**ALHE 4080 – Leadership Capstone**

Credits: 3 Section: \_\_\_\_ Term: \_\_\_\_\_\_\_

**Location & Meeting Time**

Classroom location:

Class Meeting Schedule:

**Contact Information**

**Instructor:**   
**Email:**   
**Phone: (**423) 439-  
**Office:**

**Instructor Availability**

Office Hours:

**Course Description & Materials**

*Prerequisites*: ALHE 3040, ALHE 4010, ALHE 4030, ALHE 4060, ALHE 4070, and ALHE 4100

A culminating experience course in the Allied Health Leadership program.  Students use the knowledge they acquired during the program to develop a project involving a real-world health care problem.

**Required Materials**

[enter textbook, software, tool etc]

**Course Overview**

**Course Purpose and Objectives**

To bridge the core content of the Leadership concentration with healthcare practice.

Goals:

1. To analyze, interpret, and respond to the major factors influencing health and health care policy.
2. To apply administration, management, and leadership skills.
3. To function as leaders in academic, clinical, or community settings.
4. To be critical thinkers and apply knowledge to professional practice.

**Expected Learning Outcomes**

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| Upon completion of the course, students will:   1. Identify a real-world health care related problem 2. Analyze the situation or program from the perspectives of various stakeholders 3. Conduct a needs assessment for a real world health care related problem and develop a plan for its implementation. 4. Demonstrate writing proficiency to develop a proposal addressing a real world health care problem 5. Demonstrate oral communication proficiency to give an oral presentation.   **Major Course Topics**   |  | | --- | | * Research in Allied Health; * Leadership in Allied Health; * Information Management (Informatics); * Interprofessional Teams in Allied Health; * Teaching and Learning for Allied Health; * Managing ALHE Health Professionals | |

**Course Policies**

**Attendance**

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| A For the purpose of university attendance reporting, students will be considered as attending this online course by their participation in the reflective journals in the discussion board section of the course.  Assignments are due as noted in the schedule posted in the D2L course site. Because the work is largely independent, students will benefit from the instructor’s feedback on each section of the capstone project. In order to provide feedback and to ensure timely progression to the next section of the project, students should submit materials for each section as noted in the schedule unless otherwise approved for late submission by the instructor. |

**Assignment and Grading**

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**Other**

**Syllabus Attachment Information**: The University’s approved Syllabus Attachment information page provides information about important University and Academic Policies that all students should know. <https://www.etsu.edu/curriculum-innovation/syllabusattachment.php>