



CLEMMER COLLEGE of
EDUCATION *and*
HUMAN DEVELOPMENT

EAST TENNESSEE STATE UNIVERSITY

ETSU Residency Candidate Newsletter

December 2023

Office of Educator Preparation



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Upcoming Dates

- **Graduation and Certification Virtual Meeting for Residency II Candidates, Thursday, March 3 from 3:30-4:30.** During this meeting you will receive information about the process of obtaining your teaching license that occurs after graduation.
 - **edTPA Writing Camp and Boot Camp** Dates are scheduled by Program of Study. Please refer to the powerpoint in the Residency II meeting and/or your program of study for your specific dates. (Candidates are excused from their placements for the sessions.)
 - **Residency II Switch date-March 4** Candidates will move to their second placement mentor teacher. (This may be different for music students, RITE Candidates, KAT Candidates, or other candidates with special circumstances)
 - **ATTENTION!!!! DATE CHANGE!!!! ETSU Office of Educator Preparation Career Fair - April 15 1-4pm** (Candidates are excused half-day from their placement if they are attending this event)
 - **Last Day of Residency II: April 26** (Candidates are required to make up all absences during Residency II after this date.) Absences will be made up starting on April 29,2023.
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Reminders

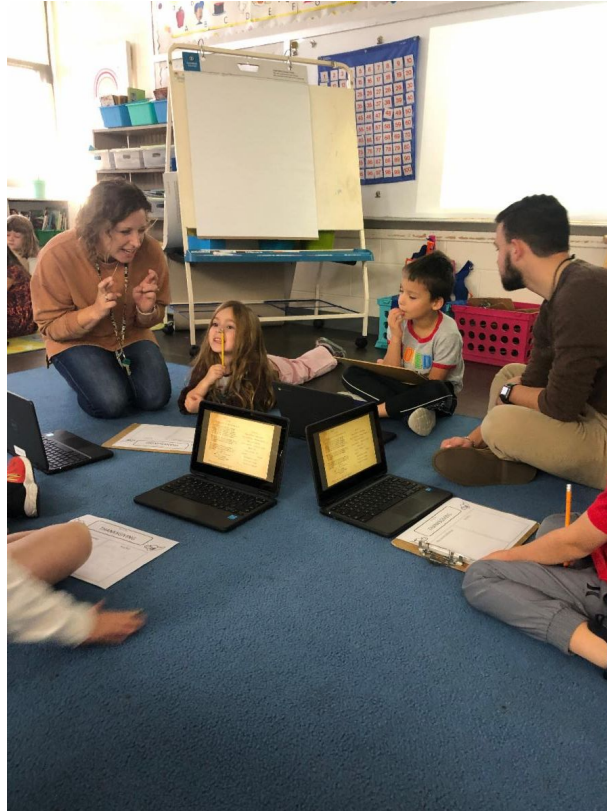
During the Residency II Semester (Spring 2024) Candidates should return to their placement when teachers return to school. If the first day is an administrative day for teachers, candidates must also report to school that day. This semester is the full-time student teaching semester for candidates. They will report to school all day, every day until their last day, April 26, 2024. Candidates are also required to attend all teacher before and after school duties. (ex. bus duty, faculty meetings, school programs, etc.) **All**

Residency II Key Roles & Reminders

- **Residency candidates should remember to check their emails daily and respond to emails in a timely manner.**
- Candidates will follow the school district calendar during Residency I NOT the ETSU calendar.
- Daily arrival and departure times should be consistent with your mentor teacher. Sign in/out of the school and log field hours weekly in SL&L by Watermark. Remind your mentor teacher to approve your hours each week.
- Notify your mentor teacher and ETSU supervisor if you are going to be absent or late. **At minimum, send one email copying the appropriate stakeholders** (mentor teacher, ETSU supervisor, and principal/secretary) as soon as possible. **This needs to happen before your school day starts.**
- Attend all events that are required of your mentor teacher (Ex. Faculty meetings, before and after school duties, grade level programs, PTSA, etc.)
- Participate with your mentor teacher in planning sessions, PLC, IEP, data meetings, or collaborative work sessions.
- Actively participating in the classroom with mentor teacher and students. (This is not a time to work on other assignments, check emails, or work on edTPA.)
- Designate a set time each week to meet with your candidate and reflect on their strengths and areas of refinement. (Candidate and Mentor Reflective Discussion Summary should be completed and uploaded to SL&L by Watermark a minimum of two times each month to document these meetings.)
- Your mentor teacher should complete and upload 1 Informal Teaching Observation into SL&L by Watermark. There should be time designated after the observation to meet with your mentor teacher to reflect and set goals based on the lesson you taught.
- Candidates should be teaching or co-teaching regularly in a variety of groupings (whole group, small group, one-on-one) and content areas (if applicable). Residency II is the time for you to get as much teaching experience as possible.
- When candidates are being observed by either their mentor teacher or

their ETSU supervisor, lesson plans should be submitted to both the mentor teacher and ETSU supervisor a **minimum of 2 days in advance** so mentor teachers can review the standards and objectives that are being taught. Candidates can use a mentor approved lesson plan for the observation completed by the mentor teacher.

Student Spotlight



Joshua Hoover and Mentor Stephanie Robinette, 1st Grade Teacher, team up to teach the importance of primary sources and how they compare to real world situations. Together Joshua and Mrs. Robinette assisted students as they used digital tools to write paragraphs.

Student Learning & Licensure by Watermark Requirements

Candidates should remind mentor teachers to upload all observations that are completed during Residency II on SL&L by Watermark.

Candidates are responsible for uploading residency candidate performance checklists and mentor and residency reflective discussion summaries.

Candidates should be logging their clinical hours on a daily basis. Your

mentor teacher should review and approve these hours at the end of each week. You should also follow the school protocol for signing in and out of the school each day. **If you will be absent or tardy, you should, at minimum, send one email copying the appropriate stakeholders (mentor teacher, ETSU supervisor, and principal) as soon as possible.**

If any candidate or mentor teacher is having difficulty accessing SL&L by Watermark, please contact the Office of Educator Preparation at edprep@etsu.edu , or our Placement Coordinator, Amanda Chandler at blackchandle@etsu.edu or 423-439-7597.

edTPA Newsletter

MENTOR TEACHERS & SUPERVISORS

CLEMMER COLLEGE OF EDUCATION & HUMAN DEVELOPMENT DECEMBER NEWSLETTER

EDTPA: PLANNING FOR SUCCESS: TASK 1



What is Task 1?



What should a candidate include in Task 1?

Standard/Standards:



- As a student begins working on their edTPA, they need to know what standard/standards their edTPA will focus on.



Context for Learning (CFL):

- Explain the features of the placement school and classroom.
 - At the end of CFL, candidates need to specify the number of students who have learning difficulties and the supports/modifications that will be used for them. This applies to students who have:
 - IEP's/504 plans (classification/needs),
 - specific language needs,
 - other learning needs (example: struggling readers).

Lesson Plans:



- There is not an official edTPA lesson plan template.
- Need to support the students who have supports/modifications
- Adhere to standard/standards, associated learning objectives, informal and formal assessments, instructional & learning tasks, instructional resources and materials.
- One lesson plan per lesson during edTPA learning segment
- No more than 4 pages per lesson plan
- Do not have explanations/rationalizations (this is in Planning Commentary)



Instructional Materials:

- Candidates upload KEY instructional materials (not all).



Assessments:

- In this section, candidates must share ALL examples of informal and formal assessments planned. There is no page limit here!

Once the candidate has their CFL, Instructional Materials, and Lesson Plans formed, they will move onto their Planning Commentary.



Planning Commentary



Candidates need to explain and reflect on their learning segments. Need to pay close attention to:

- Central focus
- Objectives
- Differentiation
- Rationale
- Academic Language
- Follow rubric
- Make sure it does not exceed page length
- Use concrete examples
- If used, provide references at the end (will not count against page length)
- Justify choices

Residency II Substitute Teaching Guidelines

- Candidates are eligible to substitute up to 5 days during their Residency II term as defined by ETSU.
- Candidates are NOT allowed to substitute before they have complete edTPA filming in Residency II.

In order for residency candidates to become eligible for substitute teaching during Residency II, they will need to complete the following protocol:

1. Candidates will need to attend substitute training offered through the school district where they are completing their residency.
2. Once training is complete, the candidate will need to complete the **Candidate to Substitute Agreement** which requires approval signatures from their mentor teacher, school principal, ETSU supervisor, and ETSU seminar leader.
3. After the agreement is complete with signatures, the candidate should email the contract to their ETSU supervisor and upload into SL&L by Watermark.
4. Candidates are responsible for recording dates, locations, subject and/or grade level of their substitute experience on the SL&L by Watermark time log.

Candidates are allowed to substitute in three settings but the preference must be in the following order:

1. Classroom of mentor teacher
2. Another classroom in the school they are assigned-this requires mentor teacher and ETSU supervisor approval
3. A classroom in another school within the district- this requires advance notice and must be approved by the mentor teacher and ETSU supervisor

****Residency Candidates are NOT allowed to be pulled to watch or monitor a classroom without another adult present (teacher, Instructional Assistant, substitute teacher). This is a liability issue.**

If you have any questions regarding these guidelines and requirements, please contact the Office of Educator Preparation using the contacts below.

Contact Us



Laura Click
Director of Field Experiences and Residency,
Clemmer College
clicklm@etsu.edu
(423) 439-4200



Amanda Chandler
Placement Coordinator,
Clemmer College
blackchandle@etsu.edu
(423) 439-7597



Thomma Grindstaff
Certification Coordinator,
Clemmer College of
Education and Human
Development
grindstt@mail.etsu.edu
(423) 439-7562



Rebecca Champion
*Educator Preparation
Coordinator,*
Clemmer College of
Education and Human
Development
championr@mail.etsu.edu
(423) 439-7597

Angela Shelton
edTPA Coordinator

Clemmer College of Education and Human Development
sheltonam1@etsu.edu
(423)794-7977



Dr. Cynthia Chambers
Associate Dean of Education Preparation,
Clemmer College of Education and Human Development
chamberc@etsu.edu
(423)-439-7586



Clemmer College of Education and Human Development
Office of Educator Preparation
Warf Pickel Hall, Room 305
edprep@etsu.edu



Clemmer College | 321 Warf-Pickel Hall, P.O. Box 70685, Johnson City, TN 37601

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