



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

## **Form AS 4.0.3 | Public Reporting of Assessment Outcomes**

### **East Tennessee State University Bachelor of Social Work**

#### **Generalist Practice | Summary of Plan**

##### **Competency 1: Demonstrate Ethical and Professional Behavior**

**Expected Level of Achievement for Competency: 80%**

Instrument 1: Field Evaluation Instrument

- Expected Level of Achievement: Students must score a minimum of 15/25 points on items 1, 2, 3, 4, and 5 of section 1. (80%)

Instrument 2: Case Study

- Expected Level of Achievement: Students must score a minimum of 27/45 points combined on items 24, 25, 27, 35, 36, 37, 38, 39, and 40 (80%)

##### **Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice**

**Expected Level of Achievement for Competency: 80%**

Instrument 1: Field Evaluation instrument

- Expected Level of Achievement: Students must score a minimum of 6/10 points on items 1 and 2 of section 2. (80%)

Instrument 2: Case Study

- Expected Level of Achievement: Students must score a minimum of 9/15 points combined on items 3, 9, and 26. (80%)

### **Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice**

**Expected Level of Achievement for Competency: 80%**

Instrument 1: Field Evaluation Instrument

- Expected Level of Achievement: Students must score a minimum of 9/15 points on items 1, 2, and 3 of section 3. (80%)

Instrument 2: Case Study

- Expected Level of Achievement: Students must score a minimum of 9/15 points combined on items 18, 19, and 20. (80%)

### **Competency 4: Engage in Practice-Informed Research and Research-Informed Practice**

**Expected Level of Achievement for Competency: 80%**

Instrument 1: Field Evaluation Instrument

- Expected Level of Achievement: Students must score a minimum of 9/15 points on items 1, 2, and 3 of section 4. (80%)

Instrument 2: Case Study

- Expected Level of Achievement: Students must score a minimum of 30/50 points combined on items 10, 11, 12, 13, 14, 15, 31, 32, 33, and 34. (80%)

### **Competency 5: Engage in Policy Practice**

**Expected Level of Achievement for Competency: 80%**

Instrument 1: Field Evaluation Instrument

- Expected Level of Achievement: Students must score a minimum of 9/15 points on items 1, 2, and 3 of section 5. (80%)

Instrument 2: Case Study

- Expected Level of Achievement: Students must score a minimum of 6/10 points combined on items 16 and 17. (80%)

### **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities**

**Expected Level of Achievement for Competency: 80%**

Instrument 1: Field Evaluation Instrument

- Expected Level of Achievement: Students must score a minimum of 6/10 points on items 1 and 2 of section 6. (80%)

Instrument 2: Case Study

- Expected Level of Achievement: Students must score a minimum of 6/10 points combined on items 1 and 2. (80%)

**Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities**

**Expected Level of Achievement for Competency: 80%**

Instrument 1: Field Evaluation Instrument

- Expected Level of Achievement: Students must score a minimum of 12/20 points on items 1, 2, 3, and 4 of section 7. (80%)

Instrument 2: Case Study

- Expected Level of Achievement: Students must score a minimum of 15/25 points combined on items 4, 5, 6, 7, and 8 (80%)

**Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities**

**Expected Level of Achievement for Competency: 80%**

Instrument 1: Field Evaluation Instrument

- Expected Level of Achievement: Students must score a minimum of 15/25 points on items 1, 2, 3, 4, and 5 of section 8. (80%)

Instrument 2: Case Study

- Expected Level of Achievement: Students must score a minimum of 9/15 points combined on items 21, 22, and 23. (80%)

**Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

**Expected Level of Achievement for Competency: 80%**

Instrument 1: Field Evaluation Instrument

- Expected Level of Achievement: Students must score a minimum of 12/20 points on items 1, 2, 3, and 4, of section 9. (80%)

## Instrument 2: Case Study

- Expected Level of Achievement: Students must score a minimum of 9/15 points combined on items 28, 29, and 30. (80%)

# Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 08/2024-05/2025**

**Date Publicly Posted on Program's Website: 06/25**

## Competency 1: Demonstrate Ethical and Professional Behavior

- Expected achievement: 80%
- Aggregate outcome (all program options): 100% (n=31)
- Main Campus: 100% (n=26)
- Online: 100% (n=5)

## Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

- Expected achievement: 80%
- Aggregate outcome: 93.55% (n=31)
- Main Campus: 94.23% (n=26)
- Online: 90% (n=5)

## Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

- Expected achievement: 80%
- Aggregate outcome: 98.39% (n=31)
- Main Campus: 98.08% (n=26)
- Online: 100% (n=5)

## Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

- Expected achievement: 80%
- Aggregate outcome: 98.39% (n=31)
- Main Campus: 98.08% (n=26)
- Online: 100% (n=5)

## Competency 5: Engage in Policy Practice

- Expected achievement: 80%
- Aggregate outcome: 98.39% (n=31)
- Main Campus: 98.08% (n=26)

- Online: 100% (n=5)

### **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities**

- Expected achievement: 80%
- Aggregate outcome: 98.39% (n=31)
- Main Campus: 98.08% (n=26)
- Online: 100% (n=5)

### **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities**

- Expected achievement: 80%
- Aggregate outcome: 100% (n=31)
- Main Campus: 100% (n=26)
- Online: 100% (n=5)

### **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities**

- Expected achievement: 80%
- Aggregate outcome: 100% (n=31)
- Main Campus: 100% (n=26)
- Online: 100% (n=5)

### **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

- Expected achievement: 80%
- Aggregate outcome: 95.16% (n=31)
- Main Campus: 64.23% (n=26)
- Online: 100% (n=5)

\* In the Case Study (Measure One), data for two questions was unavailable for a class of 12 students. To control for this, the benchmark was calculated using 24 of 40 points for those 12 students.