

East Tennessee State University

1276 Gilbreath Dr, Johnson City, TN

<https://www.etsu.edu/coe/>

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About this Provider

The Clemmer College of Education and Human Development provides a student-centered community of learning and development, reflecting high standards, and promoting a balance of education and professional practice through continuous improvement. The college conducts a wide array of academic programs, clinical, and community services including four research and practice centers and one of the nation's leading K-12 laboratory schools. Relationships are essential to our work as we provide the foundation to advance the level of educational attainment, healthy development, and well-being in the multi-state region, nation, and globally, based on our core values of collaboration, belonging, leadership, and scholarship.

East Tennessee State University has a student population of 14,500, including undergraduate, graduate, and professional students. The institution was chartered in 1909 as East Tennessee State Normal School and became East Tennessee State Teachers College in 1925. This long history of preparing teachers for the classroom continues today with programs offered online, at the main Johnson City campus, and in Kingsport and Sevierville. The Clemmer College of Education and Human Development offers 34 teacher licensure programs as well as undergraduate and graduate degrees in the departments of Educational Leadership and Policy Analysis, Curriculum and Instruction, Educational Foundations and Special Education, and Early Childhood Education. The College also recommends candidates for licensure who have graduated from degree programs for school services personnel endorsements. Students in teacher education programs are immersed in PreK-12 classrooms throughout their four-year college experience and complete a year-long clinical residency in public school classrooms. For each type of clinical practice, whether traditional or alternative, the College utilizes TEAM, a state-approved observation model, to measure skills and knowledge that all teachers must master in order to be effective.

Provider Type

Public

Program Types Offered

Baccalaureate

Post-Baccalaureate

Occupational

Endorsement Areas Offered

Automotive
Aviation Ground School
Aviation Maintenance
Barbering
Biology
Broadcasting
Carpentry
Chemistry
Collision Repair

Teacher Placement Across Tennessee

The map below shows where this provider's cohort members are employed in Tennessee. Click [here](#) for more details.



Cohort Members per Year

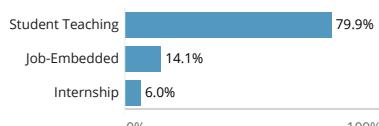


N-Size: 518

What is this metric?

This metric indicates the number of cohort members in each of the three years included in this report card.

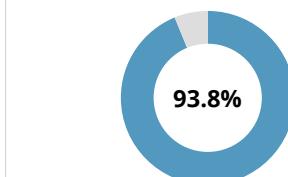
Clinical Practice Type



What is this metric?

This metric reports the breakdown of cohort members based on the type of clinical practice they completed during their program.

Candidates In-State



N-Size: 518

What is this metric?

This metric indicates the percentage of cohort members who report Tennessee as their state of residence.

Foundational Literacy Standards Review

Does not Meet Expectations

What is this metric?

The Tennessee Department of Education reviews each educator preparation provider's implementation of instruction aligned with Tennessee's foundational literacy skills standards. This metric reports the results of that review.

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Overview

Performance

This is a measure of an EPP's performance in the four scored domains on the Report Card: Candidate Profile, Employment, Provider Impact, and Candidate Assessment.

Overall Rating**Exceeds Expectations****What does this mean?**

"Does Not Meet Expectations" means the provider received less than 40% of possible points. "Meets Expectations" means the provider received 40-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?
The overall rating indicates how well a provider is doing in the State Board's key priority areas for preparing educators: recruiting strong candidates to teach in the areas of greatest need, preparing candidates for employment in Tennessee public schools, and preparing candidates to effectively support students' learning.

Domains

The metrics in the Report Card are divided into five domains. Four domains are scored and one is unscored.

Candidate Profile**Exceeds Expectations****What does this mean?**

The Candidate Profile domain evaluates the provider's ability to recruit a strong cohort of teacher candidates and prepare them to teach in the content areas of greatest need.

Employment**Exceeds Expectations****What does this mean?**

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

Provider Impact**Exceeds Expectations****What does this mean?**

The Provider Impact domain reports on the effectiveness of a provider's cohort members in Tennessee public school classrooms.

Candidate Assessment**Does Not Meet Expectations****What does this mean?**

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the literacy and subject-area assessments required to obtain a Tennessee teaching license.

Satisfaction**This domain is unscored****What does this mean?**

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching.

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Candidate Profile

Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong cohort of teacher candidates and prepare them to teach in the content areas of greatest need.

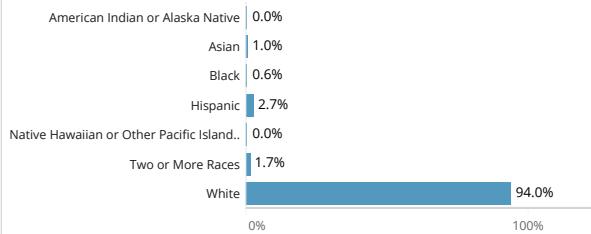
Performance

Exceeds Expectations

What does this mean?
"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?
EPPs play a critical role in diversifying Tennessee's teaching workforce and ensuring that enough teachers are trained in high-demand subject areas.

Cohort Members by Race

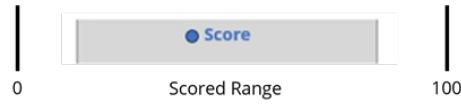


What does this mean?
This metric shows the racial and ethnic composition of the three-year cohort.

Why is this important?
Research indicates that a racially and ethnically diverse teaching force can have a variety of positive impacts on students.

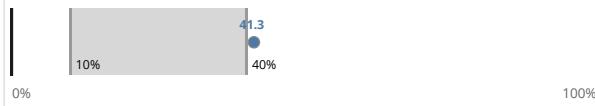
Metrics

This domain includes one scored metric.
(No data is shown for metrics with an n-size smaller than 10.)



EPPs above the scored range receive the maximum points possible. EPPs within the scored range receive partial points. EPPs below the scored range receive zero points.

Percentage of High-Demand Endorsements



State Average: 39.1

N-Size: 484

What is this metric?

This measure reports the percentage of cohort members who earned endorsements in the areas of Early Childhood Education, English as a Second Language, Secondary Math (6-10 or 6-12), Secondary Science (Biology, Chemistry, or Physics), Special Education (Comprehensive or Interventionist), and World Languages.

What does this mean?

The score of 41.3 earned this EPP **10.00** out of **10** points possible.

[View disaggregations](#)

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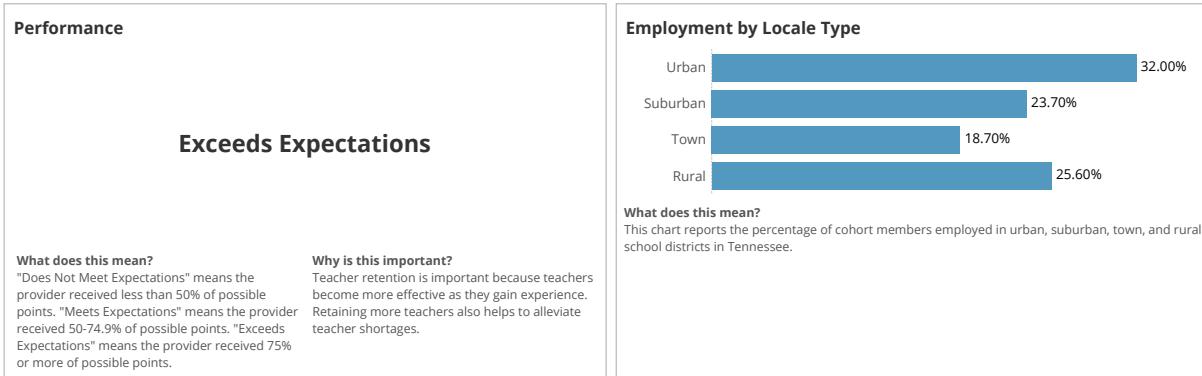
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Employment

Employment

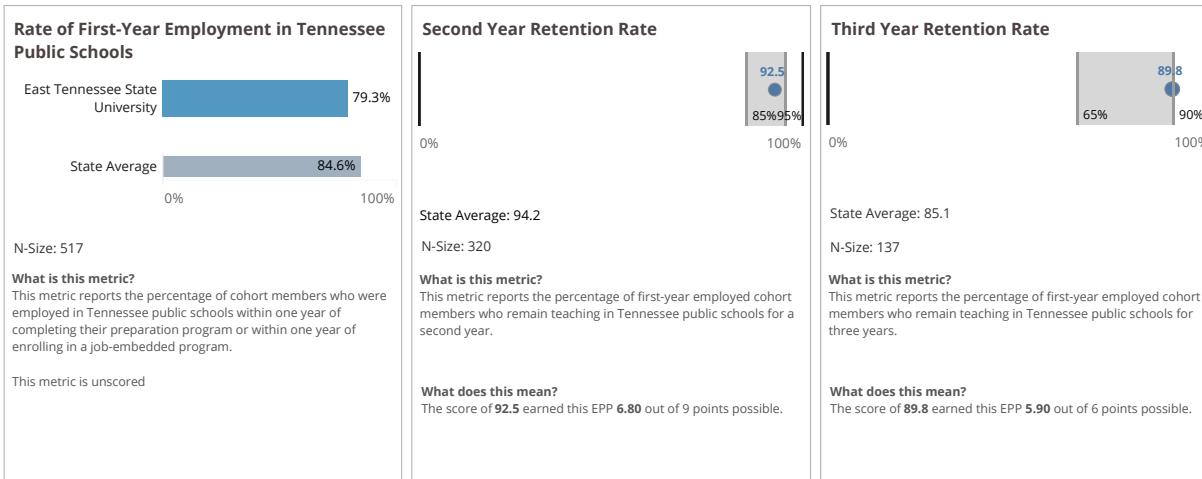
The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools. Educators who are teaching in private schools or in another state are not captured in this domain.

**Metrics**

This domain includes two scored metrics and one unscored metric.
(No data is shown for metrics with an n-size smaller than 10.)



EPPs above the scored range receive the maximum points possible. EPPs within the scored range receive partial points. EPPs below the scored range receive zero points.



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Provider Impact

Provider Impact

The Provider Impact domain reports the evaluation scores of a provider's cohort members who are teaching in Tennessee public schools. [Teacher evaluation](#) in Tennessee consists of multiple metrics, including classroom observations by trained evaluators and measures of teachers' impact on students' learning.

Performance

Exceeds Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

Teachers are the most important in-school factor contributing to students' success.

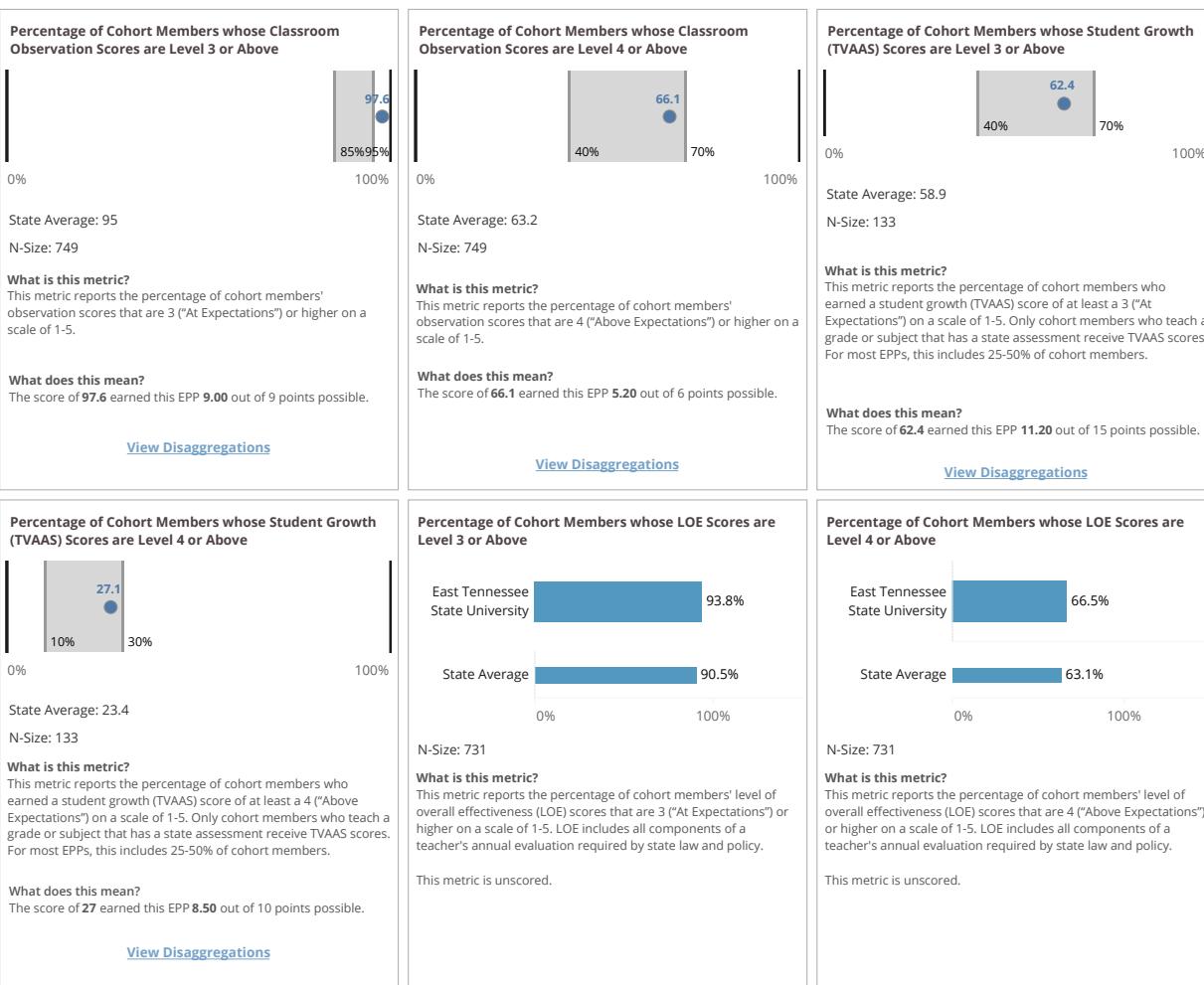
Metrics

This domain includes four scored metrics and two unscored metrics.

(No data is shown for metrics with an n-size smaller than 10.)



EPPs above the scored range receive the maximum points possible. EPPs within the scored range receive partial points. EPPs below the scored range receive zero points.



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Candidate Assessment

Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the literacy and subject-area assessments required to obtain a Tennessee teaching license.

Performance

Does Not Meet Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

Candidate assessments help ensure that new teachers enter the classroom with the knowledge and skills they need to be successful. EPPs play a key role in preparing candidates for these assessments.

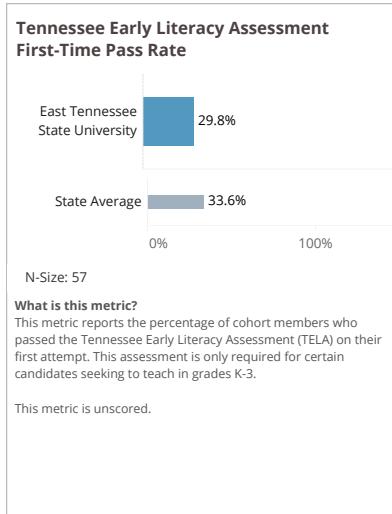
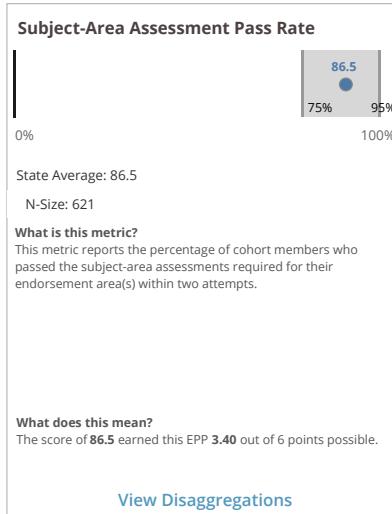
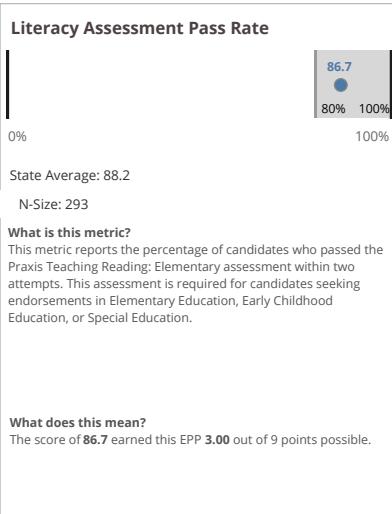
Metrics

This domain includes two scored metrics and one unscored metric.

(No data is shown for metrics with an n-size smaller than 10.)



EPPs above the scored range receive the maximum points possible. EPPs within the scored range receive partial points. EPPs below the scored range receive zero points.



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Satisfaction

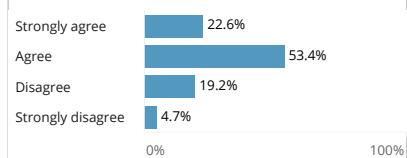
Satisfaction

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching. Data for this domain come from the annual [Tennessee Educator Survey](#).

Metrics

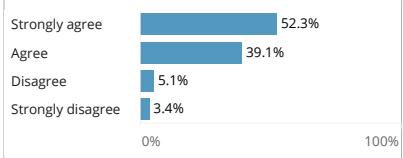
This domain includes three unscored metrics.

(No data is shown for metrics with an n-size smaller than 10.)

Preparedness from Coursework**What is this metric?**

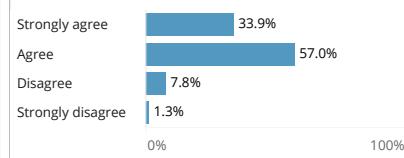
This metric reports the extent to which cohort members agree that their EPP's coursework and program content prepared them for teaching.

This metric is unscored

Preparedness from Clinical Experience**What is this metric?**

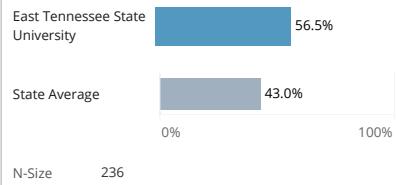
This metric reports the extent to which cohort members agree that their clinical experience (e.g., student teaching, internship) prepared them for teaching.

This metric is unscored

Would Recommend Program**What is this metric?**

This metric reports the extent to which cohort members agree that they would recommend their EPP to someone who was considering entering teaching.

This metric is unscored

Survey Response Rate

N-Size 236

What is this metric?

Data for this domain come from the Tennessee Educator Survey. This metric shows the survey response rate for cohort members from this EPP who were employed in a Tennessee public school at the time the survey was administered