Curriculum Vitae

Marcy Kay Lau

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Education	
Doctor of Philosophy (Ph.D.) Communication Sciences and Disorders Texas Tech University Health Sciences Center, Lubbock, TX	2017
Doctorate of Audiology (Au.D.) Texas Tech University Health Sciences Center, Lubbock, TX	2012
Bachelor of Science (B.S.) Speech-Language Pathology and Audiology	2007

Speech-Language Pathology and Audiology University of Texas at Dallas, Richardson, TX

		Professional Experience	
Assistant Professor August 2017 – Present		East Tennessee State University	Johnson City, TN
Clinical Audiologist/Super August 2017 – Present	visor	East Tennessee State University	Johnson City, TN
Assistant Professor August 2016 – July 2017	Texas	Tech University Health Sciences Center	Lubbock, TX
Clinical Supervisor August 2013 – July 2017	Texas	Tech University Health Sciences Center	Lubbock, TX
Educational Audiologist August 2012 – May 2017	Texas	Tech University Health Sciences Center	Lubbock, TX
Clinical Audiologist February 2013 – August 201	16	University Medical Center, PM&R Dept	Lubbock, TX
Graduate Teaching Assist August 2008 – August 2016		as Tech University Health Sciences Center	Lubbock, TX

Research			
Ph.D. Dissertation Research Project	2016		
Objective vs Subjective Measures of Listening Effort in a Normal Hearing Po	pulation		
Listening effort has traditionally been measured using subjective ratir	ng scales and dual task		
paradigms. More objective measures of listening effort have utilized pupil dila	ation and heart rate. Using		
a combination of objective and subjective measures of listening effort, this st	udy aimed to identify		

changes in listening effort during two auditory tasks: AzBio sentences repetition and NU-6 words

Ph.D. Pre-Dissertation Research Project

Measurement of Neural Characteristic Frequency as a Function of Electrode Position in a Cochlear Implant Population

Given the limited space within the cochlea, frequency allocation tables may be mismatched to the underlying neural characteristic frequency. To determine if changes to the allocation table would impact user performance, adult CI users were fit with only one electrode activated, and the frequency allocation table was set to one of three conditions: the estimated characteristic frequency (eCF), 40% above the estimated characteristic frequency (eCF +40), or 40% below the estimated characteristic frequency (eCF -40). For each condition, users were asked to complete two tasks: a notch-noise paradigm and an amplitude modulation detection (MDT) task. Results indicated that CI users can tell a difference in frequency allocation for one electrode in a notch-noise task. Differences in participant responses could indicate that there is a "best" frequency for each electrode.

Au.D. Student Research Project

Differences in Listening Effort as a Function of the Language of the Competing Speech Using a dual task paradigm, listening effort was measured in normal hearing adults to determine if the language of background babble would have an effect on performance or effort during a word recognition task. Results indicated that the level (SNR) of the babble significantly affected both performance and effort, however the language of the babble had no effect.

	Teaching Experience	
CDIS 6300	Rehab Audiology for Children	2018 – present
CDIS 6100	Instrumentation	2017 – present
CDIS 6180	Pediatric Audiology	2017 – present
CDIS 6250	Audiology Clinic	2017 – present
HPSH 7150	Pediatric Audiology Lab	2013 – 2017
HPSH 4280/4290	Clinical Practicum Lab	2013 – 2017
HPSH 7257	Advanced Amplification	2016
HPSH 5143	Aural Rehabilitation Lab	2012 - 2016
HPSH 5344	Basics of Audiology	2010, 2014 - 2016
AHSL 5345	Aural Habilitation	2013, 2014
AHSL 3219	Supervised Observation Lab	2012
AHSL 7446/4446	Diagnostic Audiology Lab	2009, 2010
AHSL 3442	Clinical Audiology Lab	2009, 2010

Publications

Lau, M., Hicks, C., Kroll, T. & Zupancic, S. (n.d.) *Effect of Auditory Task Type on Objective and Subjective Measures of Listening Effort in Individuals with Normal Hearing.* Manuscript under review at Journal of Speech, Language, and Hearing Research.

Kroll, T., Trindade, A.A., Asikis, A., Salas, M., Lau, M., Saenz, C., Head, M., Prematilake, C. and Perry, C. (n.d.) *The DUT task: a novel experimental paradigm to investigate the variability of eye movements in whole-text reading for meaning*. Manuscript under review at Journal of Research Design and Statistics in Linguistics and Communication Science.

Updated 7/11/2018

2012

2014

Gustafson, T. J. S., Hicks, C. B., & Lau, M. (2014). The Functional Listening Evaluation: Exploring How Audiologists Implement the FLE for Classroom Enhancement. Advance for Speech and Hearing. Retrieved from http://speech-language-pathology-audiology.advanceweb.com/Hearing-Practice-Management/Features/Articles/The-Functional-Listening-Evaluation.aspx

Peer Reviewed Presentations

Lau, M. (2017). Objective versus Subjective Measures of Listening Effort in Normal Hearing Listeners. Presentation at the annual convention for the Texas Speech-Language-Hearing Association. Austin, TX.

Gunduz, S. & Lau, M. (2017). Cultural Competency in Clinical Decision Making for SLP and AuD Practitioners. Presentation at the annual convention for the Texas Speech-Language-Hearing Association. Austin, TX.

Lau, M. (2016). Could the Natural Characteristic Frequency of the Auditory Nerve have Implications for Mapping? Presentation at the annual convention for the Texas Speech-Language-Hearing Association. Fort Worth, TX.

Lau, M., Hicks, C., Zupancic, S., & Paschall, D. (2015). Measurement of Neural Characteristic Frequency as a Function of Electrode Position in a Cochlear Implant Population. Poster presentation at annual convention for the American Speech-Language-Hearing Association. Denver, CO.

Lau, M., Hicks, C., Zupancic, S., & Paschall, D. (2015). Measurement of Neural Characteristic Frequency as a Function of Electrode Position in a Cochlear Implant Population. Poster presentation at annual convention for the American Academy of Audiology. San Antonio, TX.

Gustafson, T., Hicks, C., Lau, M., & Rodriguez, A. (2014). Exploring the Functionality of a Functional Listening Evaluation. Presentation at the Texas Speech and Hearing Association (TSHA) Convention. Houston, Texas.

Invited Presentations

Lau, M. (2014). Pre-dissertation Research Proposal Presentation. Texas Tech University Health Sciences, Center Department of Speech, Language and Hearing Sciences, AuD/PhD Student Research Short Seminar, April 25.

Funded Grants

School of Health Professions Seed Grant January, 2017 Texas Tech University Health Sciences Center Amount: \$4700 Listening Effort in Adolescents: A Comparison of Subjective and Objective Measures

Lear Ashmore Research Endowment Fund

February, 2014 Texas Speech and Hearing Foundation Amount: \$620 Measurement of Neural Characteristic Frequency as a Function of Electrode Position in a Cochlear Implant Population.

Student Research

Au.D. Capstone Project, Chair

Comparison between eye tracking methods to assess listening effort in children

Lucia Menozi, B.S. Anticipated completion: May, 2019

Au.D. Capstone Project, Committee Member

Public Knowledge of Differences between Hearing Instrument Specialists and Audiologists Brandy Davenport, B.S. Anticipated completion: May, 2018

Objective and Subjective Measures of Listening Effort in Adolescents with Normal Hearing Ashley Zamarripa, B.S. Anticipated completion: May, 2018

Objective and Subjective Measures of Listening Effort in a Simulated Unilateral Hearing Loss Marlee DeMots, B.S. May, 2016

Perceptual Differences between Bimodal Fittings and Bilateral Cochlear Implants Rebecca Budnick, B.S. May, 2016

Domains of Speech and the Right Hemisphere Amanda Casillo, B.S. May, 2015

The Projected Need and Benefit of a Mobile Tele-Audiology Program in Sub-Saharan Africa Cailin Loyd, B.S. May, 2015

Passive Amplification: Utilizing a Libby Horn Resonator Kayla Golliher, B.S. May, 2014

Honors and Awards

Larry Higdon Scholarship, Texas Speech-Language-Hearing Foundation, 2017

TTUHSC Student Research Week, Poster competition: First place, School of Health Professions Division, March 2016. Lau, M. (2016). *Pupil Dilation as a Measure of Listening Effort in Individuals with Normal Hearing.*

TTUHSC Student Research Week, Poster competition: First place, School of Allied Health Division, March 2015. Lau, M., Hicks, C., Zupancic, S., & Paschall, D. (2015). *Measurement of Neural Characteristic Frequency as a Function of Electrode Position in a Cochlear Implant Population.*

TTUHSC Mary Sowell Scholarship for Allied Health, 2014-2015

TTUHSC Mary McKelvy Scholarship for Allied Health, 2010-2011

TTUHSC AMBUCS National Scholarship, 2009-2010

TTUHSC Allensworth Scholarship, 2008-2009

License/Certifications	
Tennessee Board of Communication Disorders and Sciences	2017 - Present
Audiology License	0040 Dresent
ASHA Certificate of Clinical Competence (CCC-A)	2012 - Present
Professional Membership	
Member of the American Speech-Language and Hearing Association	2012 – Present
Fellow of the American Academy of Audiology	2012 – Present
Professional Continuing Education	
Appalachian Spring Conference, 2018	Johnson City, TN
Breaking the Sound Barrier Conference, 2017	Bristol, VA
exas Speech and Hearing Association Conference, 2017	Austin, TX
Texas Speech and Hearing Association Conference, 2016	Fort Worth, TX
American Speech-Language-Hearing Association Conference, 2015	Denver, CO
AudiologyNOW, 2015	San Antonio, TX
Fexas Speech and Hearing Association Conference, 2014	Houston, TX
AudiologyNOW, 2013	Anaheim, CA
AudiologyNOW, 2012	Boston, MA
Professional Service	
ETSU IPE Committee, Standardized Patient Coordination, Representative	2018 - Present
TSU ASL Minor Program Development	2017 - Present
TSU Audiology Clinic Committee; Chair	2017 – Present
TSU Faculty and Student Awards Committee; Member	2017 – Present 2017 – Present
ETSU University Library Advisory Council; Member	2017 – Present 2017 – Present
TUHSC Audiology Program, Comprehensive Exam Committee; Member	2016 – 2017
Community Service	
Life Spring Farms Non-Profit Organization; Board Member	July 2015 - Present
Alstrom's Angels Beepball Tournament; Volunteer	July, 2015
Comp A mistade Valuateor	1

Camp Amistad; Volunteer

June, 2015