

**Table 1 Internal Faculty, Staff and Student Planning Workgroups**

Workgroup	Goals	Questions to the Workgroup	Membership (and Chair)
Community Service and Applied Public Health	<ul style="list-style-type: none"> <li>-Enhancing a sense of social consciousness and altruism – keep the “public” in “public health”</li> <li>-Problem-solving oriented curriculum focused on leadership training and program management skills -- Train students to solve current PUBH problems, not just “know” about them</li> <li>-Maximizing the impact of our service activities</li> </ul>	<ul style="list-style-type: none"> <li>-How do we increase the service impact of faculty, staff, and students?</li> <li>-Is a mandatory community service indicated?</li> <li>-How can we effectively engage in Workforce Development?</li> <li>-Update Service Section of Current Strategic Plan.</li> </ul>	Mary Ann Littleton (Chair) Hadii Mamudu Paula Masters Tricia Metts Trisha Rogers Colleen Scott (student) Mike Stoots Silas Tolan (student) Natalie Walker (student)
Diversity and Social Justice	<ul style="list-style-type: none"> <li>-Diverse faculty, staff and student body</li> <li>-An environment that promotes diversity and cultural competence in learning, research, and service</li> </ul>	<ul style="list-style-type: none"> <li>-What policies and plans should we adopt to recruit, develop, retain (and, in the case of students, graduate) a diverse faculty, staff, and student body?</li> <li>-What policies and plans should we adopt to maintain curricula (e.g. coursework, service learning) that build competency in diversity and culture?</li> <li>-How do we integrate social justice/ethics learning objectives, related to course content, across the curriculum?</li> </ul>	Karen Ervin (Chair) Arsham Alamian Billy Brooks (student) Rickie Carter Carter Florence (student) Ginny Kidwell Beth O’Connell (student) Edward Onyango Chris Pritchett Liang Wang
Educational Excellence	<ul style="list-style-type: none"> <li>-Current content -- use real-world data and cases– “content torn from the headlines”</li> <li>-Facilitating student learning through team-based activities—recognizing that most activities in the workplace are team-based.</li> <li>-Active inclusion of distance students</li> <li>-Flexible distance options</li> <li>-Increased use of multiple teaching methods</li> </ul>	<ul style="list-style-type: none"> <li>-How can we improve the quality of teaching (teaching effectiveness) across the College?</li> <li>-How can we teach AND document applied (hands-on) and practical skills?</li> <li>-How can we increase the use of team-based approaches in our curriculum</li> <li>-How can we reward excellence in teaching?</li> <li>-Update Education section of current Strategic Plan.</li> </ul>	Allan Forsman (Chair) Tim Baylor Julie Bowers Patrick Brown Aimee Rowe Ken Silver Rachel Ward (student) Christian Williams (student)
Research Development Committee	<ul style="list-style-type: none"> <li>-Sustained growth in scholarly activity</li> </ul>	<ul style="list-style-type: none"> <li>-How can we further enhance research productivity by faculty and students?</li> <li>-Update Research Section of Current Strategic Plan.</li> </ul>	Joel Hillhouse (Chair) David Blackley (student) Ranjan Chakraborty Becky Fee Amal Khoury Kurt Maier Steve McQueen (student) Robert Pack