



University High School at ETSU, 2022-23
Multicultural American Literature

3rd period

Ms. Rachel Dines

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***This syllabus is a living document that is subject to change as needed**

COURSE DESCRIPTION:

This one-semester elective English course focuses on literary analysis, writing processes, and oral expression and argumentation. The goal is to prepare students with these college-level skills:

- Research
- Non-fiction reading & analysis
- Fiction reading & analysis
- Film viewing & analysis
- Literary criticism concepts
- Writing
- Critical thinking and oral argumentation
- Knowledge of other cultures and their perspectives
- Deep understanding of American cultures and how they relate to each other

This is a one-semester course that expands into Global Multicultural Literature 2nd semester. The topics include:

- immigrant voices in America (Hispanic, Asian)
- African-American experience and voices
- Appalachian literature and culture.
- Works that provide a framework for understanding literature and perspectives as well

Literary criticism movements will include:

- heterology (the study of how we view others in relation to ourselves)
- post-colonialism (the study of how countries and cultures are affected by colonization and decolonization)
- cultural transfer theories (how people gain and exchange cultural identities)

Click here for Tennessee ELA standards:

[10-20-17 III J Non-Substantive Changes to Math ELA Science Standards Attachment 2 - ELA.pdf \(tn.gov\)](#)

Categories and Grading Scale

Grading categories include Tests, Projects, Quizzes, and Classwork/homework. Each assignment will be given points commensurate with the standards and weight.

No extra credit available. Students have many opportunities to show proficiency and are invited to come in for help ANY TIME they are unsure or need support. Some low grades may be dropped, and homework structure contains exemptions.

Tennessee Grading Scale

A – 90 and Above

B – 80-89

C – 70-79

D—60-69

F – 59 and below

Media Guidelines

The curriculum poses the opportunity for teachers to incorporate different forms of technology into the classroom. One of these forms of technology is the showing of clips of related movies or related movies in their entirety. These films will be rated G, PG, PG-13, or, in rare cases, R. News programming and other television/internet broadcasts related to the curriculum may also be viewed. If you have any concerns about video viewing, please contact the instructor.

Honor Code and Plagiarism Policy

Plagiarism, cheating, and lying are unacceptable behaviors.

Definitions:

- Plagiarism is presenting someone else's work or ideas as your own, with or without their consent.
- Cheating is to act dishonestly or unfairly to gain an advantage.
- Lying is intentional falsification or denial of fact with an intent to create a false impression.

All honor code violations may be reported to the administration for investigation.

Classroom Expectations for Academic success and language proficiency:

Learning a language is a unique experience that combines skills from language arts, social studies, math, and music classes as well as brain functions that very young children use when they acquire their first language. To maximize proficiency, students should:

Communication

Emails will be sent to the email that is in the University School database. If you wish to change this email, please contact the front office directly. *Classroom teachers are not able to update the database.* For students, the expectation is to check their University School email on a daily basis.

Text Reminders Students and parents are encouraged to subscribe to “Remind”. This will be used occasionally for important announcements. You will not see my phone number and I will not see yours. Standard text messaging rates apply.

To subscribe to “Remind” and receive text messages: Send a text message to **81010: @ebdfhd**

Students: Every student should check their UH email EVERYDAY for announcements and communication. Teachers will communicate with students via UH email and Canvas as well as Remind texts.

Parents: Teachers will call and/or email and/or meet with parents and their student, as needed, to discuss student progress.

Electronic Platforms

We will be using Canvas as our electronic learning management system. Many assignments and resources will be posted there.

Mandatory supplies

Charged Chromebook/other device & earbuds
3 ring binder with 7 dividers
Paper, pens, pencils

Optional Class Donations

Tissues & Disinfecting wipes
Markers, colored pencils

Attendance & make-up procedures:

It is the absent student’s responsibility to check Canvas, contact teacher, and make arrangements on the day of return to complete missed assignments. Make-up work must be completed by the student within the time specified by the teacher and the handbook. If the student knows an assignment was due while absent, the assignment must be turned in on the day of return. Late work may incur a penalty of 10% per day. Please communicate early and often about any attendance or makeup challenges.

Parents/ guardians/ student supporters:

Feel free to contact me by email (dinesr@etsu.edu) with any questions or concerns. I am happy to talk over the phone or meet in person if desired. Thank you in advance for your support in making this school year in French successful. Please click on the link below to complete the electronic form by Friday, August 19, 2022.

<https://forms.office.com/Pages/ResponsePage.aspx?id=1UEklVQSU0607rsQ8PXQWyImia4KjpLjsAZq72LModUM0FPU1FBRjcyOFZEWUdPTjE2UjNKMkhGWC4u>