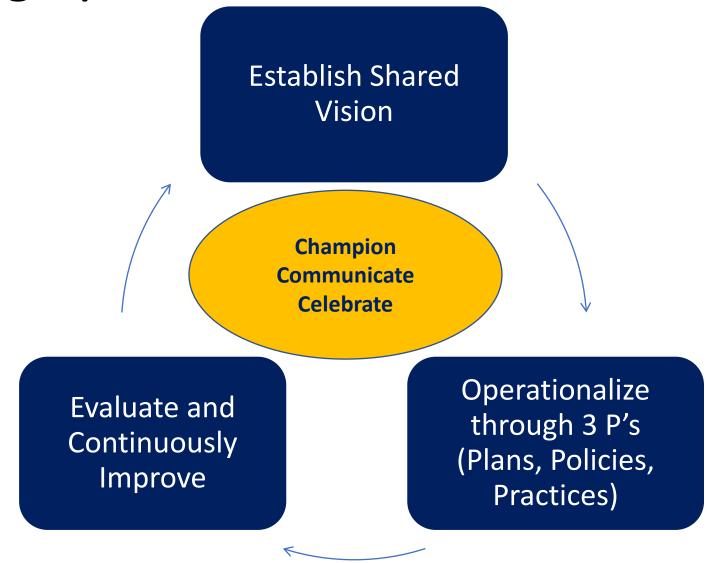
### HSMP Research Portfolio

- Women's Health, Maternal & Child Health, Reproductive Health
- Cardiovascular Risk Research
- Rural Health Research and Policy
- Substance Use and Policy
- Mental Health

Organizations with a clearly-defined vision outperform those who do not across the board.

-Bain & Company

### Visioning Cycle



### Establish Shared Vision with Stakeholder Buy-In

#### **College Vision**

Department Vision

The ETSU College of Public Health is the school of **choice** for students who want an **exceptional** educational **experience** in a world-class **environment** 

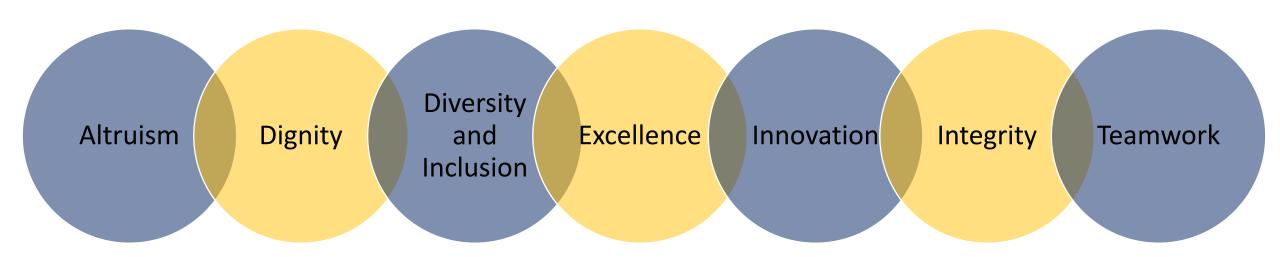




To become the department of **choice** for **education** and **research** in health management and policy



### Establish Core Values to Guide Action

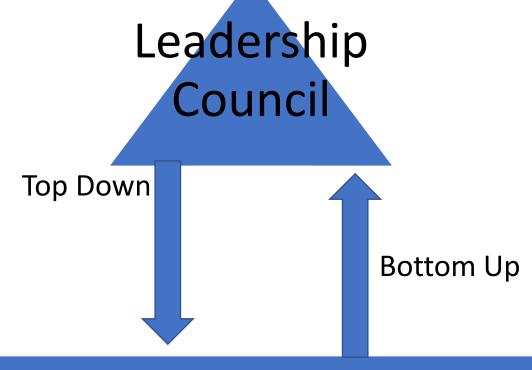


### Operationalize Vision:

### Alignment with Strategic <u>Plans</u>

College of Public Health Strategic Plan (etsu.edu)

### **Strategic Planning Process**



Faculty, Staff, Student, Alumni, and External Stakeholders

### Operationalize Vision:

# Alignment with Faculty Workload *P*olicy

### Faculty Workload Policy

- Department has multiple faculty tracks (not one size fits all)
- Tenure-track/tenured faculty engage in all 3 legs of the stool (Teaching, Research and Service) within their skills and goals.
  - Balance and time spent on T, R, S and Admin <u>vary</u> considerably among faculty
- Workload Policy guides annual planning and evaluation, midtenure review, and tenure and promotion processes

### Faculty Workload Policy —Teaching Expectations

- Teaching can range between 10% 100% of annual FAP.
- Full teaching load = 5 courses per semester, per university guidelines
- One course (on-ground or online) = 10% effort per year
- One course development and initiation = 5% effort per year

### Faculty Workload Policy – Research Expectations

#### 20% research effort

- 1 2 pubs per year in peerreviewed journals
- 3 4 conference presentations can substitute for one pub.
- Participate in research, teaching, or service grants

#### 40% research effort

- 2 4 pubs per year in peerreviewed journals with at least one as first author
- 3 4 conference presentations can substitute for one pub.
- Cover 20% percent of salary by external funding
- Submit external grant proposals &/or have key personnel roles on grants with salary coverage

#### 60% research effort

- 4 6 pubs per year in peerreviewed journals with at least two as first author. Can be averaged given importance of alternating between grant and publication production.
- 3 4 conference presentations can substitute for one pub.
- Cover 30% percent of salary by external funding
- Submit external grant proposals &/or have key personnel roles on grants with salary coverage

### Faculty Workload Policy -- Service Expectations

- Service accounts for 5% 15% of the annual FAP.
- All faculty are expected to engage in University service and community service and to maintain affiliation with their professional association.
- Professional service, including peer review and leadership activities, is highly desirable.
- Sponsored and non-sponsored service should relate to the faculty member's professional field.
- Consulting must be congruent with the mission and approved by the Chair. All consultation agreements must be accompanied by a PPP007 form.

### Operationalize Vision:

Alignment with FAP/FAR Policy

### FAP/FAR Policies

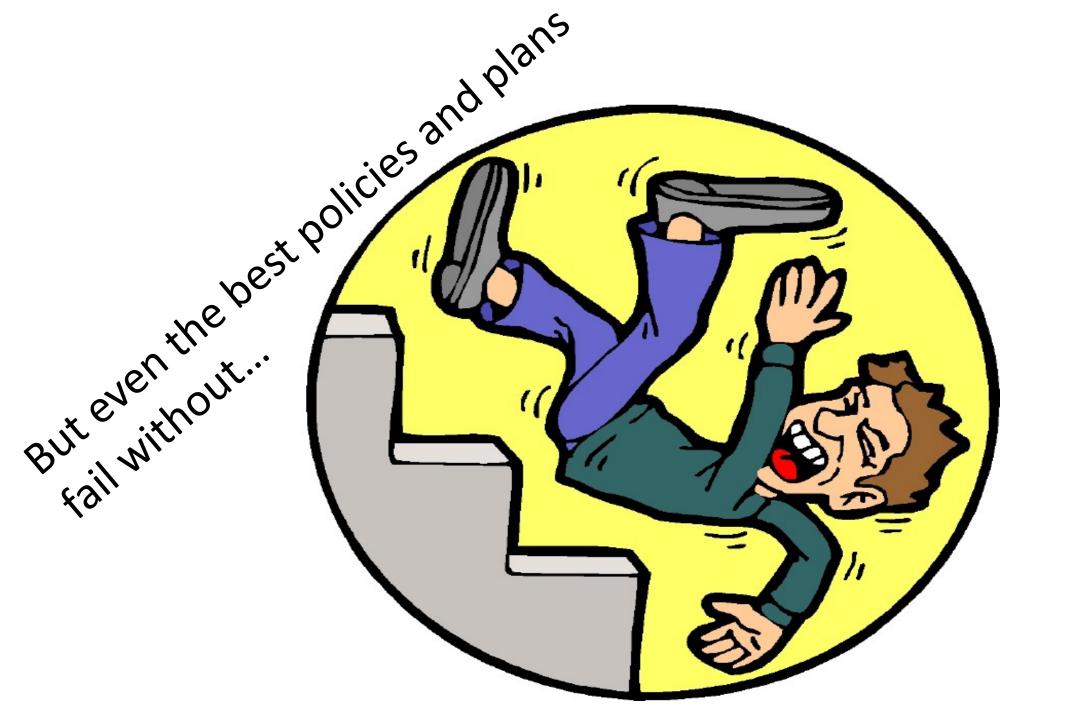
- FAP objective specific to instructional development
- FAP objective specific to SAI target
- FAP objective specific to course improvement (content &/or delivery)
- FAP objective specific to peer review of teaching
- FAP objectives specific to research activity (# grant proposals, grant funding, # pubs, # presentations, student co-authors)
- FAP objectives specific to university service, professional service, community service
- FAR designed to report on all elements above

## Operationalize Vision – Alignment with Other *P*olicies

- Peer review of teaching policy
- Mid-tenure Review
- Research Productivity Guidelines
- Small At-risk salary component
- Tenure & Promotion

### **Evaluate Vision and Continuously Improve**

- Strategic Plan Outcomes
- Online Suggestion Box (etsu.edu)
- On-going Surveys
  - Student Exit Surveys
  - Alumni Survey
  - Employer Survey
  - Field Preceptor Survey
- HSMP Advisory Committee (etsu.edu)



### Operationalize Vision – Leadership *Practices*



### Champion Education

- Educational Excellence Committee
- Faculty Development Committee
- Motivate instructional development for full-time and adjunct faculty
- MOU expectation for online courses
- Office of Student Services (FT academic advisors, recruiter, assistant dean)
- Teaching Incentive

### Champion Research

- Protected Time for Research
- Research Needs Assessment Survey
- Research Academy → Research Roundtable
- Research Services Manager → Director of Research
- Chair as research mentor
- GAs assigned to support goals
- Research dissemination (e.g., conference travel)
- Research Incentive

### Communicate and Earn Trust

- College All-Hands Meeting
- Department meetings and retreats
- One-on-one Faculty-Chair Connects
- Events -- Picnics, Student Awards Ceremony, Family Day, Pinning & Hooding Ceremony, holiday lunches, Halloween contest, tailgating, etc.
- Upcoming Events (etsu.edu)
- Speaker Series (etsu.edu)

### <u>C</u>elebrate

- CPH News (etsu.edu)
- College Social media
- Departmental Social Media
- Monthly newsletter
- Alumni Profiles (etsu.edu)
- Faculty Awards Teaching (full-time and adjunct faculty),
  Research, Service
- Staff Awards -- Admin Staff, Support Staff



### Final Thoughts

- No magic bullet -- Change is hard, takes time and commitment, and there are challenges along the way, but doable
- You go farther when you go together, with a vision to guide you and with trust to propel you