

**EAST TENNESSEE STATE UNIVERSITY  
QUILLEN COLLEGE OF MEDICINE  
Medical Student Education Committee  
Minutes  
August 2, 2011**

The Medical Student Education Committee of the Quillen College of Medicine  
met on Tuesday, August 2, 2011 at 4:15 p.m.  
in the Academic Affairs Conference Room, Stanton-Gerber Hall.

**Voting Members  
Present:**

Ken Olive, MD  
Rich Feit, MD  
Caroline Fenley, MD  
Dave Johnson, PhD  
Ramsey McGowen, PhD  
Paul Monaco, PhD  
Dawn Tuell, MD  
Jessica White, M-2

***Ex officio* / Non-Voting & Others  
Present:**

Reid Blackwelder, MD  
Michelle Duffourc, PhD  
Suresh Ponnappa, MSLS  
Rob Schoborg, PhD  
Cindy Lybrand, Med  
Cathy Peeples, MPH  
Lisa Myers, BA

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Dr. Olive introduced Caroline Fenley, MD, as a new voting member of the committee.

Dr. Fenley is a 2008 graduate of Mercer University School of Medicine; she also completed a general surgery PGY-1 at Mercer. Her Quillen appointment (Jan. 2011) is in the Section of Medical Education and teaching responsibilities include being an instructor in Medical Human Gross Anatomy & Embryology and a small group facilitator for Case Oriented Learning.

**1. Approval of Minutes**

The minutes from the 7-5-11 meeting were approved as distributed.

**2. Topics**

**a. Report: Student Evaluation of Courses**

Dr. Olive presented 2010 – 2011 global data with comparison to the last three years.

[Global data = Average response to *MY OVERALL EVALUATION OF THIS COURSE* based on 5 – 1 scale: Excellent/Good/Satisfactory/Marginal/Poor]

Discussion regarded:

M-1

- Improvement in Biochemistry with evolution to Cellular & Molecular Medicine
- Dr. Blackwelder becoming the (Med) course director for Communication Skills for Health Professions

- Benefits of offering Profession of Medicine in a concentrated “intersession” format
- Higher numbers for second academic year of M-1 block courses
- Past issues and plan for changes in 2011-2012 Intro to Physical Exam; new course director – Andy Pierce, MD; *MSEC will follow the progress and revisit*

#### M-2

- Steady increase in average for Neuroscience
- Microbiology’s rebound from last year – in the second year with Dr. Hayman as director; Virology consistently ranking near 5.0
- Pharmacology being up the last two years under direction of Dr. Duffourc
- Expectation that Intro to Clinical Psychiatry will fare better this year, Dr. Bird’s second year as director
  
- RPCT course data being generally positive; *MSEC continuing to monitor the inter-professional courses – Rural Health Research and Practice & Rural Community Projects*

Discussion and suggestions about incorporating other information to determine “how well a course is taught” regarded:

- Responses on the AAMC Graduation Questionnaire
- Scores by subject area on NBME & USMLE
- Example of (Dr. Ellen Rasch) giving the final exam on the first day of the course then again at the end
- “Peer review” – faculty attending classes in others’ courses
- *MSEC plan for this semester to review additional data, including focus on new M-1 curriculum*

#### **b. Concept of “Cross-cutting themes”**

#### Dr. McGowen

- MSEC is revisiting the strategic model developed at the University of New Mexico SOM regarding curricular components in addition to basic sciences and clinical disciplines that have relevance and need emphasis across all years of medical school
- Exposure to e.g., behavioral health, communication skills, diversity and cultural awareness, ethics, evidence-based medicine, geriatrics, integrative medicine, pain management, palliative care, public health, socio-economic dynamics, domestic violence
- At Quillen, coverage of many of these topics is comprehensive; M-2 Integrated Grand Rounds provides a good platform for one instance
- *Curriculum will be reviewed in regard to others beginning with Nutrition (which has been “on the radar” for a long time) – Dr. Olive will identify a group to look at nutrition related course content that will be requested from / provided by faculty*

### c. LCME & Learning Objectives

Dr. Olive

- Noted that the LCME Site Visit Itinerary [September 18 – 21, 2011] has been distributed, plus reminded the committee that the itinerary and final report are available on the T:drive > LCME Final 2011
- Discussed meeting with Clerkship Directors and Coordinators and presented an example [Family Medicine & RPCT] of Clerkships' Patient Type/Clinical Condition/Clinical Skills – Level of student responsibility – Clinical setting – Clerkship objectives mapped to QCOM Commencement Objectives

### 3. Recent documents / topics {Linked or on file in Academic Affairs – contact [myers@etsu.edu](mailto:myers@etsu.edu)}

*2010 – 2011 Global Course Evaluation Data*

[Again] *"[Fitting it all in: integration of 12 cross-cutting themes into a School of Medicine curriculum](#)" [Med Teach.](#) 2007 Jun; 29(5):489-94.*

Updated LCME Itinerary September 18 – 21, 2011

*Example (Family Medicine/RPCT): Clerkship Objectives – Patient Type / Clinical Condition / Clinical Skill mapped to Commencement Objectives*

### 4. Announcements

*The next meeting will be on September 6, 2011.*

### 5. Adjournment

The meeting adjourned at 5:23 p.m.