# Notes from Focused Discussion "18,000 Students" (part 1) University Council

#### President's Conference Room • Monday, May 14, 2018

#### FlipChart Page 1

Market Segmentation

- More competitive
- Comparable
- Community colleges
- Not attending
  - o Local high schools where < 50% go to college
- Adults with no college
- College dropouts
- Working adults
- International

U/8

**Transfers** 

Grad

Retention

### FlipChart Page 2

Can we recruit to our current programs and meet 18,000?

Students have changed

Looking for options

Still have barriers to online ed

Different entry dates / 8-week session

Cybersecurity lab for students

Gen ed core block

#### FlipChart Page 3

What are programs we should have and don't? Which programs are ready to go totally online with little effort?

Are our programs "named" the best to attract? Disconnect between growth agenda and grassroots

Need to know BoT --? Incentives Need flexibility to adjust pay for faculty

#### FlipChart Page 4

Do departments/colleges believe they cannot grow?

Is online an option relative to facilities and other barriers?

Students have more options, and the world is rapidly changing.

Location is an asset for ETSU

International students attract others from their countries

Online offers options for non-traditional

## FlipChart Page 5

How do we blow up – cannot continue linear approaches / Disruptive

Need to take risks

Should college strategic plans reflect what we are doing to reach 18,000 initiative?

Online MBA

Healthcare administration

Cybersecurity

H&T

Certificate – genetic counseling

4 expensive consulting groups -- did we take their advice?

## FlipChart Page 6

Cannot allow things to be the way they always have been

Certificates — neglected and needed – workforce development

Aerospace facility at airport

Example cybersecurity – economic development Pull together previous recommendations Identify roadblocks (U/8 certificates)

## <u>7</u>

Must do something disruptive or will not achieve our strategic initiatives