

Resources for QEP and CEL

Internal Resources

East Tennessee State University Strategic Plan 2016-2026.

https://www.etsu.edu/president/documents/univ_strategicplan.pdf

ETSU Task Force on Community Engagement Final Report. (2020).

<https://etsuur.app.box.com/s/mxlhgug9jt1f3kwbqruhujf3xc95mfor>

Noland, B. & Smith, J. (2019). Presentation Profiles and Trends of the Appalachian Highlands, East Tennessee State University September 10, 2019

<https://www.etsu.edu/regionaleconomicforum/documents/regional-ecd-summit.pdf>

Website and Associations

[Campus Compact](#)

Campus Compact is a national nonprofit organization. We are the largest and oldest higher education association dedicated to higher education civic and community engagement. Our members make up a force of thousands of presidents, faculty, researchers, students, and civic and community engagement experts at colleges and universities.

ETSU has an institutional membership.

[Engagement Scholarship Consortium](#)

The Engagement Scholarship Consortium (ESC), a 501(c)(3) non-profit educational organization, is composed of higher education member institutions, a mix of state-public and private institutions. Our goal is to work collaboratively to build strong university-community partnerships anchored in the rigor of scholarship and designed to help build community capacity. They support evidence-based university-community partnerships across all disciplines to demonstrate the value of higher education for the re-invention of society in the 21st century.

[Association of Land-Grant and Public Universities](#)

APLU's [Commission on Economic and Community Engagement](#) convenes senior administrators across APLU member institutions who have an institutional-level responsibility for planning, executing, or communicating the university's work in economic and community engagement.

Books, Articles, and Reports

Beere, C. A., Votruba, J. C., & Wells, G. W. (2011). [*Becoming an Engaged Campus: A Practical Guide for Institutionalizing Public Engagement*](#). San Francisco, CA: Jossey-Bass.

This text provides campus administrators with a methodical and thorough strategy for developing a climate that will support the growth and development of public involvement. The book discusses the “how to” of community engagement including data collection, assessment, and dissemination.

Available in Sherrod, in print

Bringle, R. G., Games, R., & Malloy, E. A. (Eds.). (1999). *Colleges and Universities as Citizens*. Needham Heights, MA: Allyn & Bacon.

The papers argue that people in higher education should and may provide solutions to local problems and revitalize democracy as political indifference rises and central government influence declines.

Not available in Sherrod online

Bringle, R. G., & Hatcher, J. A. (1996). [Implementing service learning in higher education](#). *Journal of Higher Education* 67(2), 221-239.

This talks more on the importance of service learning to students in higher institutions and how to achieve the feat, especially stating prerequisite four constituents to be considered

Available in Sherrod online

Campus Compact. (2008). [How Can Engaged Campuses Improve Student Success in College?](#) (Research Brief #1, Engaged Campuses Series). Boston, MA: Campus Compact.

Explores how the social disparities in education access can be used to improve community engagement on campus.

Carnegie Foundation for the Advancement of Teaching. (2022). [The Carnegie Foundation for the Advancement of Teaching elective classification for community engagement: 2024 first time documentation guide to the application](#).

Celio, C. I., Durlak, J., & Dymnicki, A. (2011). A meta-analysis of the impact of service-learning on students. *The Journal of Experiential Education* 34(2), 164-181.

<https://doi.org/10.5193/JEE34.2.164>

Available in Sherrod online

Clayton, P. H., Bringle, R. G., & Hatcher, J. A. (Eds.). (2013). *Research on service learning: Conceptual frameworks and assessment* (2 vols.). Sterling, VA: Stylus.

As they evaluate previous studies, provide assessment techniques and tools, create future research goals, and take into account the consequences of theory-based research for improved practice, the writers draw on conceptual frameworks from different fields

Cress, C. M., Donahue, D., & Associates, Eds. (2011). [Democratic Dilemmas of Teaching Service-learning: Curricular Strategies for Success](#). Sterling, VA: Stylus Publishing.

This book is designed to give detailed explanation on approaches to adopt towards combating the variables that pose as constraints towards implementing service learning. It, therefore, provides faculty with thought provoking scenarios on how to address dilemmas encountered in implementing service learning.

Available in Sherrod online

Delgon, C., Mitchell, T. D., & Eaton, T. K. [eds] (2017). [The Cambridge Handbook of Service Learning and Community Engagement](#). New York, NY: Cambridge University Press.

This is a handbook that contains a comprehensive and critical analysis of the history of community engagement and service learning. It also includes the best teaching practices and pedagogies.

Felten, P. & Clayton, P. H. (2011). Service Learning. *New Directions for Teaching and Learning*, 75-84. <https://doi.org/10.1002/tl.470>

Available in Sherrod online

Finley, A. & McNair, T. (2013). [Assessing underserved students' engagement in high-impact practice](#). Association of American Colleges and Universities.

Garcia, M. (2021). [Removing Systemic Barriers to Student Success, know your Students, Track your Outcomes](#). *Leadership Exchange* 19(3), 17-18.

Heffernan, K. (2001). *Fundamentals of Service-Learning Course Construction*. Boston, MA: Campus Compact.

This text is informed with theoretical and practical models aimed at assisting faculty in approaches and a prototype towards designing, developing, and constructing service-learning courses.

Hollander, E. & Hartley, M. (2003). Service-learning and civic renewal: Partnership among higher education, national organizations, and government. In B. Jacoby (Ed.), *Building partnerships for service learning*. Jossey-Bass.

Available in Sherrod, in print

Holsapple, M. A. (2012). Service-learning and student diversity outcomes: Existing evidence and directions for future research. *Michigan Journal of Community Service Learning* 18(2), 5-18.

Available in Sherrod online

Jacoby, B. & Mutascio, P. (2010). [Looking In, Reaching out: A Reflective Guide for Service-Learning Professionals](#). Boston, MA: Campus Compact.

This book is designed to be a guide to community service-learning professionals. It is informed with the methods, examples, worksheets, and insights that provide the skills, confidence, support, and balance needed to be successful in one's career path.

Available in Sherrod, in print

Jacoby, B. (1996a). Preface. In B. Jacoby (Ed.), [Service-Learning in Higher Education: Concepts and Practices](#). San Francisco, CA: Jossey-Bass.

For colleges and individuals intending to up their service-learning game, the book offers insightful instances from campuses experiences.

Available in Sherrod online

Jacoby, B. (2003c). Preface. In B. Jacoby (Ed.), [Building Partnerships for Service-Learning](#). San Francisco, CA: Jossey-Bass.

Available in Sherrod online

Jacoby, B. (2014). *Service-learning essentials: Questions, answers, and lessons learned*. Jossey-Bass.

Available in Sherrod, in print

Jacoby, B. (2019). Educating students for civic engagement: What the Arts have to do with it. *Journal of College & Character* 20(4), 359-366.

<https://doi.org/10.1080/2194587X.2019.1669467>

Jacoby, B. & Ehrlich, T. (2009). [Civic engagement in higher education: Concepts and practices](#). Enduing Questions-Book Gallery 6.

Jarrett, L., Dunn, W., Tomcheck, S., Reynolds, M., & Mercer, N. (n.d.). [The benefits of service learning across disciplines](#). MESA Community College.

Kuh, G. D. (2012). High impact educational practices: What they are, who has access to them, and why they matter. *Peer Review* 14(3), 29.

Available in Sherrod online

Kuh, G., O'Donnell, K., & Schneider, C. G. (2017). HIPs at ten. *Change: The Magazine of Higher Learning* 49(5), 8-16.

Available in Sherrod online

Mayer, G. (2022, October 20). [How regional public colleges benefit their communities](#). *The Chronicle of Higher Education*.

Mendez, D. & Garafalo, H. (2021). The Benefits of Service and Volunteering in Students' Career Development Journey. National Association of Colleges and Employers.

<https://www.nacweb.org/career-development/best-practices/the-benefits-of-service-and-volunteering-in-students-career-development-journey>

This text explored the benefits of service and volunteering targeted at developing, positively, students career choices while exposing the long-term techniques to implore. The text further listed the best practices that students need to achieve a healthy career path.

McClennan, G., Creager, K., & Savoca, M. (2018). [A good Job: Campus Employment as a High-impact Practice](#). Sterling, VA: Stylus Publishing.

Available in Sherrod online

McKinney, L., Sinley, R., Ansborg, P., Daughtrey, C., Rajan, R., Meyer, J., Lopez, J. & Eaker, R. (2021). [Faculty are our Allies in Teaching Career Preparation and Readiness skills](#). National Association of Colleges and Employers.

Mitchell, T. D. (2008). [Traditional vs. Critical Service-Learning: Engaging the Literature to Differentiate Two Models](#). *Michigan Journal of Community Service Learning* 14(2).
Available in Sherrod online

National Association of Colleges and Employers. (n.d.). [What is career readiness?](#)

National Task Force on Civic Learning and Democratic Engagement. (2012). A crucible moment: College learning & democracy's future. American Association of Colleges and Universities.

Newman, F. (1985). Higher education and the American resurgence. A Carnegie Foundation special report. Princeton University Press.
Available in Sherrod online

Orphan, C. M. (2020). Not all regional public universities strive for prestige: Examining and strengthening mission-centeredness within a vital sector. *New Directions for Higher Education* 190, 9-24.
Available in Sherrod online

Prentice, M. & Robinson, G. (2010). [Improving Student Learning Outcomes with Service Learning](#). American Association of Community Colleges.
This text gives a detailed explanation of how to improve students' service-learning outcomes through proper pedagogical service-learning approach.
Available in Sherrod online

Saltmarsh, J. & Hartley, M. (Eds.). (2011). ["To Serve a Larger Purpose": Engagement for Democracy and the Transformation of Higher Education](#). Philadelphia, PA: Temple University Press.
Available in Sherrod online

Saltmarsh, J. & Johnson, M. (2020). Campus classification, identity, and change: The elective Carnegie classification for community engagement. *Journal of Higher Education Outreach and Engagement* 24(3), 105-114.

Song, W., Furco, A., Maruyama, G., & Lopez, I. (2018). Early exposure to service-learning and college success beyond the freshman year. *Student Outcomes (Primary, Secondary, and Higher Education)* 6(1), 1-20. <https://doi.org/10.37333/001c.6948>

Tannenbaum, S. & Berrett, R. (2005). [Relevance of service-learning in college courses](#). *Academic Exchange Quarterly* 9(1).

Taylor, M., Turk, J. M., Chessman, H. M., & Espinosa, L. L. (2020). [Race and ethnicity in higher education: 2020 supplement](#). American Council on Education.

Torres, J. (Ed.). (2000). *Benchmarks for Campus/Community Partnerships*. Providence, RI: Campus Compact.

Warren, J. L. (2012). [Does service-learning increase student learning? A meta-analysis](#). *Michigan Journal of Community Service Learning* 18(2), 56-61.

A combination of several scientific studies that attempts to evaluate the relationship between service-learning and student learning outcomes

Available in Sherrod online

Wittman, A. & Crews, T. (2012). [Engaged Learning Economies: Aligning Civic Engagement and Economic Development in Community-Campus Partnerships](#). Boston, MA: Campus Compact.

Zlotkowski, E. A., Longo, N. V., & Williams, J. R. (2006). [Students as colleagues: expanding the circle of service-learning leadership](#). Campus Compact.

Available in Sherrod online