# Curriculum Transformation Update

Quillen College of Medicine April 27, 2021



# Curriculum Transformation Steering Committee (CTSC)

- Dr. Ken Olive (oversight)
- Dr. Ivy Click, chair
- Dr. Brian Cross
- Dr. Beth Fox
- Dr. Tom Kwasigroch
- Dr. Jason Moore
- Dr. Rob Schoborg
- Mr. David Taylor (MS4)



## Why are we changing the curriculum?

- 1. Accreditation elements LCME determined to be unsatisfactory related to integration and coordination of the curriculum.
- 2. Student dissatisfaction with integration of the current curriculum.
- 3. Desire to increase student and faculty engagement.
- 4. Our curriculum may be viewed as outdated by potential students. A more modern/innovative curriculum could be more appealing to potential students.



## What have we done so far?

MSEC Curriculum Decisions & Recommendations

#### January 2020

 MSEC curriculum review starts

## May

- 5/13 CTSC formed
- First draft Guiding Principles

### July

- UNC
- Wright State

## September

• 9/22 Town Hall

















### April

 MSEC curriculum review reports

#### June

- David Taylor joins CTSC
- ECU Brody
- Guiding Principles survey

#### August

- Marshall
- USD Sanford
- Finalized Guiding Principles

#### October

• MSEC approves CTSC recs



## New Curriculum Recommendations

## Approved October 2020

- New Curriculum Structure:
  - Increased horizontal and vertical integration
    - Foundations of Medicine followed by organ systems-based courses
    - Increased early clinical experience
    - Increased basic science in clinical phase
- Increased active learning
- Philosophy of assessment FOR learning
- Implementation of Learning Communities
- Framework must be compatible with 3-year track and rural primary care track





### January 2021

 Curriculum Consultant: Dr. Lindsey Henson



- Foundations length
- Sequence of organ systems

### May

- Community Medicine proposal
- Basic science in clinical phase













## February

- M1 start date
- Pre-clerkship length

#### April

- Structure of the typical week
- Assessment& Pedagogy model
- Town Hall

#### June

- Core clerkships
- Learning Communities
- Presentation ready for applicants



## Step 1 News:



Home Bulletin FAQs Applications & Fees Security Step Examinations I

## **ANNOUNCEMENTS**



Step 1 pass/fail score reporting implementation date Posted: April 20, 2021

United States Medical Licensing Examination® (USMLE®) Step 1 score reporting will transition to pass/fail outcomes only for administrations on or after January 26, 2022.

Learn more »





## New Curriculum Schematic & Courses



## New Quillen Curriculum

# 

Team-based Rural Applied Integrated Learning System



## Pre-Clerkship Courses

- Foundations of Medicine
- Immunology/Hematology
- Cardiovascular/Pulmonary/Renal
- GI/Nutrition
- Endocrine/Reproduction
- Neuro/Behavior/MSK
- Doctoring one course per semester



ETSU Quillen COM New Curriculum Schematic																
	July 1 2 3 4		mber	January February Marc 27 28 29 30 31 32 33 34 35 36 37 3				April May 9 40 41 42 43 44 45 46 4			June 8 49 50 51 52					
Year 1	Immersion bre-cle		ndations weeks	Immuno/Heme 6 weeks	Assess	Winter Break	Cardiovascular/Pulmonary/ Renal 14 weeks		Spring Bre 14 v	vascular/ onary/ enal veeks		GI/Nutrition 5 weeks		Break 9 weeks		
	Pre-clerkship I	Phase	Doctoring				Doctoring  Clerkship Phase									
Year 2	Break	Endo/Repro Brain, Body, Behavior					Step 1 Study 6 weeks	Step 1 Study + sudjusted Science + Science + Study			Clinical Clerkships					
			Doctoring			Doctoring										
Year 3	Clerkship Phas	Clerkship Phase  Clinical Clerkship						hips	Advanced Basic Science  Selectives Electives Flex time							
	Post_Clarkshin	Dhaca	Doctoring			Doctoring										
Year 4	Selectives Electives Flex time						Elec	ctives tives time		Keystone Course	Break Graduation					

Notes: Advanced basic science included at beginning of Post-clerkship Phase as placeholder. Could be distributed in other ways.

M1 starts 3<sup>rd</sup> week of July Pre-clerkship ends Clerkships start in March Mission-based clinical immersion Dec of M2 ETSU Quillen COM New Curriculum Schematic August September October November December January February Marc April May June 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 2 3 6 7 8 Pre-clerkship Phase Spring Break Cardiovascular/ Winter Break Cardiovascular/Pulmonary/ Immersion Year 1 **Foundations** Immuno/Heme Pulmonary/ GI/Nutrition Renal Break 13 weeks 6 weeks 5 weeks Renal 14 weeks 9 weeks 14 weeks Doctoring **Doctoring** Clerkship Phase **Pre-clerkship Phase** Winter Break Basic Science Transitions + Year 2 Endo/Repro Brain, Body, Behavior Clinical Clerkships Step 1 Study 13 weeks 6 weeks Break 6 weeks **Doctoring** Doctoring Post-clerkship Phase **Clerkship Phase** Year 3 Winter Break Selectives Advanced Clinical Clerkship Clinical Clerkships **Electives** Basic Science Flex time Doctoring **Doctoring Post-Clerkship Phase** Graduation Winter Break Year 4 Selectives Selectives Keystone

Break

**Electives** 

Flex time

Notes: Advanced basic science included at beginning of Post-clerkship Phase as placeholder. Could be distributed in other ways.

**Electives** Flex time



# Instruction & Assessment Recommendations

## Typical Weekly Schedule: Pre-clerkship

- Consistent, predictable schedule for students across the preclerkship curriculum
- 20-24 hours of scheduled contact time
  - Blocks of protected self-directed study time (half days)
  - Four half-days of basic science course content per week
  - Half-day of Doctoring clinical skills
  - Clinical Preceptorship starting Spring M1, every other week
- Learning Community time every 4-6 weeks in afternoon



## Instruction Recommendations

- All learning activities should be based on active learning
  - Team-based learning (TBL)
    - 3-4 days per week
  - Case-based learning (CBL)
    - One day per week, case covered over 2 consecutive weeks
  - Interactive large group sessions
    - Other active learning modalities
- Doctoring
  - Align/integrate with systems courses
  - Developing objectives

What do we want our students to know by the time they enter clerkships?





# Example Schedule

Time	Monday	Tuesday Wednesday		Thursday	Friday		
8:00-8:50	TBL	Human Structure:	TBL		CBL or		
9:00-9:50	TDL	(Anatomy, Embryology, Histology) <sup>1</sup>	TDL	SDST	Doctoring: SPECTRM <sup>2</sup>		
10:00-10:50	Interactive Large Group	or Simulation or other course sessions	Interactive Large Group	3501	TBL		
11:00-11:50	Interactive Large Group	course sessions	Interactive Large Group		TUL		
12:00-12:50							
1:00-1:50		Doctoring:					
2:00-2:50	SDST	Clinical Preceptor	Learning Community Activity (~every 4-6	Doctoring:	SDST		
3:00-3:50	ופעפ	Every other week  Day of week varies	weeks) or SDST	Clinical Skills	ופעפ		
4:00-4:50		among students					

<sup>&</sup>lt;sup>1</sup> Human Structure every day during Foundations; every 2-3 weeks during systems courses

<sup>&</sup>lt;sup>2</sup> SPECTRM: System, Professional, Ethical, and Community Topics Relevant to Medicine



## **Assessment Recommendations**

- Emphasis on formative assessment
- Continuous, progressive, low-stakes assessments leading up to a final assessment with somewhat higher stakes
  - In-class formative assessments
    - IRAT/TRAT, Audience Response, Anatomy quizzes
  - End-of-week assessments
    - NBME-format MCQs, short answer/essay from CBL, Anatomy written questions
    - Includes portion of cumulative material and have progressive increasing stakes
  - Lab practical exams
  - Final exam
    - NBME Customized Exam, plus short answer/essay from CBL





# Example: Continuous Assessment, Progressive System (CAPS)

	Percentage Points by Week													
Type of Assessments	1	2	3	4	5	6	7	8	9	10	11	12	13	Total
In-class assessments	1%	1%	1%	1%	2%	2%	2%	2%	2%	2%	2%	2%		20%
End-of-week assessments	2%	2%	3%	3%	3%	4%	4%	4%	5%	5%	5%	5%		45%
Lab practical				5%				5%					5%	15%
Final assessment													20%	20%



## Implementation Groups

- Foundations (Schoborg)
- Instruction & Assessment (Rusinol)
- Online Resources (Hayman)
- Doctoring (Amadio/Mullersman)
- Community Medicine (Kincer)
- Learning Communities (Pierce)
- CMS Work Group (Click)
- Accelerated Track (Fox)
- Clinical Phase (TBD)





## Curriculum Transformation Student Group









Erin Lutz Bailey, Beth Farabee, Whitney Pittman, David Taylor









Gina Botsko, Ben Hopkins, Abbi Laszacs, Sarah Allen Ray



# What's next?



#### July-Nov 2021

- Plan preclerkship courses
- Includes Doctoring changes

#### March 2022

 M1 Fall semester details ready

## October 2022

 M1 Spring semester details ready

#### March 2023

M2 details ready

#### July 2023

- Launch Year 2
- Launch Accel Track



















## December 2021

 Submit major curricular change to LCME

#### July 2022

 Launch Year 1 of new curriculum

## December 2022

Submit
 Accelerated
 Track to
 LCME

#### May 2023

Clerkship transition year





## Next Steps

 Pre-clerkship Course Directors, Co-Course Directors and design teams



Foundations, Antonio Rusiñol



Immunology/Hematology, Russ Hayman

- Community Medicine and other clinical phase changes?
- Learning Communities implementation
- Planning Accelerated Track





# Quillen TRAILS Curriculum

Where will the TRAIL lead you?