

COVID-19 Addendum to SLP Strategic Plan 2015-2020

Spring, Summer and Fall Semesters 2020

CCRHS Strategic Priority	SLP Program Goals	Broad Objectives	Projected year Of Completion
Response to COVID-19 Pandemic: Academic courses	Respond to the changed environment whilst maintaining the integrity of the curriculum and standards of student preparation to enter the profession with the required knowledge, attitude and skills	<ol style="list-style-type: none"> 1. Develop contingency plans for emergencies affecting in-classroom teaching 2. Convert to remote teaching using D2L Zoom 3. Develop hybrid-flexibility (Hi-Flex) model of instruction 4. Maintain social engagement with students 5. Emphasize academic integrity throughout 6. Continue to require minimum 3.0 or B grade average for incoming students 7. Develop individual plans for students who are at increased risk 8. Follow ETSU guidelines re physical distancing in face-to-face classroom activities, and PPE 9. Display ETSU safety signage as required by ETSU 10. Implement monitoring and tracking of in-person attendance to facilitate contact tracing in the event of exposure to COVID-19 11. Prioritize courses for expenditure from reduced adjunct budget allocation 	Unknown
<p><i>Progress:</i> 2020- Spring and Summer: <i>Converted all courses to remote delivery as per ETSU Future Operations Plan for Stage 1; organized weekly Zoom check-in meetings with small group graduating students; 5 COVID-19 Scholarships and two gift card donations were distributed to 7 students as financial support; instructors prepared courses for changed instructional models for Fall 2020; presented SLP Open House virtually through Zoom and planned hybrid Open Houses for Fall semester</i></p>			
Response to COVID-19 Pandemic: Clinical education	Respond to the changed environment whilst maintaining quality of student clinical education	<ol style="list-style-type: none"> 1. Develop contingency plans for emergency clinic closure 2. Communicate plan/changes to clients and families 3. Conduct telehealth with selected clients 4. Increase simulated learning opportunities through Simucase and case-based learning 5. Continue to adhere to CAA requirements for clinical competencies and clinical hours to enable students to be eligible for the clinical certificate of competency 	Unknown

		<ol style="list-style-type: none"> 6. Extend traditional clinic dates in each semester to ensure sufficient opportunities to gain required clinical hours 7. Follow ETSU Health guidelines for internal clinics 8. Follow guidelines of participating off-campus sites for external clinics 9. Develop Clinic reopening clinic operations plan 10. Continue TBI Support group through Zoom 11. Develop policy for matriculation of students who elect not to participate in face-to-face clinics due to risk factors 12. Develop individual plans for students who are at increased risk 13. Follow ETSU guidelines re physical distancing in face-to-face therapy sessions, clinic teaching activities, PPE 14. Display ETSU safety signage as required by ETSU 15. Implement monitoring and tracking of in -person attendance to facilitate contact tracing in the event of exposure 	
<p><i>Progress:</i> 2020- Spring: Closed clinics and converted to telehealth for selected clients, use of Simucase, case- based instruction, video training programs, social media community outreach 2020-Summer : Continued as above until Clinics reopen July and follow guidelines as per ETSU Future Operations Plan Stage 2; continue telehealth for selected clients, use of Simucase, case-based instruction, placements in public school and other off-campus placements, conduct monthly Social Engagement activities with small groups of students; inform clients returning to clinic of new policies for PPE ; summer camps cancelled; online family training programs developed for AAC, feeding, child language disorders; discontinue social skills groups due to social distancing issues</p> <p>Brenda Louw March-June 2020</p>			