SGA Resolution SSR-19-03: Encourage Faculty to Use D2L ...

Report from Academic Council Working Group Dean David P. Atkins, Sherrod Library





Background

- SGA Resolution SSR-19-03
- Encourage Faculty to Use D2L for Quizzes and Tests Instead of 3rd Party Digital Products and Services
- Academic Council Working Group studied and completed report, May 2020





1. Issue – More Than Textbooks

- 3rd Party Online Learning Environments
- Online duplicates of D2L
- Subscription, not ownership
- No 'used copies'
- Can't Share
- Hidden costs





2. Environment – Students

- Fall '19 Numbers
 - 309 sections
 - -8274 instances
 - **-** \$1,336,000.00
 - It's Like Paying 3X or 4X Times...





2. Environment – Students

- Their ask...
 - Cost Controls
 - Transparency: Why These
 - Transparency: How Much





3. Environment – Faculty

- Fall '19: 298 Faculty
- No One Platform for All Classes
- Time is Valuable
- Materials are Valuable
- Interviewed Faculty Teaching Larger Sections
- Support Controlling Costs & Improving Transparency





- Some Solutions Underway
- Cost of Books Policy
 - "ETSU will adopt practices that minimize the cost of textbooks and ancillary course materials, while maintaining quality of education and academic freedom."





4.A. Transparency

- Bookstore
 - Can share data
 - Need the data
- Bursar & Financial Aid: Cost Estimates
- Registrar: Syllabi Bank





- 4. B. Addressing Liability and Privacy
 - Limited
 - No University-Level Oversight
 - Faculty have free reign





- 4. C. Supporting Affordability
 - No-Cost Instructional Materials
 - Faculty Provided or Created
 - Library Resources
 - Open Education Resources
 - Financial Supports for Students
 - Aid refunds
 - One-Time Loans
 - Scholarships



5. The University Response: What is Recommended



1 of 4. Use the Bookstore's Follett Discovery textbook adoption center as one information clearinghouse for all instructional materials





2 of 4. Support, promote, and expand the Registrar's Course Syllabi Bank project to eventually include every course syllabus



3 of 4. Devise workflows to capture textbook information, including costs, and use to populate textbook data fields already in Banner.

4 of 4. Incorporate Banner textbook data, including cost information, into the university's cost calculation services managed by the Bursar and Financial Aid.



5.B. To Address Liability and Privacy

1 of 1. Prior to the adoption of e-learning environments, University Counsel office can vet course material subscription agreements to provide oversite of liability and privacy





1 of 5. Support Open Education Resources





2 of 5. Leverage Library licenses and collections to provide e-resources, at no additional cost, to students





3 of 5. Explore opportunities to incorporate the cost of required instructional materials into tuition and fees





4 of 5. As stipulated in the university's Cost of Books policy, incorporate the cost of instruction materials into the faculty's selection process





5 of 5. Participate in THEC's Tennessee Textbook Affordability Task Force





5. D. To Provide Administrative Support

1 of 3. Provide regular data and reports supporting proactive assessment and decision making regarding instructional materials selection





5. D. To Provide Administrative Support

2 of 3. Provide an academic & administrative 'home' for this issue



5. D. To Provide Administrative Support

3 of 3. 3. Incorporate transparency and cost-conscious materials selection within new program development and course review processes

Membership

- Administration David Atkins (convener)
- Center for Teaching Excellence Phil Smith
- Council of Chairs Dr. Joe Bidwell
- Business & Finance David Smith
- Faculty Drs. Bill Flora & Donna Cherry*
- Library Ashley Sergiadis
- ITS– Myra Jones
- SGA Tiffany Cook
- Student Life & Engagement Dr. Jeffery Howard*
- Testing Center Eric Hunt* (* joined Winter '19/'20)

Discussion

