

# Community Engagement Focused Journals

Selection of Journals designated as accepting multidisciplinary scholarly works that relate to or focus on university-community partnerships, engagement, and practices.

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## **Collaborations: A Journal of Community-Based Research and Practice**

<https://collaborations.miami.edu/about>

ISSN: 2638-4396 | 2017-Present | Open Access | Indexed: DOAJ | Fee: None

*Collaborations: A Journal of Community-Based Research and Practice* is a peer-reviewed, open-access journal, sponsored by the University of Miami and Rutgers University. It is a site for sharing research and practice emanating from university-community collaborations. It was created to highlight research that describes, examines, and evaluates the many different forms of university-community collaborations.

## **Gateways: International Journal of Community Research and Engagement**

<https://epress.lib.uts.edu.au/journals/index.php/ijcre/about/editorialPolicies#focusAndScope>

ISSN: 1836-3393 | 2008-Present | Open Access | Indexed: DOAJ; Clarivate (WoS); EBSCOhost | Fee: None

*Gateways: International Journal of Community Research and Engagement* is an open access, refereed journal that responds to an emerging global movement of collaborative, critical and change-oriented community-university research initiatives. Gateways provides an inclusive forum for faculty, staff, students, professional practitioners and community representatives to explore issues and reflect on methodological practices relating to the full range of engaged activity. Articles include empirical case studies; analyses of partnership models, practices and processes; and theoretical reflections that contribute to the scholarship of engagement.

## **International Journal of Research on Service-Learning and Community Engagement**

<https://ijrslce.scholasticahq.com/about>

ISSN: 2374-9466 | 2013-Present | Open Access | Indexed: N/A | Fee: Unknown

Percentile: 42<sup>nd</sup> | CiteScore 2022: 0.8 | SJR 2022: 0.130 | SNIP 2022: 0.711

The *International Journal of Research on Service-Learning and Community Engagement (IJRSLCE)* is a peer-reviewed online journal dedicated to disseminating of high-quality research focused on service-learning, campus-community engagement, and the promotion of active and effective citizenship through education. The Journal is international in scope, with an interest in service-learning and community engagement both in the United States and around the world.

## **International Journal of Research on Service-Learning in Teacher Education**

<https://ijrslte.journal.library.uta.edu/index.php/IJRSLTE/about>

ISSN: 2333-8024 | 2010-Present | Open Access | Indexed: N/A | Fee: None

The *International Journal of Research on Service-Learning in Teacher Education (IJRSLTE)* is co-sponsored by the International Center for Service-Learning in Teacher Education which is housed at Duke University and the SIG-Service-Learning & Experiential Education of the American Educational Research Association (AERA). As an international journal, the articles provide a forum for exchanging insights throughout the world. The journal publishes manuscripts that advance scholarship on service-learning in teacher education through descriptions of empirical research, synthesis of research, analysis of policy, or discussion of theoretical positions. Although articles do not focus solely on description of a program, practitioner research is featured. The journal also publishes book reviews.

## **Journal of Community Engagement and Higher Education**

<https://discovery.indstate.edu/jcehe/index.php/joce/about/editorialPolicies#focusAndScope>

ISSN: 1934-5283 | 2009-Present | Open Access | Indexed: EBSCOHost | Fee: None

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The *Journal of Community Engagement and Higher Education* is an on-line, open access, refereed journal concerned with exploring community engagement and community-based learning perspective, research, and practice. The *JCEHE* encourages manuscript submissions in which the authors have considered diversity, equity, and inclusion in the planning and writing of their work.

With an average annual acceptance rate of 34.1%, The *Journal of Community Engagement and Higher Education* publishes accounts of a range of research focusing on practical and theoretical insights and understanding, in higher education and across the disciplines and professions. There is a focus on case studies emphasizing community engagement and engaged learning practices, methodology, and pedagogy.

The *Journal of Community Engagement and Higher Education* aims to establish and maintain a review of the literature of research and practice. It also provides a forum for dialogue on the methodological and epistemological issues, enabling different approaches to be subjected to critical reflection and analysis.

## **Journal of Community Engagement and Scholarship**

<https://jces.ua.edu/about>

ISSN: N/A | 2008-Present | Open Access | Indexed: EBSCOhost; Gale; ProQuest | Fee: None

The *Journal of Community Engagement and Higher Education* is an on-line, refereed journal concerned with exploring community engagement and community-based learning perspective, research, and practice. It publishes accounts of a range of research focusing on practical and theoretical insights and understanding, in higher education and across the disciplines and professions. There is a focus on case studies emphasizing community engagement and engaged learning practices, methodology, and pedagogy.

## **Journal of Higher Education Outreach and Engagement**

<https://openjournals.libs.uga.edu/jheoe/about>

ISSN: 2164-8212 | 2000-Present | Open Access | Indexed: Google Scholar; DOAJ; Crossref | Fee: Unknown

Percentile: 23<sup>rd</sup> | CiteScore 2022: 0.8 | SJR 2022: 0.254 | SNIP 2022: 0.525

The mission of the *JHEOE* is to serve as the premier peer-reviewed, interdisciplinary journal to advance theory and practice related to all forms of outreach and engagement between higher education institutions and communities. This includes highlighting innovative endeavors; critically examining emerging issues, trends, challenges, and opportunities; and reporting on studies of impact in the areas of public service, outreach, engagement, extension, engaged research, community-based research, community-based participatory research, action research, public scholarship, service-learning, and community service.

## **Journal of Service Learning in Higher Education**

<https://journals.sfu.ca/jslhe/index.php/jslhe/about>

ISSN: 2162-6685 | 2012-Present | Open Access | Indexed: Google Scholar; DOAJ; Crossref | Fee: Unknown

The *Journal of Service-Learning in Higher Education* is an online, international, peer-reviewed journal for the dissemination of original research regarding effective institutional-community partnerships. Our primary emphasis is to provide an outlet for sharing the methodologies and pedagogical approaches that lead to effective community-identified outcomes. The journal of service-learning in higher

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education is a subscription-free journal with a review board made up of various academic disciplines of the member institutions of the University of Louisiana system as well as other nationally and internationally accredited colleges and universities and affiliated organizations.

## **Public: A Journal of Imagining America**

<https://public.imaginingamerica.org/about/journal-information/>

ISSN: 2326-2567 | 2013-Present | Open Access | Indexed: N/A | Fee: Unknown

*Public* is a peer-reviewed, multimedia e-journal focused on humanities, arts, and design in public life. It aspires to connect what we can imagine with what we can do. We are interested in projects, pedagogies, resources, and ideas that reflect rich engagements among diverse participants, organizations, disciplines, and sectors.

*Public* encourages community-engaged learning, research, and practice across boundaries through vivid description and analysis, documentation, evaluation, inquiry, and critique. It is part of the national consortium Imagining America: Artists and Scholars in Public Life, committed to the relationship between culture and participatory democracy.

In *Public*, forms including performance, literature, design, sound, historical representation, video, photography, interactive media, and texts are integrated with other types of knowledge to animate and deepen engagement with civic life. We encourage public discussion and resource sharing through online and new media, including a multimedia interface to a growing archive of issues and submissions. *Public* connects disciplines such as the arts in economic development, humanities and social justice, and design and environmental stewardship, and often highlights more than one perspective on its subjects through collaboration with people across traditional divisions of knowledge and from multiple contexts (educational, artistic, business, governmental, neighborhood-based.)

## **Reflections: A Journal of Community-Engaged Writing and Rhetoric**

<https://reflectionsjournal.net/about-2/>

ISSN: N/A | 2000-Present | Open Access | Indexed: Google Scholar; DOAJ; Crossref | Fee: Unknown

*Reflections*, a peer-reviewed journal, provides a forum for scholarship on public rhetoric, civic writing, service-learning, and community literacy. Originally founded as a venue for teachers, researchers, students and community partners to share research and discuss the theoretical, political and ethical implications of community-based writing and writing instruction, *Reflections* publishes a lively collection of scholarship on public rhetoric and civic writing, occasional essays and stories both from and about community writing and literacy projects, interviews with leading workers in the field, and reviews of current scholarship touching on these issues and topics.

We welcome materials that emerge from research; showcase community-based and/or student writing; investigate and represent literacy practices in diverse community settings; discuss theoretical, political and ethical implications of community-based rhetorical practices; or explore connections among public rhetoric, civic engagement, service learning, and current scholarship in composition studies and related fields.

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## Undergraduate Authors Only

### **The Undergraduate Journal of Service Learning and Community-Based Research**

<https://jces.ua.edu/about>

ISSN: 2769-2256 | 2012-Present | Open Access | Indexed: DOAJ; ROAD | Fee: None

The editorial board of the *Journal of Community Engagement and Scholarship (JCES)* invites the submission of manuscripts that relate to its mission: To provide a mechanism through which faculty, staff, and students of academic institutions and their community partners may disseminate scholarly works from all academic disciplines. A goal of the publication is to integrate teaching, research, and community engagement. All forms of writing, analysis, creative approaches, and methodologies are acceptable for the journal.