**Event/Session Level Curriculum ENTRY Form**

**2020-2021**

**Track:**  **(Generalist or Rural or Both)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of course** | | **Event/Session Date:** | |
| **Event/Session title:** as listed in syllabus/ schedule | **Event Length**  (hour/minutes): | **Instructor(s):** | |
| **Was Event/Session affected by COVID-19:** No  Yes  If yes, please identify using one of the following COVID-19 keywords listed below:  **COVID-19 Remote** - This keyword is for events which were previously taught in-person but were changed to remote/virtual due to COVID.  **COVID-19 Altered** - This keyword is for events that were changed in some other way (aside from being remote) due to COVID. Examples are having to adjust the event schedule to accommodate social distancing or having to adjust the learning objectives for an event because of COVID.  **COVID-19 Added** - This keyword is for events that are new to the curriculum due to COVID, or events that were removed/delayed from last year’s curriculum due to COVID which now need to be inserted back into the curriculum. | | | |
| **Is Flipped classroom utilized :** No  Yes  If yes, are required pre-class activities included in your Event Length?: No  Yes  If yes, amount: | | | |
| **Interprofessional Activity**: | No  Yes  with what professions(s): | | |
| **MedBiquitous Instructional Methods:** see Curriculum Inventory reference sheet; the primary method used should be listed as #1; list others used following #1. You may enter text or assigned IM number from the reference sheet. | 1.  2.  3.  4. | | |
| **MedBiquitous Assessment Methods**: see Curriculum Inventory reference sheet; the primary method used should be listed as #1; list others used following #1. You may enter the text or assigned AM number from the reference sheet. | 1.  2.  3.  4. | | **Formative or Summative (identify only one for each method)**  1.  Form.  Sum.  2.  Form.  Sum.  3.  Form.  Sum.  4.  Form.  Sum. |
| **MedBiquitous Resource Types:** see Curriculum Inventory reference sheet; there is no primary Resource type. You may enter the text or assigned RE number from the reference sheet. | 1.  2.  3.  4. | | |
| ***Learning Objectives: At least one objective is required below; spaces for up to 10 objectives are provided but not required for all events/sessions. Add a separate page if more objectives are identified.*** | | | |
| **Event learning objective 1:** |  | | |
| Course objectives this event objective addresses: (enter specific objective number from a separately provided list or enter full objective text) |  | | |
| **Event learning objective 2:** |  | | |
| (enter specific course objective number from a separately provided list or enter full objective text) |  | | |
| **Event learning objective 3:** |  | | |
| (enter specific course objective number from a separately provided list or enter full objective text) |  | | |
| **Event learning objective 4:** |  | | |
| (enter specific course objective number from a separately provided list or enter full objective text) |  | | |
| **Event learning objective 5:** |  | | |
| (enter specific course objective number from a separately provided list or enter full objective text) |  | | |
| **Event learning objective 6:** |  | | |
| (enter specific course objective number from a separately provided list or enter full objective text) |  | | |
| **Event learning objective 7:** |  | | |
| (enter specific course objective number from a separately provided list or enter full objective text) |  | | |
| **Event learning objective 8:** |  | | |
| (enter specific course objective number from a separately provided list or enter full objective text) |  | | |
| ***USMLE Content and/or PLUS List (Keywords): Identify ONE MAIN USMLE Content Topic and/or PLUS List as well as the Depth of Coverage for the MAIN USMLE and/or PLUS List content covered in this Event/Session. Continue to identify all additional USMLE Content and/or PLUS LIST Identifiers with Depth of Coverage for this Event/Session. Add a separate page if additional USMLE content and/or PLUS LIST content areas are needing to be identified for the Event/Session.*** | | | |
| **USMLE Content and/or PLUS List Main Topic for the Event/Session** (enter full USMLE and/or PLUS List identifier code or the full USMLE and/or PLUS List string text for this event/session) |  | | |
| Depth of coverage |  | | |
| **USMLE Content and/or PLUS List Main Topic for the Event/Session** (enter full USMLE and/or PLUS List identifier code or the full USMLE and/or PLUS List string text for this event/session) |  | | |
| Depth of coverage |  | | |
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| **USMLE Content and/or PLUS List Main Topic for the Event/Session** (enter full USMLE and/or PLUS List identifier code or the full USMLE and/or PLUS List string text for this event/session) |  | | |
| Depth of coverage |  | | |

**PLUS LIST IDENTIFIER CODES – (if no depth of coverage identified with PLUS LIST CODE - BASIC will be used):**

PL 01 Behavioral and socioeconomic factors-recognize the potential health-related impact on patients

PL 02 Gender and or cultural biases in the health care delivery proces-learn to recognize and appropriately address

PL 03 Biases Gender and or cultural in themselves-students-learn to recognize and appropriately address

PL 04 Biases Gender and or cultural-of peers and teachers and others in the health care delivery process-learn to

recognize and appropriately address

PL 05 Clinical Decision making medical problem solving skills

PL 06 Clinical skills

PL 07 Critical judgement skills based on evidence and experience

PL 08 Culturally competent health care-basic principles

PL 09 Culturally diverse belief systems-care of patients from and their perceptions of health and illness and

response to various symptoms-diseases and treatments

PL 10 Differential diagnoses and treatment plans-develop

PL 11 Disease diagnosis-principles of

PL 12 Disease management-principles of

PL 13 Disease prevention-Education in

PL 14 Ethical behavior-medical ethics and human values-in communicating with patients and families and

others involved in patient care

PL 15 Ethical behavior-medical ethics and human values-in the care of patients

PL 16 Ethical decision-making

PL 17 Ethical principles of clinical and translation research

PL 18 Global health issues

PL 19 Health Care disparities-recognize and develop solutions

PL 20 Health Care Quality and Effectiveness-Identifying Demographic Influences on

PL 21 Health Determinants

PL 22 Health Promotion-Health Maintenance-Disease Prevention-Wellness

PL 23 Humanism-Humanities

PL 24 Interprofessional teams-medical students working collaboratively with practitioners from other health

professions

PL 25 Interprofessional teams: medical students working collaboratively with students from other health

professions

PL 26 Medical socioeconomics

PL 27 Medically underserved populations-importance of meeting the health care needs of

PL 28 Pathophysiology of disease

PL 29 Professionalism-Professional attributes-examples-altruism-accountability-Ethical behavior-

professional values expected of a physician to provide effective care in a multidimensional and diverse

society

PL 30 Research - Clinical and Translational-how applies to patient care and explained to patients

PL 31 Research - Clinical and Translational-Scientific method-basic scientific principles of how research is

conducted and data evaluated to verify hypotheses

PL 32 Substance Use Disorder (SUD)-Prescription-illicit drugs-tobacco-alcohol-etc

PL 33 Societal Issues Nutrition-Physical Activity

PL 34 Societal Issues Education-Health Literacy-Poverty

PL 35 Societal Issues Substance Use Disorder (SUD) to include tobacco-opioids-alcohol-illicit drugs-

prescription medications

PL 36 Societal Issues Family and Interpersonal Violence

PL 37 Societal Issues Health Disparities-Discrimination-Cultural Competence-access to care

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| --- | --- | --- | --- | --- | --- |
| **PLUS List: Type of Care addressed by this educational event (TC):** | Acute Care | Chronic Care | Complementary and/or Alternative Health Care | Continuity of Care | Occupational Health and/or Medicine |
| Pain Management/Appropriate Pain Interventions – Includes Medication, Physical & Occupational Therapy, Psychological & Behavioral Services &Interventional Procedures | Preventive Care | Primary Care | Care of Persons with Disabilities | Rehabilitative Care-Includes Physical & Occupational Therapy-Psychological & Behavioral Services |
| **PLUS List: Patient Group addressed by this educational event (PT#):** | Infancy-childhood (1-12 yrs.) | Adolescent (13-17)) | Adults  (18-64) | Geriatric (65+) | Military |
| **PLUS List: Gender addressed by this educational event (PT#):** | Female | Male | Both | LGBT |  |
| **PLUS List: Type of Setting addressed in this educational event (TS#):** | Inpatient | Outpatient | Emergency |  |  |
| **PLUS List: MSEC Identified Threads covered in this educational event (TR#):** | Evidence-based Medicine / Biostatistics | Human Sexuality | Nutrition | Patient Safety | Substance Use Disorders |
| Pain Management |  |  |  |  |

Comments/notes:

Form Revisions: CP 5-16-16;10-26-16; LB 10-5-16; 12-1-17; 8-18-18; 11-13-18; 2-25/19; 7/8/19; 8/6/19; 9/10/19