

Your name:	
School or Center Name:	Age of children:
Topic for lesson:	
<b>Rationale:</b> Include prior learning experiences and any pre-assessment information in this section. Explain why this lesson is developmentally appropriate for YOUR students. Refer to the <i>Developmentally Appropriate Practice</i> book to explain why.	
<i>Because of (insert prior learning here) and (insert pre-assessment here) I chose to.....</i>	
<b>Learning goals/objectives:</b> What do you want children to know and/or do as a result of today's lesson? Do not attempt to change the world here. Remember this is just for one learning experience. Use Bloom's taxonomy when writing your objectives.	
<i>The Learner Will (TLW)</i>	
<b>Standards:</b> Which <a href="#">Early Learning Developmental Standards (TN-ELDS)</a> or <a href="#">Head Start Early Learning Outcomes Framework: Ages Birth to Five</a> or <a href="#">Tennessee Academic Standards K-3rd</a> will you address?	
<b>Materials/equipment needed:</b> What supplies, materials, and equipment will you need? If you will need a book or a video, remember to cite the reference.	
<b>Procedures (numbered steps for the implementation of the lesson plan):</b>	
<b>1. Set/motivator:</b> How are you going to "hook" the students to your lesson? How will you set the mood for what is going to happen next? You may also need to make connections to prior learning or their related experience. Remember to make meaningful connections.	
<b>2. Instructional Steps:</b> These should be detailed so another person would be able to teach your lesson the way you intend it to be implemented.	

**3. Closure:** This is an important component of instruction, your final check-in. This is your opportunity to be sure that children have learned what was intended. Let the children restate their learning or act it out, etc. You may also give out information that may lead them to anticipate about what is going to happen next (the following day or lesson). This is a good time to refer to your objective(s). This may include what learning is next. *“What did we learn today about rocks?” (responses) “Yes, we did discuss characteristics of different types of rocks. Can you remember any of these? (Responses). “Tomorrow we will look at rocks that formed from a volcano!”*

*Assessment:* How will you assess if the students met the objectives you identified for the lesson? Be specific. Include a formative assessment plan, as well as an end-of-the-lesson checkpoint.

**Reference(s):** Use [APA 7<sup>th</sup> edition](#) to list every reference you used in your lesson.