



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

***note – the formatting of this form has been modified from tables for accessibility compliance.* The form with tables is available from the MSW Program Director.**

East Tennessee State University Master of Social Work Program

Generalist Practice | Summary of Plan

Competency 1: Demonstrate Ethical and Professional Behavior

Expected Level of Achievement for Competency: 80%

Instrument 1: Generalist Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Generalist Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Expected Level of Achievement for Competency: 80%

Instrument 1: Generalist Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Generalist Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Expected Level of Achievement for Competency: 80%

Instrument 1: Generalist Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Generalist Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Expected Level of Achievement for Competency: 80%

Instrument 1: Generalist Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Generalist Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Competency 5: Engage in Policy Practice

Expected Level of Achievement for Competency: 80%

Instrument 1: Generalist Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Generalist Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Expected Level of Achievement for Competency: 80%

Instrument 1: Generalist Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Generalist Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Expected Level of Achievement for Competency: 80%

Instrument 1: Generalist Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Generalist Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Expected Level of Achievement for Competency: 80%

Instrument 1: Generalist Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Generalist Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Expected Level of Achievement for Competency: 80%

Instrument 1: Generalist Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Generalist Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 01/25-08/25

Date Publicly Posted on Program's Website: 06/26

Competency 1: Demonstrate Ethical and Professional Behavior

- Expected achievement: 80%
- Aggregate outcome (all program options): 93%
- Main Campus: 95% (n=18)
- Online: 91% (n=22)

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

- Expected achievement: 80%
- Aggregate outcome: 92%
- Main Campus: 95% (n=18)
- Online: 90% (n=22)

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

- Expected achievement: 80%
- Aggregate outcome: 89%
- Main Campus: 90% (n=18)
- Online: 89% (n=22)

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

- Expected achievement: 80%
- Aggregate outcome: 81%
- Main Campus: 80% (n=18)
- Online: 82% (n=22)

Competency 5: Engage in Policy Practice

- Expected achievement: 80%
- Aggregate outcome: 94%
- Main Campus: 94% (n=18)
- Online: 95% (n=22)

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

- Expected achievement: 80%
- Aggregate outcome: 98%
- Main Campus: 98% (n=18)
- Online: 98% (n=22)

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

- Expected achievement: 80%
- Aggregate outcome: 92%
- Main Campus: 92% (n=18)

- Online: 91% (n=22)

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

- Expected achievement: 80%
- Aggregate outcome: 93%
- Main Campus: 93% (n=18)
- Online: 94% (n=22)

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

- Expected achievement: 80%
- Aggregate outcome: 88%
- Main Campus: 83% (n=18)
- Online: 93% (n=22)

Specialized Practice | Summary of Plan

Competency 1: Demonstrate Ethical and Professional Behavior

Expected Level of Achievement for Competency: 80%

Instrument 1: Clinical Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Clinical Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Expected Level of Achievement for Competency: 80%

Instrument 1: Clinical Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Clinical Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Expected Level of Achievement for Competency: 80%

Instrument 1: Clinical Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Clinical Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Expected Level of Achievement for Competency: 80%

Instrument 1: Clinical Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Clinical Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Competency 5: Engage in Policy Practice

Expected Level of Achievement for Competency: 80%

Instrument 1: Clinical Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Clinical Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Expected Level of Achievement for Competency: 80%

Instrument 1: Clinical Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Clinical Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Expected Level of Achievement for Competency: 80%

Instrument 1: Clinical Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Clinical Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Expected Level of Achievement for Competency: 80%

Instrument 1: Clinical Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Clinical Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Expected Level of Achievement for Competency: 80%

Instrument 1: Clinical Year Capstone Assignment

- Expected Level of Achievement: 140 out of 174 points (80%)

Instrument 2: Clinical Year Field Evaluation

- Expected Level of Achievement: 4 out of 5 rating scale (80%)

Area of Specialized Practice: Clinical

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical

Timeframe of Student Competency Assessment: 08/25-05/26

Date Publicly Posted on Program's Website: 06/26

Competency 1: Demonstrate Ethical and Professional Behavior

- Expected achievement: 80%
- Aggregate outcome (all program options): 97%
- Main Campus: 97% (n=13)
- Online: 98% (n=35)

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

- Expected achievement: 80%
- Aggregate outcome: 96%
- Main Campus: 95% (n=13)
- Online: 97% (n=35)

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

- Expected achievement: 80%
- Aggregate outcome: 97%
- Main Campus: 96% (n=13)
- Online: 98% (n=35)

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

- Expected achievement: 80%
- Aggregate outcome: 94%
- Main Campus: 94% (n=13)
- Online: 95% (n=35)

Competency 5: Engage in Policy Practice

- Expected achievement: 80%
- Aggregate outcome: 94%
- Main Campus: 95% (n=13)
- Online: 94% (n=35)

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

- Expected achievement: 80%
- Aggregate outcome: 97%
- Main Campus: 97% (n=13)
- Online: 97% (n=35)

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

- Expected achievement: 80%
- Aggregate outcome: 90%
- Main Campus: 90% (n=13)
- Online: 90% (n=35)

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

- Expected achievement: 80%
- Aggregate outcome: 96%
- Main Campus: 96% (n=13)
- Online: 97% (n=35)

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

- Expected achievement: 80%
- Aggregate outcome: 95%
- Main Campus: 94% (n=13)
- Online: 96% (n=35)