

# Summer Enrollment by Race

## 6.2

### Total Enrollment

	Summer 2008		Summer 2007		Summer 2006		Summer 2005		Summer 2004	
	Students	%	Students	%	Students	%	Students	%	Students	%
<b>Full-Time Students</b>										
White	708	88.4	703	90.0	639	91.6	654	87.6	713	90.3
Black	31	3.9	31	4.0	21	3.0	40	5.4	42	5.3
American Indian/ Alaskan Native	1	0.1	3	0.4	2	0.3	6	0.8	4	0.5
Asian/Pacific Islander	11	1.4	8	1.0	12	1.7	11	1.5	8	1.0
Hispanic	13	1.6	8	1.0	4	0.6	6	0.8	5	0.6
Non-Resident Alien	16	2.0	9	1.2	8	1.2	10	1.3	8	1.0
Not Reported	<u>21</u>	<u>2.6</u>	<u>19</u>	<u>2.4</u>	<u>12</u>	<u>1.7</u>	<u>20</u>	<u>2.7</u>	<u>10</u>	<u>1.3</u>
<b>Total F-T Students</b>	<b>801</b>	<b>100.0</b>	<b>781</b>	<b>100.0</b>	<b>698</b>	<b>100.0</b>	<b>747</b>	<b>100.0</b>	<b>790</b>	<b>100</b>
<b>Part-Time Students</b>										
White	3360	87.4	3450	87.5	3310	87.7	3450	89.5	3,396	89.7
Black	155	4.0	160	4.1	149	4.0	152	3.9	149	3.9
American Indian/ Alaskan Native	18	0.5	14	0.4	17	0.5	18	0.5	15	0.4
Asian/Pacific Islander	85	2.2	67	1.7	59	1.6	39	1.0	46	1.2
Hispanic	51	1.3	53	1.3	39	1.0	40	1.0	37	1.0
Non-Resident Alien	74	1.9	80	2.0	82	2.2	75	2.0	67	1.8
Not Reported	<u>103</u>	<u>2.7</u>	<u>117</u>	<u>3.0</u>	<u>117</u>	<u>3.1</u>	<u>81</u>	<u>2.1</u>	<u>78</u>	<u>2.1</u>
<b>Total P-T Students</b>	<b>3,846</b>	<b>100.0</b>	<b>3,941</b>	<b>100.0</b>	<b>3,773</b>	<b>100.0</b>	<b>3,855</b>	<b>100.0</b>	<b>3,788</b>	<b>100</b>
<b>Total All Students</b>										
White	4068	87.5	4153	88.0	3949	88.3	4104	89.2	4,109	89.8
Black	186	4.0	191	4.0	170	3.8	192	4.2	191	4.2
American Indian/ Alaskan Native	19	0.4	17	0.4	19	0.4	24	0.5	19	0.4
Asian/Pacific Islander	96	2.1	75	1.6	71	1.6	50	1.1	54	1.2
Hispanic	64	1.4	61	1.3	43	1.0	46	1.0	42	0.9
Non-Resident Alien	90	1.9	89	1.9	90	2.0	85	1.8	75	1.6
Not Reported	<u>124</u>	<u>2.7</u>	<u>136</u>	<u>2.9</u>	<u>129</u>	<u>2.9</u>	<u>101</u>	<u>2.2</u>	<u>88</u>	<u>1.9</u>
<b>Total All Students</b>	<b>4,647</b>	<b>100.0</b>	<b>4,722</b>	<b>100.0</b>	<b>4,471</b>	<b>100.0</b>	<b>4,602</b>	<b>100.0</b>	<b>4,578</b>	<b>100</b>

SOURCE: Office of Institutional Research