

“So Now What?” Series

**Brain Power! Cognitive Development in Preschoolers**

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| **Training Content** | **So Now What?** | **How TECTA Can Help** |
| Egocentrism | Yes, young children think of themselves first and have difficulty seeing a situation from another’s point of view. How does this knowledge impact your behavior expectations for young children? | We can observe in your classroom in order to share examples of egocentrism. Perhaps being aware of typical behavior associated with egocentrism will refame thoughts on challenging behavior. |
| Concrete Thinkers | Piaget believed children must have opportunities to contruct their own knowledge through real-life experiences. Are children in your classroom receiving these opportunities? | We can have a conversation with you to identify how you are currently allowing children opportunities to construct their own knowledge. We can help you document this learning. |
| ZPD/Scaffolding | Remember to intentionally help children reach a new level of understanding, you may use scaffolding. How will you do this? Will you use feedback, questioning, giving hints, etc.? | We can model scaffolding in the classroom.  We can observe you using scaffolding and communicate how you are doing it. |
| Memory | Young children need opportunities to exercise their memory. You can do this with storytelling, providing both new and familiar activities, symbolic play, and unique calendar times. | We can further explain and document how each of the strategies mentioned increases memory development. |
| Milestones | Use resources like the CDC Milestones and KidCentral TN. | We can review your lesson plans to give feedback on how you are helping children meet developmental milestones. |
| Seriation, One-to-One Correspondence, Cardinality | Implement developmentally appropriate activities in which children use these skills. | We can help you make games and identify activities using these skills. |
| Learning Through Play | Young children construct their own knowledge through play. Ensure your day is filled with play! Communicate the value of play with coworkers and family members. | We can help you write a letter to families about the value of play.  We can help document learning that is taking place through play. |

A close up of a newspaper

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This series is designed to follow an educator’s completion of a TCCOTS training. The information and ideas presented in the series will suggest concrete strategies for putting into action content learned in individual TCCOTS trainings. Learning is best achieved by doing; let us support putting learning into action.