

## AMANDA SLATEN FRASIER

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### EDUCATION

- Michigan State University, East Lansing, MI December 2017  
Ph.D. in Educational Policy, Educational Administration
- East Carolina University, Greenville, NC August 2011  
M.A. in Library Science
- Central Michigan University, Mt. Pleasant, MI May 2007  
B.S. in Secondary Education  
Majors: English and History
- St. Clair County Community College, Port Huron, MI August 2004  
Associate of Arts in General Education  
Associate of Arts in Secondary Education Transfer

### CURRENT HIGHER EDUCATION POSITIONS

Tenure-Track Instructor; University School, Clemmer College of Education; East Tennessee State University; Johnson City, TN; 2020-present

Adjunct Professor; School of Education, Human Performance, and Health; University of South Carolina Upstate; Spartanburg, SC; 2019-present

### PAST HIGHER EDUCATION POSITION

Fixed-Term Assistant Professor (2018-2020); Fixed-Term Instructor (2017-2018) Department of Teacher Education; College of Education; Michigan State University; East Lansing, MI 2018-2020

### DISSERTATION

Frasier, A. M. S. (2017). *Examining Teacher Perceptions of the Relationship Between Evaluation Policy and Teacher Practice in a North Carolina School System*. Michigan State University.

A mixed method, district-level case study examining teacher perceptions of evaluation policy and teacher practice in a school system in North Carolina, which includes an examination of differences between school-level and individual-level characteristics.

### PEER-REVIEWED PUBLICATIONS

**Frasier, A.S.** (2021). Principal-led state evaluation policy: Teacher perceptions at four high schools. *The Qualitative Report* 26(9).

**Frasier, A.S.** (2021). Pushing back: How one school board publicly deliberated state-level teacher personnel policies. *SN Social Sciences* 1(1), 1-19.

Jacobsen, R., Halvorsen, A., **Frasier, A.S.**, Schmitt, A., Crocco, M., & Segall, A. (2017). Thinking deeply, thinking emotionally: How high school students make sense of evidence. *Theory and Research in Social Education* 46(2), 232-276. <http://dx.doi.org/10.1080/00933104.2018.1425170>

Halvorsen, A., Harris, L.M., Aponte-Martinez, G.J., & **Frasier, A.S.** (2016). Does students' heritage matter in their performance on and perceptions of historical reasoning tasks? *Journal of Curriculum Studies*, 48(4), 457-478. <http://dx.doi.org/10.1080/00220272.2015.1092585>

**Frasier, A. M.** (2015). Schooling in the Kovno Ghetto: Cultural reproduction as a form of defiance. *Paedagogica Historica*, 51(1-2), 197-205. <http://dx.doi.org/10.1080/00309230.2014.998686>

### MANUSCRIPTS IN PREPARATION

**Frasier, A.S.** Having a stake in the game: How tenure and experience level relate to teacher perceptions of teacher evaluation. (In revision).

**Frasier, A.S.** Will the American school board be among the casualties of Covid? (In Review).

**Frasier, A.S.** What do teachers report as valuable feedback from classroom evaluation? (In preparation).

**Frasier, A.S.** How has teacher quality been defined over time as reflected in a practitioner journal? (In preparation).

**NON-REFERRED PUBLICATIONS AND OTHER PRESS**

- Frasier, A.S.** (2021). I'm back in the classroom with a Ph.D. and some advice for policymakers. *Education Week*. <https://www.edweek.org/teaching-learning/opinion-im-back-in-the-classroom-with-a-ph-d-and-some-advice-for-policymakers/2021/10>
- \_\_\_\_\_. (2018). What does "trustworthy evidence" mean to students? *Informed Instructors*. <https://informedinstructors.com/what-does-trustworthy-evidence-mean-to-students/>

**ACKNOWLEDGEMENTS IN PEER-REVIEWED PUBLICATIONS**

- Duke, N. K., Halvorsen, A. L., Strachan, S. L., Kim, J., & Konstantopoulos, S. (2021). Putting PjBL to the Test: The Impact of Project-Based Learning on Second Graders' Social Studies and Literacy Learning and Motivation in Low-SES School Settings. *American Educational Research Journal*, 58(1), 160-200.
- Crocco, M. S., Segall, A., Halvorsen, A. L. S., & Jacobsen, R. J. (2018). Deliberating public policy issues with adolescents: Classroom dynamics and sociocultural considerations. *Democracy and Education*, 26(1), 3.
- Harris, D.E., Halvorsen, A.L., & Dain, P.F. (2018). *Reasoning with Democratic Values 2.0: Ethical issues in American History* New York, NY: Teachers College Press.
- Kintz, T., Lane, J., Gotwals, A., & Cisterna, D. (2015). Professional development at the local level: Necessary and sufficient conditions for critical collegiality. *Teaching and Teacher Education*, 51, 121-136.

**PROFESSIONAL PRESENTATIONS**

- Frasier, A. S.** (2018) Examining how school conditions are related to perceptions of teacher evaluation. American Educational Research Association. New York, NY.
- Frasier, A.S.** (2017). Examining the relationship between teacher evaluation and perceptions of impact on teacher practice. Association for Education Finance and Policy. Washington, DC.
- Crocco, M., Segall, A., Jacobsen, R., Halvorsen, A., Schmitt, A., & **Frasier, A.** (2016). Facilitating evidence-based discussions in secondary social studies classrooms. National Council of Social Studies College and University Faculty Assembly. Washington, DC.
- Frasier, A.S.** (2016). Examining relationships between school evaluation conditions and evaluation scores. University Council for Educational Administration. University Council for Educational Administration. Detroit, MI.
- Crocco, M., Halvorsen, A., **Frasier, A.S.**, Riek, N. & Koneitzko, L. (2016). Successes and challenges in supporting adolescents' argumentation skills in public policy discussions. University Council for Educational Administration. Detroit, MI.
- Frasier, A.S.** (2016) Shift happens: A case of a school board response to state level workforce policy. Association for Education Finance and Policy. Denver, CO.
- Frasier, A.S.** (2015). Pushing back: A case study of one school system's response to state level teacher policy. University Council for Educational Administration. San Diego, CA.
- Bell, C., Drake, C., Wilson, M., **Frasier, A.**, Qi, Y., McCaffrey, D, Lockwood, J.R. & Kim, J. (2015). Subject specific and general observation protocols as tools for the evaluation and improvement of teaching. American Educational Research Association, Chicago, IL.
- Frasier, A.S.** (2014). War and teacher quality: How WWII impacted the definition of teacher quality as reflected in an American practitioner publication. International Standing Conference on the History of Education, London, England.
- Frasier, A.S.** (2014). The shifting definition of teacher quality in American schools. Histories of Education Summer School Conference for Postgraduate Students, Umea, Sweden.
- Frasier, A.S.**, Bennett, S., Cisterna, D. & Gotwals, A. (2014). Policy churn and the micro-level implementation of a professional development program. American Educational Research Association, Philadelphia, PA.
- Frasier, A.S.** (2013). Schooling in the Kovno Ghetto: Cultural reproduction as a form of defiance. International Standing Conference on the History of Education, Riga, Latvia.

**OTHER GRADUATE LEVEL RESEARCH EXPERIENCE**

Michigan State University  
Dr. Margaret Crocco & Dr. Anne-Lise Halvorsen  
Evidence and Adolescents Project  
Funding: Spencer Foundation  
8/2014-5/2017

Education Testing Services & Michigan State University  
Dr. Courtney Bell & Dr. Corey Drake  
Teacher Observation Protocol Feedback Research  
8/2013-12/2015

Education Testing Services & Michigan State University  
Dr. Laura Goe  
National Observational Teaching Exam Development  
1/2015-5/2016

Michigan State University  
Dr. Amelia Gotwals & Dr. Edward Roeber  
Formative Assessment for Michigan Educators  
Funding: Michigan Department of Education  
1/2013-5/2014

Michigan State University  
Dr. Anne-Lise Halvorsen  
Northern Michigan Historical Inquiry Professional Development Project  
Funding: Michigan Department of Education  
Improving Teacher Quality Grant  
8/2014-5/2017

Michigan State University  
Dr. William Schmidt  
Evaluating ELA Common Core Standard Implementation  
Funding: Center for Curriculum Studies  
8/2012-5/2013

Michigan State University  
Dr. Anne-Lise Halvorsen  
Project Approach to Literacy and Civic Engagement  
Funding: Spencer Foundation and George Lucas Foundation  
8/2014-5/2017

East Carolina University  
Joyner Library: Reference Desk  
1/2010-12/2011

**RELEVANT GRANTS, AWARDS, OR HONORS**

2021 Research Development Committee Small Grant, East Tennessee State University  
2021 Internal Research Advisory Committee Unique Request, Clemmer College, East Tennessee State University  
2021 Presidential Grant in Aid, Office of the President, East Tennessee State University  
2021 Richard A. Wilson Faculty Fellowship, East Tennessee State University  
2017 Graduate School Dissertation Completion Fellowship, Michigan State University  
2017 College of Education, Educational Administration Enhancement Fellowship, Michigan State University  
2017 Roe L. Johns Award, Association for Education Finance and Policy  
2016 Graduate School Research Enhancement Fellowship, Michigan State University  
2015 Council of Graduate Students, Conference Award, Michigan State University  
2014 Council of Graduate Students, Professional Development Award, Michigan State University  
2014 History of Education Doctoral Summer School, European Educational Research Association  
2013 Jurgen Herbst Award, History of Education Society  
2013 Summer Research Development Fellowship, Michigan State University  
2012 Erickson Research Fellowship, Michigan State University  
2011 Emily Boyce Library Science Scholarship, East Carolina University  
2010 Pitt County Schools Teacher Executive Institute Inductee  
2007 College of Humanities and Social and Behavioral Sciences Undergraduate Student Paper Prize for "The Challenge of Change: Social Justice Education in the Classroom"  
2006 College of Humanities and Social and Behavioral Sciences Undergraduate Student Paper Honorable Mention for "Conversion and Conquest: Europeans and New World Religion prior to 1600"  
2006 Duane Bouliew History Prize, Central Michigan University  
2006 Mae Teeter History Research Prize, Central Michigan University  
2005 Miley Teacher Education Scholarship, Central Michigan University

**REVIEW/CHAIR/ FACILITATOR EXPERIENCE**

2019 College of Education, Michigan State University	Undergraduate Scholarship Reviewer
2019 University Council for Educational Administration	Proposal Reviewer
2017 Science and Engineering Fair of Metro Detroit	American Psychological Association Award Judge
2016 University Council for Educational Administration	Proposal Reviewer
2015 University Council for Educational Administration	Proposal Reviewer

**ADMINISTRATIVE EXPERIENCE**

*Co-Subject Area Leader and CAEP Coordinator for Elementary Social Studies*  
 Teacher Preparation Program, Department of Teacher Education, Michigan State University  
 August 2018-December 2019

*Chicago Intern Program Support*  
 Teacher Preparation Program, Department of Teacher Education, Michigan State University  
 August 2017-May 2018

**UNIVERSITY TEACHING EXPERIENCE**

*EDPY U705: Children and Adolescents as Learners*  
 University of South Carolina Upstate  
 Summer 2020, Summer 2021

*TE 404 Teaching Social Studies to Diverse Learners*  
 Michigan State University  
 Fall 2018

*EDEL U715: The Elementary Curriculum*  
 University of South Carolina Upstate  
 Fall 2020

*Chicago Intern Program Secondary English Field Instructor*  
 Michigan State University  
 Fall 2017-Spring 2018

*EDRM U700: Introduction to Research in Education*  
 University of South Carolina Upstate  
 Fall 2020

*TE 807 Professional Development and Inquiry*  
 Michigan State University  
 Spring 2017

*EDTEU 726 Standards Based Assessments PK-12*  
 University of South Carolina Upstate  
 Summer 2019; Spring 2020; Summer 2021

*TE 818 Curriculum in its Social Context*  
 Michigan State University  
 Summer 2016

*TE 803 Professional Roles and Teaching Practice II*  
 Michigan State University  
 Spring 2019

**COMMUNITY COLLEGE TEACHING EXPERIENCE**

*Eng 1010: English Composition I*  
 Northeast State Community College, TN  
 Fall 2019

*Upward Bound Social Studies Instructor*  
 Wilson Community College, NC  
 Summer 2009

*SAT Preparatory Course*  
 Edgecombe Community College, NC  
 Fall 2008- Spring 2009

## **CERTIFICATION AND LICENSURE**

Tennessee Professional License #000716972 expires 08/31/2025  
Certifications: MIDDLE GRADES SOCIAL SCIENCE 6-8, HISTORY 6-12, GOVERNMENT 6-12,  
ENGLISH 6-12, LIBRARY K-12

Michigan Professional License #PF0000000810995 expires 06/30/2023  
Certifications: ENGLISH (BA) 6-12; HISTORY (CC) 6-12

North Carolina Professional License # 1107495 expires 06/30/2024  
Certifications: LANGUAGE ARTS 6-9, ENGLISH 9-12, SOCIAL STUDIES 6-9, HISTORY 9-12,  
MEDIA COORDINATOR K-12

National Board for Professional Teaching Standards #02744097 expires 11/22/2022  
Certifications: Adolescence and Young Adulthood: English/Language Arts

## **K-12 TEACHING EXPERIENCE**

*Social Studies Instructor, 9-12<sup>th</sup> grade*  
University School  
East Tennessee State University  
Washington County, TN  
July 2020- present

*English and History teacher, 9<sup>th</sup>-12<sup>th</sup> grade*  
Edgecombe Early College High School  
Edgecombe County Schools, NC  
2008-2009

*Interim Librarian, K-8<sup>th</sup> grade*  
West View Elementary School  
Washington County, TN  
Jan 2020-June 2020

*English teacher, 9<sup>th</sup>, 10<sup>th</sup>, & 12<sup>th</sup> grade*  
Park View High School  
Mecklenburg County Schools, VA  
2007-2008

*English teacher, 9 & 10<sup>th</sup> grade*  
South Central High School  
Pitt County Schools, NC  
2010-2012

*Student Teacher: English & History, 9<sup>th</sup> & 10<sup>th</sup> grade*  
*Substitute Teacher, K-12<sup>th</sup> grade*  
Richmond Community High School  
Richmond Community Schools, MI  
2007

*Media Coordinator/Library Internship, K-5*  
Pines Elementary School  
Washington County School. NC  
2011

*Field Experience, English & History, 6<sup>th</sup> grade*  
Mt. Pleasant City School District  
Mt. Pleasant Middle School  
Mt. Pleasant, MI  
2006

*English teacher, 9<sup>th</sup> & 10<sup>th</sup> grade*  
Kinston High School  
Lenoir County Schools, NC  
2009-2010

*Teaching Resident: English & History 9<sup>th</sup>-12<sup>th</sup> grade*  
Teaching Residency and Internship Summer Program  
Chicago, IL