



### **Expectations of Professional Performance**

In addition to adhering to the Model Code of Ethics for Educators, residency candidates must assume a high level of ethics and professionalism to guide candidates in discharging their responsibilities and duties. Candidates should conduct oneself accordingly, with special attention directed to the following relationships:

#### **The Students**

1. Accept students for who they are as individual human beings of worth, with purposes, interests, and needs.
2. Earn students' respect through genuine interest in them and their activities.
3. Refrain from disclosing information about students obtained during residency.
4. Foster critical thinking among students by examining facts and opinions on issues without imposing personal opinions.
5. Utilize all available evaluative techniques in assessing student learning and to assist students in making judgments about their own development.
6. Establish only mature, professional relationships with students.

#### **The Mentor Teacher**

1. Accept mentor teachers as professionals giving their time and energy to help new teachers.
2. Respect mentor teachers' program, goals, and practices, by striving to understand and support them.
3. Avoid emphasizing differences in philosophy and practices with mentor teachers.
4. Secure approval of the mentor teacher in advance of implementing candidate plans and experimentation.
5. Initiate suggestions for self-improvement during evaluation sessions with mentor teachers.
6. Keep mentor teachers informed of any personal or professional concerns that might affect the students, faculty, and school or university's relationships with the students, faculty, and school.
7. Cooperate with mentor teachers on all activities arranged for my professional growth.

#### **The School and Community**

1. Study and support school policies.
2. Discuss school matters only with persons (principals and other administrators) responsible for formulating and implementing school policies.
3. Avoid violation of community morals.
4. Refrain from unjustified or casual criticism of the school and community.
5. Follow school rules and expectations for professional conduct and dress.
6. Avoid use of alcohol and drugs prior to contact in a professional role with students, parents, or others.

#### **The University Supervisor**

1. Accept university supervisors as East Tennessee State University faculty members concerned with assisting candidates to have a successful apprenticeship teaching experience.
2. Seek supervisors' suggestions for improving learning situations for students and for implementing candidates' activities in the school and community.
3. Arrange and confirm a schedule that plans for personal conferences with university supervisors.
4. Call, e-mail, or write university supervisors with respect to weekly schedule of candidates activities in school and community.
5. Consider all conferences with university supervisors as professional and confidential.

### **The Residency Seminar Instructor**

1. Accept seminar leaders as East Tennessee State University faculty members concerned with assisting candidates to have a successful apprenticeship teaching experience.
2. Consider all conferences with seminar leaders as professional and confidential.
3. View the seminar as an opportunity to share and learn from peers in other school settings.
4. Recognize the expertise of seminar leaders in the development, analysis, and evaluation of the edTPA.

### **The Profession**

1. Study toward understanding the role of a teacher within the school, the community, and the profession.
2. Exhibit confidence and pride in the profession.
3. Look upon the profession as a service to humankind.
4. Encourage students to consider seriously the opportunities and responsibilities of the profession.
5. Contribute whenever possible to student learning experiences in the school, to the school program, and faculty planning for school improvement.
6. Become an active member in appropriate professional organizations.
7. Regularly read, study, and reflect upon the literature and research pertaining to education for maximum professional improvement.

All candidates are expected to uphold the ETSU Honor code. If you are not familiar with this statement and with the policy regarding plagiarism, you should review both these documents online and in a current catalog.

### **ETSU Code of Professional and Ethical Behaviors**

*By becoming a member of the campus community, students agree to live by the standards of the honor code and thereby pledge the following:*

*"I pledge to act with honesty, integrity, and civility in all matters."*

**-Honor Code and Pledge**