

Accessibility

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Recommendations of the Higher Education Accessibility Task Force (TBR and UT)

- Develop policies concerning the deployment of accessible information materials and technologies (IMTs)
- Develop and implement policies that require colleges and universities to purchase only accessible IMTs
- Examine feasibility of issuing joint RFPs for state-wide vendors to provide accessible IMTs
- Complete an accessibility audit of IMTs
- Complete an accessibility audit of textbooks
- Submit an Accessibility Action Plan
- Provide faculty and staff with training on how to make digital information accessible
- Web pages posted after June 1, 2014 must be accessible
- Designate an accessibility contact for each campus
- IMTs include textbooks, library media, instructional software, web content, learning objects, eBooks, CD-ROMs, DVDs, videos, slides, films, filmstrips, learning laboratories, recordings, manipulatives, consumables, and ITV content

Accessibility Activities

- Leadership Team to oversee Audit
- Identified an Accessibility Team
- Multiple Steps in Audit Process
 - Facilitated by TBR
 - Top 30 Courses and subsequent change plan (October 2015)
 - Student Support Areas (March)
 - Audit Plan for Library Materials (April)
 - Models for Accessible Purchasing (present September)
 - Accessible Syllabi (August)
 - Campus Self-Audits (October)
 - Audit Programs of Choice (October)
- ETSU Accessibility Draft Plan Submitted
- Website currently in Conversion
- Designated Campus Oversight Person
- DocSoft Server
- Incorporated Accessibility Training into all Workshops and Development Sessions

Next Steps

Corrective Plan for Top 30 Courses Student Support Areas Self Audit **Daniel Gibson** Audit Plan for Library Materials Accessible Syllabi Plan **Campus Self Audit Audit of Selected Programs**

