

ECED Comprehensive Oral Exam Results Form

Candidate's Name: _____

Oral Exam Responses

QUESTION	WRITTEN SCORE	COMMENTS ON ORAL RESPONSE
History/Theory		
Question 1	<input type="checkbox"/> High <input type="checkbox"/> Pass <input type="checkbox"/> Pass <input type="checkbox"/> N/A	
Question 2	<input type="checkbox"/> High <input type="checkbox"/> Pass <input type="checkbox"/> Pass <input type="checkbox"/> N/A	
Curriculum/Language and Literacy		
Question 1	<input type="checkbox"/> High <input type="checkbox"/> Pass <input type="checkbox"/> Pass <input type="checkbox"/> N/A	
Question 2	<input type="checkbox"/> High <input type="checkbox"/> Pass <input type="checkbox"/> Pass <input type="checkbox"/> N/A	
Research		
Question 1	<input type="checkbox"/> High <input type="checkbox"/> Pass <input type="checkbox"/> Pass <input type="checkbox"/> N/A	
Question 2 Article	<input type="checkbox"/> High <input type="checkbox"/> Pass <input type="checkbox"/> Pass <input type="checkbox"/> N/A	
Leadership / Environment		
Question 1	<input type="checkbox"/> High <input type="checkbox"/> Pass <input type="checkbox"/> Pass <input type="checkbox"/> N/A	
Question 2	<input type="checkbox"/> High <input type="checkbox"/> Pass <input type="checkbox"/> Pass <input type="checkbox"/> N/A	

CRITERIA	UNACCEPTABLE	ACCEPTABLE	TARGET
Overall Understanding of Question Topics	Shows a shallow understanding of the topics, with a superficial expression of knowledge and ideas	Shows an understanding of the topics, with a superficial expression of knowledge and ideas	Shows a deep/robust understanding of the topics with a fully developed expression of knowledge and ideas with clear exemplars of application
Evidence	Presents evidence that is somewhat inaccurate and/or irrelevant, but corrects when prompted	Presents evidence that is relevant and/or accurate and related to the questions	Presents a robust amount of evidence that is relevant, accurate and related to the questions
Structure	Ideas are somewhat disjointed and/or do not always flow logically, making the verbal presentation difficult to follow	There are a few areas of disjointedness or intermittent lack of logical progression in the verbal presentation of ideas	There is a logical progression in the verbal presentation of all ideas

OVERALL SCORE ON ORAL EXAM RESPONSES: TARGET ACCEPTABLE UNACCEPTABLE

Dispositions Related to the Oral Exam

CRITERIA	SCORE	FEEDBACK (Necessary if Scored <u>Unacceptable</u>)
ORAL EXAM		
Timeliness	<input type="checkbox"/> Unacceptable <input type="checkbox"/> Acceptable <input type="checkbox"/> Target	
Preparedness	<input type="checkbox"/> Unacceptable <input type="checkbox"/> Acceptable <input type="checkbox"/> Target	
Professionalism	<input type="checkbox"/> Unacceptable <input type="checkbox"/> Acceptable <input type="checkbox"/> Target	

Dispositions Related to the Written Exam

CRITERIA	SCORE	FEEDBACK (Necessary if Scored <u>Unacceptable</u>)
WRITTEN EXAM		
Timeliness	<input type="checkbox"/> Unacceptable <input type="checkbox"/> Acceptable <input type="checkbox"/> Target	
Preparedness	<input type="checkbox"/> Unacceptable <input type="checkbox"/> Acceptable <input type="checkbox"/> Target	
Professionalism	<input type="checkbox"/> Unacceptable <input type="checkbox"/> Acceptable <input type="checkbox"/> Target	

Overall Oral Exam Summary:

Strengths:

Areas for Growth:

**A second failure will result in termination from the program.*

ORAL EXAM FINAL RESULTS: High Pass Fail (one option to retake will be given*)

SIGNATURES for Oral Examination Results:

Doctoral Committee Chair Signature

Date

Doctoral Committee Member Signature and Date

Doctoral Committee Member Signature

Date

Doctoral Committee Member Signature

Date

Doctoral Student Signature

Date

By signing above, I am stating that I have met with my committee regarding my PhD oral comprehensive exam results and understand the criteria and outcomes listed above.