



Early Childhood Development Undergraduate Program (Integrated Early Childhood PreK-3 Licensure Concentration)
Catalog Year 2024-25

| Fa | Freshman Year | Cr | Gr | Sem | Sp | Freshman Year | Cr | Gr | Sem |
|----|---|-----|----|-----|----|--|----|----|-----|
| CC | ENGL 1010 | 3 | | | CC | ENGL 1020 | 3 | | |
| CC | Cultivate Artistic Awareness | 3 | | | CC | HIST 1110, 1120, 2010, 2020, or 2030 | 3 | | |
| CC | Quantitative Reasoning | 3-4 | | | CC | Humanities | 3 | | |
| CC | COMM 2025, 2045, or 2055 | 3 | | | CC | Natural Science | 4 | | |
| G | CSCI 1100 or Proficiency Exam | 0-3 | | | MC | MATH 1410 Number Concepts for Teachers | 3 | | |
| CC | SRVL 1020 (34 Service-Learning hours) (Humanities OR Growing Individual & Global Citizen) | 3 | | | | | | | |

| Fa | Sophomore Year | Cr | Gr | Sem | Sp | Sophomore Year | Cr | Gr | Sem |
|---|---|-----|----|-----|----|--|----|----|-----|
| CC | Critical Thinking: PHIL 2030, PHIL 2640, or PSYC 1510 | 3 | | | CC | EDFN 2310 (Social/Behavioral) | 3 | | |
| CC | Humanities OR History (OR GI&GC if used SRVL 1020 as Humanities) | 3-4 | | | MC | ECED 3150 Creative Dev of YC | 3 | | |
| CC | Natural Science OR Social & Behavioral Science | 3-4 | | | MC | ECED 3160 Body-Brain Based Learning Environments | 3 | | |
| MC | ECED 2110 Infant/Toddler/Child Dev (10 Field hours) | 3 | | | PE | ECED 3301 Prof. Standards & Theory Integ. EC (10 Field hrs) (SPRING) | 3 | | |
| PE | EDFN 2400 Foundations Prof. of Teaching (12 Field hours) | 3 | | | MC | ECED 2180 Foundations of Lang. & Lit. for YC (10 Field hrs) (SPRING) | 3 | | |
| | | | | | MC | ECED 3302 Guid/Man. Beh Integ PreK-3 Clrms. (10 Field hrs) (SPRING) | 3 | | |
| Teacher candidates will have 1 field placement for 30 hrs in a PreK or K integrated classroom. | | | | | | | | | |

| Fa | Junior Year | Cr | Gr | Sem | Sp | Junior Year | Cr | Gr | Sem |
|---|---|----|----|-----|--|--|----|----|-----|
| MC | ECED 3161 Assess/Lesson Plan I Integ EC Set. (10 field hrs) (FALL) | 3 | | | MC | ECED 4450 Const. Inq. App. to Sci./Math for YC (10 Field hrs) (SPRING) | 3 | | |
| MC | ECED 3303 Learning Envir. Integ EC in PreK-3 (10 field hrs) (FALL) | 3 | | | MC | ECED 4161 Assess/Lesson Plan II Integ EC Set. (20 field hrs) (SPRING) | 3 | | |
| PE | ECED 3304 Equity, Inclusion, & Advocacy in Integ EC Settings (FALL) | 3 | | | PE | ECED 4347 Technology & Media in Inclusive Early Childhood Education | 3 | | |
| MC | ECED 3210 Evidence-Based Lit. for PreK-3 (10 Field hrs) (FALL only) | 3 | | | MC | ECED 4517 Family, School, Community Involvement | 3 | | |
| MC | ECED 3322 Intro to Diverse Learners Integ. EC (10 field hrs) (FALL) | 3 | | | MC | ECED 4451 Found. Math Instr. & Assess. PreK-3 (10 Field hrs) (SPRING) | 3 | | |
| Teacher candidates will have 1 field placement for 40 hrs in a K or 1st grade integ. classroom. | | | | | Teacher candidates will have 1 field placement for 40 hrs in a 2nd or 3rd grade integ. classroom. | | | | |

| Su | Senior Year – Summer II (July to August) | Cr | Gr | Sem |
|----|---|----|----|-----|
| MC | ECED 4427 Pre-Res.: The First 6-Weeks of School (50 Field hrs.) * Proof of Infant/Child CPR & First Aid Certification Required | 1 | | |

Beginning in the summer of the senior year, teacher candidates will be placed in a PreK or K-3 classroom for Pre-Residency (50 hours), Residency I (135 hours), and Residency II (15 full weeks) with a switch in placement to the opposite placement after edTPA in Residency II.

| Fa | Senior Year | Cr | Gr | Sem | Sp | Senior Year | Cr | Gr | Sem |
|---|---|----|----|-----|--|---|----|----|-----|
| MC | ECED 4617 Residency I: Assess. Driven Literacy Instruction PreK-3 | 3 | | | MC | ECED 4750 Residency II: Seminar in PreK-3 | 3 | | |
| MC | ECED 4627 Residency I: Writing Process, Assess., & Strat. PreK-3 | 3 | | | MC | ECED 4751 Residency II: Supervised Field Experience (15 full weeks) | 9 | | |
| MC | ECED 4637 Residency I: Instr. Strat. for Math & Diff. Instr. PreK-3 | 3 | | | | | | | |
| MC | ECED 4680 Res. I: Clinical Exp. & Seminar in PreK-3 (135 Field hrs) | 3 | | | | Permits required for ECED 4427, ECED 4680, ECED 4750, & ECED 4751. | | | |
| Students must pass all Praxis Subject Exams before Residency II. | | | | | Permits will be issued to the student by the department. | | | | |

Fa = Fall semester Sp = Spring semester Cr = Credit hours Gr = Grade Sem = Semester to be taken
 CC = Compass Core Curriculum G = Graduation requirement MC = Major/Concentration PE = Professional Education Core

- Must earn "C" (2.0) or higher in all courses included in the ECDV major (except EDFN 2400 must be B- or higher).

Early Childhood Development Major, B.S.
(Integrated Early Childhood PreK-3 Concentration) (Licensure)

Early Childhood Development Major Requirements:

- ECED 2110 Infant/Toddler/Child Development **(10 Field hours)**
- ECED 2180 Foundations of Language & Literacy for Young Children **(10 field hours) (Spring only)** – Foundation course for ECED 3210.
- ECED 3150 Creative Development of Young Children
- ECED 3160 Body-Brain Based Learning Environments
- ECED 3210 Evidence-Based Literacy for PreK-3 (Prerequisite: ECED 2180) **(10 Field hours) (Fall only)**
- ECED 4517 Family, School, Community Involvement

PreK-3 Licensure Concentration:

- ECED 3161 Assessment & Lesson Planning I in Integrated Early Childhood Settings (Corequisites: ECED 3210, 3303, 3304, 3322) **(10 field hours) (Fall only)**
- ECED 3302 Guiding and Managing Behavior in Integrated PreK-3 Classrooms (Corequisites: ECED 2180, 3150, 3160, 3301) **(10 field hours) (Spring only)**
- ECED 3303 Learning Environments for Integrated Early Childhood in PreK-3 (Corequisites: ECED 3161, 3210, 3304, 3322) **(10 field hours)(Fall only)**
- ECED 3322 Introduction to Diverse Learners in Integrated Early Childhood PreK-3 (Corequisites: ECED 3161, 3210, 3303, 3304) **(10 field hours) (Fall only)**
- ECED 4161 Assessment & Lesson Planning II in Integrated Early Childhood Setting (Corequisites: ECED 4450, 4451) **(20 field hours) (Spring only)**
- ECED 4427 Pre-Residency: The First 6-Weeks of School **(50 Field hours) (Proof of Infant/Child CPR & First Aid Cert. REQUIRED with this course.) – Permit required*****
- ECED 4450 Constructivist Inquiry Approach to Science/Math for Young Children **(10 Field hours) (Spring only)**
- ECED 4451 Foundations of Mathematics Instruction & Assessment for PreK-3rd **(10 Field hours) (Spring only)**
- ECED 4617 Residency I: Assessment Driven Literacy Instruction for PreK-3 **(Fall only)**
- ECED 4627 Residency I: Writing Process, Assessment, & Strategies for PreK-3 **(Fall only)**
- ECED 4637 Residency I: Instructional Strategies for Math & Differentiated Instruction PreK-3 **(Fall only)**
- ECED 4680 Residency I: Clinical Experience & Seminar in PreK-3 **(135 Field hours) (Fall only) – Permit required*****
- ECED 4750 Residency II: Seminar in PreK-3 (Prerequisites: ECED 4617, 4627, 4637, 4680) (Corequisite: ECED 4751) **(Spring only) – Permit required*****
- ECED 4751 Residency II: Supervised Field Experience **(15 full weeks)** (Prerequisites: ECED 4617, 4627, 4637, 4680) (Corequisite: ECED 4750) **(Spring only) – Permit required*****
- MATH 1410 Number Concepts for Teachers (Prerequisites: Two years of high school algebra & one year of high school geometry or the equivalent)

Professional Education Requirement:

- ECED 3301 Professional Standards & Theory in Integrated Early Childhood (Corequisites: ECED 2180, 3150, 3160, 3302) **(10 field hours) (Spring only)**
- ECED 3304 Equity, Inclusion, & Advocacy in Integrated Early Childhood Settings (Corequisites: ECED 3161, 3210, 3303, 3322) **(Fall only)**
- ECED 4347 Technology & Media in Inclusive Early Childhood Education
- EDFN 2400 Foundations for the Profession of Teaching **(12 Field hours)**

For a complete listing of all the University and Major requirements, please visit the catalog. (<https://www.etsu.edu/reg/catalog/>)

