# Residency Hours

## Suggested Draft Hours for Residency Activities

- Conferences – award the number of hours actually in meetings up to 60 hours
- Poster presentations – up to 15 hours development plus actual time at poster
- Internship – actual hours
- Manuscript – 1st or co-author – actual hours up to 80 hours
- Research activities for/with faculty – actual hours
- Classes/institutes – actual time in class up to 40 hours
- Podium presentations – up to 25 hours development plus actual presentation
- Grant participation or funding proposals in consultation with the PI – actual hours

Suggested procedural guidelines:

a) All residency activities must be preapproved,

b) The report or deliverables from the activity are to be placed in the residency portfolio within 90 days following completion of the activity, and

c) Residency activities must be begun by the student's second full-time semester in the program or the completion of 12 part-time hours,

d) Residency activities from each category are recommended and

e) Residency portfolio must be submitted 30 days prior to comprehensive exam.

**East Tennessee State University**
**College of Nursing**
**Doctor of Science in Nursing Degree Program**

# Guidelines for Residency Activities

- Ph.D. students should devise a residency plan and define it in conjunction with the student's major academic advisor and advisory committee. The plan should enhance the student's career and research goals.
- Activities should not duplicate course assignments. For example, data run for a course project cannot fulfill requirements in course and residency requirements. However, a paper for a course that is substantially revised and submitted for publication would count.
- Residency activities are to be completed prior to taking the qualifying examination.
- No category should be repeated more than once, e.g., no more than two articles, presentations, etc. A mix of complex and less complex tasks are encouraged.
- Any activity based around attendance, e.g. attendance at a conference, should be accompanied by a reflective documentation of the learning associated with the attendance.
- Documentation of residency activities should be in portfolio format.

Each student will select ten activities from the following list or propose an alternative activity to be approved by his or her major academic advisor and advisory committee:

- Serve as co-author or author of an article published in a professional nursing journal.
- Submit an approved article for publication in a professional nursing journal.
- Participate in a research project (not associated with a course requirement).
- Present a paper at a regional or state professional nursing conference.
- Present a paper at a national or international nursing conference.
- Attend a national or international professional nursing conference.
- Participate on a grant writing team.
- Present a workshop at a state, regional , or national professional conference.
- Hold office in a regional, state, national, or international professional nursing association.
- Write and submit a project proposal to a funding source.
- Write and submit letters to state/national legislators to lobby a bill/health policy issue.

- Visit a state or national legislator to lobby a bill/health policy issue.
- Participate in an activity to extend your understanding of cultural diversity.
- Provide leadership for a community service activity.
- Attend a professional development activity focusing on leadership.
- Participate in the supervision of nursing students.
- Develop and deliver a class presentation for nursing students.
- Conduct a professional development workshop.
- Serve on an ETSU or College of Nursing committee.
- Serve as a member of an accreditation visitation team.
- Conduct a needs assessment for an underserved community, aggregate or agency.