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| **Presenter:**  **Advisor:** |  | **Judge:**  **Co-Judge:** |  |

**Scoring Poor Fair Average Good Excellent**

**Scale: 2 4 6 8 10**

**1. Introduction and Statement of Importance 2 4 6 8 10**

Rationale/justification for the literature review is clear: Identify the problem, define the problem, provide context surrounding the problem. Note the research question driving your literature review.

**2. Methods/Procedure 2 4 6 8 10**

Documentation of a logical literature search procedure: search methods, key search words/terms, number of studies, inclusion and exclusion criteria

**3. Completeness 2 4 6 8 10**

Background knowledge is succinctly presented, evidence of thorough literature review, currency of reviewed literature, inclusion of quality scholarly resources.

**4. Findings**  **2 4 6 8 10**

Summary of current state of knowledge: Review is placed in a broader context, importance of findings is addressed, knowledge gaps identified, references properly cited Were findings well-summarized, informative, and did they clearly meet, address and/or support the research question?

**5. Conclusions 2 4 6 8 10**

Future research needs identified, if relevant, implications/recommendations for current practice are addressed Do the conclusions follow logically from the review? Were conclusions short, readable, and to the point?

**6. Appearance of the Poster 2 4 6 8 10**

Was the poster readable and informative? Were fonts, colors, and sizes appropriate? Was the order and flow of the poster easy to follow? Were text and graphs clear, easy-to-read, and well-presented? Were findings shown clearly? Were there any errors or misspellings?

**7. Knowledge of the Presenter 2 4 6 8 10**

Was there evidence the presenter(s) conducted most of the work involved? Did the student(s) demonstrate a good understanding of the literature review process and the current state of knowledge?

**8. Ability to Describe the Research 2 4 6 8 10**

Did the presenter(s) speak well and clearly, finishing thoughts and sentences, and with enthusiasm? Did the student(s) explain the rationale, methods, and findings clearly and understandably?

**9. Understanding and Explanation of the Results 2 4 6 8 10**

Can the student summarize findings and conclusions briefly and succinctly? Was the student able to understand and clearly explain the significance of the findings? Did the student have a good grasp of conclusions and any implications?

**10. Ability to Interact with Judges 2 4 6 8 10**

Did the presenter(s) maintain the interest of the judges throughout the duration of the presentation? Did the student respond well to judges’ questions? Were judges’ questions answered correctly and knowledgeably? Did the student’s presentation stay within the allotted 5?

**GRAND TOTAL SCORE: \_\_\_\_\_\_\_\_**

**Maximum Score: 100 pts**