

Follow-up Report: [ED-13] Rehabilitation in the Curriculum

MSEC modifications approved 12-4-12

M1

Profession of Medicine

1. *Introduce concept that some important topics in curriculum are not covered in one distinct course but are introduced in multiple courses. These topics include rehabilitation and others. One of the responsibilities of professional students is to learn those things important to their future careers even if not taught in separate free-standing format.*
2. *Include an introductory rehabilitation discussion in the context of chronic illness and the chronic care model.*

1-7-13 Care of Patients with Chronic Disease/Rehabilitative Medicine

(Review of Chronic Care Model; Institute of Medicine Brief Report on Chronic Illness)

“Chronic Care & Introduction to Rehabilitative Medicine” - Jim Holt, MD

Introduction to Rehabilitative Medicine: Objectives & Case

Approach to a Rehab Patient

Definition of Geriatric Rehabilitation (Dr. Serro)

Definition of Impairment (WHO)

Definition of Disability (WHO)

Rehab Goals & Facts

Assessment: Covered on Spring Semester Quiz

Lifespan Development

Address psychosocial aspects of rehabilitation at an introductory level.

Upcoming – 5-6-13 (1.5 Hours)

Application session with representative from [Crumley House](#) to discuss traumatic brain injury (TBI) rehabilitation and differences in TBI across lifespan / age groups

Assessment: TBD

M3

Community Medicine

Provide each student a rehabilitation related clinical exposure: physiatry, physical therapy or sports medicine.

From March 2013 – Periods 1-4 Review: “Students are being provided a day working with physical therapists as preceptors. Questions on PT were added to the exam and students evaluate the experience in writing and orally with the Clerkship Director and Coordinator.”

Family Medicine

1. *Expose each student to content equivalent to the presentation given by Dr. Feierabend to residents.*

[2-5-13 MSEC minutes – Dr. Jason Moore is incorporating Dr. Robin Feierabend’s lecture and PowerPoint presentation “Introduction to Rehabilitation Medicine: An Overview for Students and Residents.” Assessment: Pre/post-test developed by Dr. Feierabend]

2. *Ensure each student has a SNF experience*

1-16-13 email – Dr. Jason Moore “All of the students will be getting a half day with a faculty member at a nursing home.”

From March 2013 – Periods 1-4 Review: “Deficiency was noted in the COM curriculum regarding Rehabilitative Medicine. Our clerkship added an experiential learning component, as well as a didactic (with pre- and post-test) to meet this need.”

Internal Medicine

Each student should have clinical exposure to one of three rehabilitation settings: stroke, cardiac, pulmonary.

1-21-13 email – Dr. Vijay Ramu “Dr. Timir Paul, cardiac rehab director for our fellowship is involved; giving one lecture on cardiac rehab during the 6 week rotation; also, one or two visits to cardiac rehab at wellness center where our fellows go (one afternoon session of 3 hours or two sessions of 1 hour) - contact person there has information and educational packets for students”

From March 2013 – Periods 1-4 Review: “Cardiac Rehab sessions have been implemented”

Assessment: (Email) One of the quizzes will have two questions on cardiac rehab.