

March 19, 2013 - Curriculum Content (Gaps) Report: Healthcare Systems

The committee reviewed the report summarized as follows.

- From our database, content in required curriculum:

M1

Profession of Medicine – basic introduction

M3

Community Medicine – rural health systems

Rural Primary Care – rural health systems

Surgery – trauma services

M4

Keystone course – healthcare systems, healthcare reform, medical jurisprudence

- Outcome data

2012 Graduation Questionnaire (GQ) item:

(Rate) your instruction in the following area – Healthcare systems
[43.6% Inadequate 56.4% Appropriate]

2012 Quillen Residency Questionnaire item:

Rate the resident's systems-based practice abilities:

Outstanding	Excellent	Satisfactory
6%	33%	60%

Discussion regarded:

- Reiteration of increased awareness of how topics should be labeled and mapped
- Review of [NEJM](#) article: “Advancing Medical Education by Teaching Health Policy”
 - Standards for a health policy curriculum
 - Proposed components under domains of systems & principles, quality & safety, value & equity and politics & law
- Potential for improvement in our curriculum, adapting and assessing similar health policy standards as a cross-cutting themes; overlap with other topics such as health disparities and medical economics
- Use of *Healthy People 2020* and our Curriculum Integration Framework (CIF) cases

ACTION:

On a motion by Dr. Feit and seconded by Jeremy Brooks, the committee agreed that our curriculum is adequately addressing the topic of healthcare systems.