

Living the Buccaneer Life: ETSU's Department of Housing and Residence Life Engagement and Learning Model

> Presentation to University Council December 14, 2020





Helping all campus residents find a sense of belonging to not only their residential community, but to the ETSU campus as a whole



Primary Objective



Connecting all first-year students to at least 2 High-Impact Practices at ETSU in their first year.



High-Impact Practices



- First-Year Seminars and Experiences
- Common Intellectual Experiences
- Learning Communities/Living-Learning Communities
- Collaborative Assignments and Projects
- Undergraduate Research
- Diversity & Global Learning
- Service Learning & Community-Based Learning
- Internships



All First-Year Students



- Live in on-campus housing
- Enroll and participate in Preview
- Take a first-year seminar course
- Find a connection to a student organization or academic opportunity

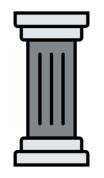


Foundational Principles

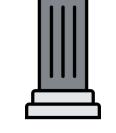
- First-time, full-time freshmen students live in oncampus housing, following a residential requirement
- All freshmen students are required to attend Preview
- All freshmen students enroll in a first-year seminar (FYS) in their first semester at ETSU

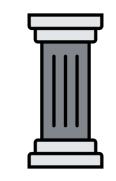


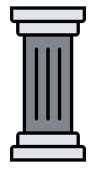
7 Pillars













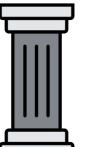
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Competition

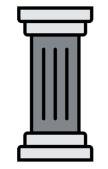
Engagement

Academic Support & Success

Diversity & Inclusion

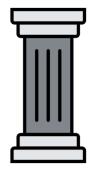


Health & Wellness



Faculty Participation





Pillar 1: Traditions

Continuing a long-standing commitment to creating memorable moments for ETSU students, and proudly working towards developing and sustaining campus traditions.

CONTINUING

- Move-In Support
- Welcome Back Block Party
- Buccaneer Connections
- S'Mores and Ghost Stories
- Trick-or-Treating for Kids
- Pancake Breakfast
- RHA/NRHH Activities

- Residential Convocations
 (shirts, class photos)
- Window Decorations
- Residential End-of-Year Celebrations





Pillar 2: Competition

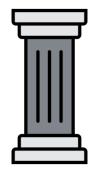
Healthy and fun competitions that begin when students first arrive to set-up their residence hall space, and continue through to the end of the year, when a celebration of accomplishments occurs with fellow community members

CONTINUING

- Buccaneer Room Design Challenges
- Of the Year Competitions

- Housing & Residence Life Field Day
- Annual Campus Sustainability
 Competition
- Earth Day Trash Art Competition
- Residence Life Intramural Cup





Pillar 3: Engagement

All residents make a connection to the institution – through friendships, involvement in a club/student organization, or through academic pursuits

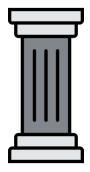
CONTINUING

- Residential Curriculum
- Residence Hall Association (RHA), National Residence Hall Honorary (NRHH), and Community Councils
- Support & Grow QUEST and Preview Participation
- Support Emerging Leaders Academy
- College Panhellenic LLC
- Transfer Living Community
- Social Media
- Housing Identified Groups
- Opportunities for on-campus Leadership

NEW

• Explore Enhanced Engagement with Campus Ministries





Pillar 4: Academic Support & Success

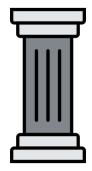
Incorporate academic support structures into the residence halls aimed to help retention of students and increase visibility of campus services/resources

CONTINUING

- Registration Days
- Academic Alert & ESPR Follow-Up
- Study Buddy Campaign
- Residential Study Spots
- Academic Excellence Reception
- Public Service Corps and Inspire LLCs
- Housing Scholarships

- Residence Hall Tutoring
- Residential Supplemental Instruction
- Academic Mentors in Residence





Pillar 5: Diversity & Inclusion

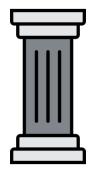
Critical to student success for residents to be able to live in spaces that recognize their identities and encourage individuals to communicate across differences in order to develop a sense of global citizenship

CONTINUING

- Comprehensive Staff Training
- RHA Programming
- Equity & Inclusion Advisory Board and Annual Conference Planning Team
- Summer Bridge Partnership
- Community Standards & Roommate Agreements
- Support for Alternative Breaks
- Addressing Emerging Issues on Campus and Beyond
- Expanding on Restorative Practices

- Diversity Educators/Scholars in Residence
- Residential Safe Zone Trainings
- Equity & Inclusion LLCs
- Global-centered Initiatives and Programming





Pillar 6: Health & Wellness

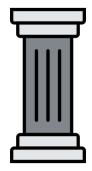
Incorporate activities and build partnerships with campus offices in order to support a healthy living environment in the residence halls.

CONTINUING

- Residential Fitness Classes with CPA
- Residential Naloxone Training
- Provide Recreational Opportunities Indoor and Outdoor
- CARE Team Participation and Staff
 Training
- State Compliance with Meningitis
- Partnership with Dining Services (Dining Options, Cooking Classes, Programming)

- Buccaneer Outdoor Adventure (BOA) Summer Program Partnership
- Enhance Programming Partnerships with ETSU Health and the Counseling Center





Pillar 7: Faculty Participation

An active and vibrant partnership with Academic Affairs. From the senior Academic Officer to individual faculty members in departments, the model thrives on an integrated experience for residents in and out of the classroom.

CONTINUING

- College & Faculty Partnerships
- Host Visiting Scholars & Staff in On-Campus Residence
- Partnership with BLUE Weekend

- Residential Faculty Liaisons
- Expand FY Seminar Links to Campus Residence Halls



August

- I received my Living the Buccaneer Life welcome letter from my Faculty Liaison
- **ETSU Preview Move-In**: Go Bucs!
- **Community Expression**: I was able to participate in a cool activity at move-in
- My RA introduced me to other residents, themselves, and things I didn't know about my residential community. We developed our own **Community Standards**.
- I attended my Residential Convocation and got my Buccaneer Life T-Shirt! We also took a community photo.
- I went to the Welcome Back Block Party and hung out with my new friends.
- My roommate and I came to an **agreement** on how to share our space.
- I learned about the weekly **Buccaneer Connections** activities.
- My roommate and I are debating entering the **Buccaneer Room Design Contest.**
- I learned that we are having two yearlong contests: a **Sustainability** and **Intramural** Cup victory could be ours!

September

- I learned how many other residents in my community are taking the same classes as me this term – time to find my Study Buddy!
- I was introduced to **Community Council** and **RHA**. What a great way to get involved!
- I learned that my residential community has **Study Spots** that I can use.
- My RA shared with me that we have **Supplemental Instruction** sessions offered in my building.
- My RA came by to check in with me and told me about how to make use of **Buc Hub**.
- I learned of a cool Yoga class that the CPA was offering in Tri-Hall Field each week.
- My Faculty Liaison had a Residential Tea. I was able to stop in and chat on my way to class.
- I went to the S'Mores and Ghost Stories program during Family Weekend. Found out that we have a Masters in Storytelling at ETSU!

October

- I participated in Living the Buccaneer Life Field Day.
- My Faculty Liaison hosted another **Tea.** It was a tea and hot cocoa bar.
- My RA checked in on me again. They gave me information on tutoring available through the CFAA.
- I was able to check out a hammock and relax at the Hammock Garden before my midterm.

November

- My Faculty Liaison hosted a special What Matters to Me and Why event for us in the Dining Hall. I had no clue this was the second event they hosted.
- We had another **Residential Tea** just ahead of Thanksgiving break. It was cool to see our photo from Convocation hanging in the lobby.

December

- The CFAA hosted a **Study Jam** for my history class in our lobby.
- I attended the Pancake Breakfast. It was a great stress relief before final exams.

January

- Was able to make it to the Welcome Back Tea and reconnect with my Faculty Liaison and friends. Found out about the spring term's Study Buddy sign up.
- It was cool to see an update on where my community stands with regards to the Sustainability and Intramural Cup competitions. We could really win this!
- My RA held a community conversation and asked if we were still cool with our Community Standards from fall term.

February

- I made the Dean's List in fall term. I really liked the Academic Excellence Reception.
- My RA checked in with me again. They asked how the spring was going. I shared that I thought we should do a gaming program.
- My Faculty Liaison held another What Matters to Me and Why event and shared more about their passions. I learned about the number of nature walks in the area.
- There was another **Residential Tea** this month. I met some new faculty from the College of Arts and Sciences.

March

- My RA checked in with me again. I shared how excited I was to participate in an Alternative Break Trip.
- I was reminded that registration for fall is starting soon. Made an advising appointment.
- I cannot believe that I'm signing up for my sophomore year on campus. I have loved living here.

April

- My Faculty Liaison is wrapping up their book club this month. I can't believe the semester is almost over.
- I went to a program hosted by our **Diversity Educator in Residence**.
- Attending our Living the Buccaneer Life End of Year Celebration. I can't believe that my freshman year is almost over. Our hall was nominated for Hall of the Year!

May

- Study Jams are back in my building. Bring on the 24-hour study mode! I LOVE that I have some study spots in my building that I can use.
- The Pancake Breakfast was a blast this semester; they introduced new toppings!

Vision #1: Incubation Center

Partner: College of Business and Technology Location: Lucille Clement Hall

- Possible LLC, Faculty Presence, FY Seminar
- Designated maker space
- Student-run coffee house
- Breakout areas: small and larger work spaces
- Gaming and engagement spaces
- Collaborative space for community member engagement
- Entrepreneurship pitch competitions



Vision #2: Global Emphasis

Partner: Honors College Location: Carter Hall

- Housing for Honors College scholars
- Emphasis on global citizenship
- Engagement with Faculty-in-Residence
- Hosting regular programs/activities centered on global learning
- Relocation of Honors College offices

