

# ETSU Residency Candidate Newsletter

February 2024

Office of Educator Preparation

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## Upcoming Dates

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- **Residency II Switch date-March 4** Candidates will move to their second placement mentor teacher. (This may be different for music students, RITE Candidates, PE Candidates, KAT Candidates, or other candidates with special circumstances)
  - **Graduation and Certification Virtual Meeting for Residency II Candidates, Thursday, March 7 from 3:30-4:30. During this meeting you will receive information about the process of obtaining your teaching license that occurs after graduation.**
    - Meeting URL:
    - <https://etsu.zoom.us/j/86969395259?pwd=dXpJdjA1dHZtUXVGbGdhbGJUWXZVZz09&from=addon>
    - Meeting ID: 869 6939 5259
    - Passcode: 448189
  - **edTPA Writing Camp and Boot Camp Dates** are scheduled by Program of Study. Please refer to the PowerPoint in the Residency II meeting and/or your program of study for your specific dates. (Candidates are excused from their placements for the sessions.)
  - **ETSU Office of Educator Preparation Career Fair - April 15 1-4pm (Candidates are excused from their placement at 11:30 if they are attending the career fair)**
  - **Last Day of Residency II: April 26 (Candidates are required to make up all absences during Residency II after this date.) Absences will be made up starting on April 29, 2024.**
  - **Sevierville Cohort Pinning Ceremony:** ETSU Sevierville Campus, Tuesday, **April 30, 2024** at 6pm.
  - **Main Campus Pinning Ceremony:** DP Culp Center, Martha Street Auditorium, Thursday, May 2, 2024 at 6pm.
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## Reminders

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1. Residency candidates should email and text their University Supervisor if there are school and/or district changes to the normal school day (e.g., school closed for inclement weather, sickness, etc. , school starting on a snow schedule)

2. Residency candidates should complete an ETSU Residency Coaching Contract if they are planning to coach in any capacity during Residency II (e.g., new head or assistant coaching position, returning head or assistant coaching position). Coaching before this contract is approved could risk removal from Residency II.
3. Residency candidates should complete a Professional Development Permission form if they would like to attend a professional development outside of their district. This needs to be submitted at least 2 weeks prior to the event for approval. Each program has specific guidelines that need to be completed if attending a Professional Development event outside of their school district.

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## Residency Candidate Spotlight

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Brinnan Wilson, ECED KAT Candidate at Johnson Elementary with mentor Heather Dockery, planned and implemented a unit on how we use our five senses to learn about the world around us. Infusing language and literacy skills in each learning experience, Brinnan's Kindergarteners created a class book titled, "What Do You Hear?" This was such a popular addition to the classroom library that one student spent the weekend creating his own book, "Beach Day" to bring back to school to share with his classmates. Way to go Miss Wilson for inspiring young authors!

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## Residency Candidate Spotlight

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Lakyn James, ECED Candidate in 1st grade at Fairmont Elementary with mentor Haley White, planned an engaging learning segment on producers and consumers. The children were tasked with producing their own trail mix, determining a class business, and creating a commercial to advertise their product to consumers. The language and literacy skills included in this segment sparked such interest with the children, that they went home and shared what they were learning with family members. One parent emailed, "...whatever you guys are doing this week has gotten [student name] so excited for school. She has chosen every outfit specifically for what the plan for the day is and has talked nonstop about goods, consumers, etc. Thank you for making school fun!" We are so proud of Lakyn for implementing such exciting learning experiences!

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## Residency Candidate Spotlight

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Ms. Rosenbaum's teacher candidate is Kayla Rupe. They are teaching 1st grade at Bluff City Elementary School. The students are studying measurement in centimeters, and Kayla developed an excellent lesson in measurement while tying in a big motivator for my students... the Super Bowl! They measured items with cubes and cube sticks, then made a headband to divide them into teams- the KC Chiefs and the SF 49ers. She then played a game with them to see which team won! Ms. Rosenbaum said it was a wonderful lesson, and the students absolutely loved it!

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## Ed Prep Career Fair

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Clemmer College Undergraduates, Graduate Students, and Alumni will have the opportunity to network with representatives from area school districts and nonprofits

EAST TENNESSEE STATE UNIVERSITY

# SPRING 2024 EDUCATOR PREPARATION CAREER FAIR

Do your homework!  
Bring copies of your  
resume and dress to  
impress!

Schedule an  
appointment with  
University Career  
Services for a  
resume review or  
time to shop in  
Bucky's Closet here:

View Employers:



MONDAY, APRIL 15, 2024  
1 PM - 4 PM  
D.P. CULP STUDENT CENTER  
3RD FLOOR BALLROOM



University Career Services • 423-439-4450 • [careers@etsu.edu](mailto:careers@etsu.edu)

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edTPA Newsletter

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# Assessment Task 3: Assessing Student Learning

February 2024 edTPA Newsletter

## Analyzing Student Learning

1. Assessment
  - a. One assessment that is given to the whole class as an individual assessment. This assessment needs to align with the central focus and one or more objectives.
  - b. The assessment needs to show evidence of student learning based on evaluation criteria and allow students to demonstrate their understanding/thinking.
2. Evaluative criteria
  - a. "align with the objectives of the learning segment;
  - b. measure the outcomes of your learning segment as related to the central focus;
  - c. address the elements of the subject-specific emphasis as defined in your edTPA handbook."
3. Select focus students
  - a. Showcase students of different levels
  - b. Candidates demonstrate their skill at analyzing patterns of learning for individual students
4. Qualitative and quantitative summaries of whole class performance
  - a. Analyzes patterns of learning that align with evaluation criteria
  - b. Address strengths and areas to strengthen



## TIPS

TIP: Answer Task 3 Assessment Commentary Prompt 1 FIRST!

TIP: Skip ahead and answer Task 3 Assessment Commentary Prompt 4 NEXT. Prompts 1 and 4 connect!

TIP: Then respond to prompts 2 and 3.

## Use of Assessment to Inform Instruction

1. Explains how candidate plans to move forward to support students
  - a. Place emphasis on focus students and whole class
2. Highlight what students did well and what students need to improve on



## Feedback

1. Feedback for focus student(s)
  - a. Should be clear, detailed, and based on objectives
  - b. "Can be written on work samples, provided orally within video work samples, or provided in separate video or audio files, as long as it is the actual feedback given directly to the focus students."
  - c. Highlight what students did well and what they need to work on
  - d. Explain how the focus student(s) will understand and use the feedback. Also, explain how the feedback will help student(s) in future learning



## Analyzing Students' Academic Language Understanding and Use

1. Explains how academic language was used by students
  - a. This can be showcased by using video and/or student work samples
  - b. Video can be an additional video or video from Task 2
  - c. Student work samples from Task 3

"Making Good Choices." edTPA, <https://www.edtpa.com/Content/Docs/edTPAMGC.pdf>. Accessed 12 February 2024.

## Residency II Key Roles

- Residency candidates should remember to check their emails daily and respond to emails in a timely manner.
- Candidates will follow the school district calendar during Residency II NOT the ETSU calendar.
- Daily arrival and departure times should be consistent with your mentor teacher. Sign in/out of the school and log field hours weekly in SL&L by Watermark. Remind your mentor teacher to approve your hours each

week.

- Notify your mentor teacher and ETSU supervisor if you are going to be absent or late. **At minimum, send one email copying the appropriate stakeholders** (mentor teacher, ETSU supervisor, and principal/secretary) as soon as possible. **This needs to happen before your school day starts.**
- Attend all events that are required of your mentor teacher (Ex. Faculty meetings, before and after school duties, grade level programs, PTSA, etc.)
- Participate with your mentor teacher in planning sessions, PLC, IEP, data meetings, or collaborative work sessions.
- Actively participating in the classroom with mentor teacher and students. (This is not a time to work on other assignments, check emails, or work on edTPA.)
- Designate a set time each week to meet with your mentor teacher and reflect on their strengths and areas of refinement. (Candidate and Mentor Reflective Discussion Summary should be completed and uploaded to SL&L by Watermark a minimum of two times each month to document these meetings.)
- Your mentor teacher should complete and upload 1 Informal Teaching Observation into SL&L by Watermark. There should be time designated after the observation to meet with your mentor teacher to reflect and set goals based on the lesson you taught.
- Candidates should be teaching or co-teaching regularly in a variety of groupings (whole group, small group, one-on-one) and content areas (if applicable). Residency II is the time for you to get as much teaching experience as possible.
- When candidates are being observed by either their mentor teacher or their ETSU supervisor, lesson plans should be submitted to both the mentor teacher and ETSU supervisor a **minimum of 2 days in advance** so the plans can be reviewed prior to the lesson. Candidates can use a mentor approved lesson plan for the observation completed by the mentor teacher.

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## Student Learning & Licensure by Watermark Requirements

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**Candidates should remind mentor teachers to upload all observations that are completed during Residency II on SL&L by Watermark.**

Candidates are responsible for uploading residency candidate performance



checklists and mentor and residency reflective discussion summaries.

Candidates should be logging their clinical hours on a daily basis. Your mentor teacher should review and approve these hours at the end of each week. You should also follow the school protocol for signing in and out of the school each day. **If you are absent or tardy, you should, at minimum, send one email copying the appropriate stakeholders (mentor teacher, ETSU supervisor, and principal) as soon as possible.**

If any candidate or mentor teacher is having difficulty accessing SL&L by Watermark, please contact the Office of Educator Preparation at [edprep@etsu.edu](mailto:edprep@etsu.edu) , Dr Tami Baker, [bakert@etsu.edu](mailto:bakert@etsu.edu).

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## Residency II Substitute Teaching Guidelines

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- Candidates are eligible to substitute up to 5 days during their Residency II term as defined by ETSU.
- Candidates are NOT allowed to substitute before they have complete edTPA filming in Residency II.

In order for residency candidates to become eligible for substitute teaching during Residency II, they will need to complete the following protocol:

1. Candidates should have attended substitute training offered through the school district where they are completing their residency.
2. The candidate will need to complete the **Candidate to Substitute Agreement** which requires approval signatures from their mentor teacher, school principal, ETSU supervisor, and ETSU seminar leader.
3. After the agreement is complete with signatures, the candidate should email the contract to their ETSU supervisor and upload into SL&L by Watermark.
4. Candidates are responsible for recording dates, locations, subject and/or grade level of their substitute experience on the SL&L by Watermark time log.

Candidates are allowed to substitute in three settings but the preference must be in the following order:

1. Classroom of mentor teacher
2. Another classroom in the school they are assigned-this requires mentor teacher and ETSU supervisor approval
3. A classroom in another school within the district- this requires advance notice and must be approved by the mentor teacher and ETSU supervisor

**\*\*Residency Candidates are NOT allowed to be pulled to watch or monitor a classroom without another adult present (teacher, Instructional Assistant, substitute teacher). This is a liability issue.**

If you have any questions regarding these guidelines and requirements, please contact the Office of Educator Preparation using the contacts below.

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## Contact Us

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